

## Assoc. Prof. Uğur AKPUR

### Personal Information

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### International Researcher IDs

ORCID: 0000-0002-6888-5752

Yoksis Researcher ID: 173995

### Education Information

Doctorate, Yildiz Technical University, Educational Sciences, Training Programs And Teaching, Turkey 2011 - 2015

Postgraduate, Yildiz Technical University, Educational Sciences, Training Programs And Teaching, Turkey 2003 - 2005

Undergraduate, Cumhuriyet Üniversitesi, Fen Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı, Turkey 1992 - 1996

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, The relationship pattern between English prep school students' academic achievement and their academic motivation, anxiety and attitudes, Yıldız Teknik Üniversitesi, Educational Sciences, Training Programs And Teaching, 2015

Postgraduate, The effects of learned helplessness and state-trait anxiety levels on students' English academic achievement, Yıldız Teknik Üniversitesi, Educational Sciences, Training Programs And Teaching, 2005

### Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods

### Academic Titles / Tasks

Associate Professor, Yildiz Technical University, School Of Foreign Languages, Department Of Basic English, 1996 - Continues

### Academic and Administrative Experience

Bölüm Akademik Teşvik Değerlendirme Komisyonu Başkanı, Yildiz Technical University, School Of Foreign Languages, Department Of Basic English, 2016 - Continues

Akreditasyon, Sürekli Gelişim ve Yenilenme Kurulu Üyesi, Yildiz Technical University, School Of Foreign Languages,

Department Of Basic English, 2019 - 2020

Yüksekökol Yönetim Kurulu Üyesi, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2016 - 2020

Yüksekökol Akademik Kurul Üyesi, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2016 - 2020

Head of Department, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2016 - 2020

Yıldız Teknik Üniversitesi, School of Foreign Languages, Department of Basic English, 2015 - 2016

Deputy Head of Department, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2015 - 2016

Level Coordinator, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2010 - 2011

Soruşturma Komisyonu Üyesi, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2009 - 2009

Yıldız Teknik Üniversitesi, School of Foreign Languages, Department of Basic English, 2004 - 2006

DüzeY Koordinatörlüğü, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2003 - 2005

## Courses

Dünyadaki Eğitim Sistemleri, Postgraduate, 2021 - 2022

Pozitif Eğitim Mutlu Okul İklimi Oluşturma, Postgraduate, 2021 - 2022

Bilimsel Araştırma Teknikleri ve Etik, Postgraduate, 2021 - 2022

Learning System Design, Postgraduate, 2021 - 2022

Bilimsel Araştırma Teknikleri ve Etik, Postgraduate, 2021 - 2022

Short Story Analysis, Undergraduate, 2019 - 2020

Reading and Speaking in English, Undergraduate, 2020 - 2021

Curriculum Development and Evaluation, Postgraduate, 2019 - 2020, 2018 - 2019

English Literature I, Undergraduate, 2019 - 2020

Advanced English 1, Undergraduate, 2020 - 2021

Educational Technologies, Undergraduate, 2019 - 2020

## Jury Memberships

Post Graduate, Post Graduate, İstanbul Okan Üniversitesi, June, 2019

Post Graduate, Post Graduate, İstanbul Okan Üniversitesi, June, 2019

Post Graduate, Post Graduate, İstanbul Okan Üniversitesi, June, 2019

Post Graduate, Post Graduate, İstanbul Okan Üniversitesi, June, 2019

Post Graduate, Post Graduate, İstanbul Okan Üniversitesi, June, 2019

Post Graduate, Yüksek Lisans Tez Savunma, Bahçeşehir Üniversitesi, October, 2018

## Published journal articles indexed by SCI, SSCI, and AHCI

### I. Does creativity matter in personality traits and emotional intelligence?

AKPUR U.

Psychology in the Schools, vol.61, no.9, pp.3612-3625, 2024 (SSCI)

### II. Critical, Reflective, Creative Thinking and Their Reflections on Academic Achievement

Akpur U.

Thinking Skills And Creativity, vol.37, pp.1-8, 2020 (SSCI)

## Articles Published in Other Journals

- I. **The Investigation of The Relationship Between Perfectionism and Creative Thinking Dispositions**  
AKPUR U.  
Yaşadıkça Eğitim Dergisi, vol.38, no.2, pp.307-318, 2024 (Peer-Reviewed Journal)
- II. **A Systematic Review and Meta-Analysis on the Relationship Between Emotional Intelligence and Academic Achievement**  
Akpur U.  
EDUCATIONAL SCIENCES: THEORY & PRACTICE , vol.20, no.4, pp.51-64, 2020 (Peer-Reviewed Journal)
- III. **The Effect of Procrastination on Academic Achievement: A Meta-Analysis Study**  
Akpur U.  
International Journal of Educational Methodology, vol.6, no.4, pp.681-690, 2020 (Peer-Reviewed Journal)
- IV. **Structural Relationships Among Academic Motivation, Procrastination and Perfectionism: A Modelling Study**  
Akpur U., Yurtseven N.  
Cumhuriyet International Journal of Education, vol.8, no.1, pp.95-112, 2018 (Peer-Reviewed Journal)
- V. **Perfectionism, Anxiety and Procrastination as Predictors of EFL Academic Achievement: A Mixed Methods Study**  
Yurtseven N., AKPUR U.  
NOVITAS-ROYAL, vol.12, no.2, pp.96-115, 2018 (Peer-Reviewed Journal)
- VI. **Yıldız Teknik Üniversitesi Hazırlık Öğretim Programının Değerlendirilmesi**  
Akpur U.  
Cumhuriyet International Journal of Education, vol.6, no.4, pp.441-457, 2017 (Peer-Reviewed Journal)
- VII. **THE PREDICTIVE DEGREE OF UNIVERSITY STUDENTS' LEVELS OF METACOGNITION AND NEED FOR COGNITION ON THEIR ACADEMIC ACHIEVEMENT**  
Akpur U.  
European Journal of Foreign Language Teaching, vol.2, no.2, pp.52-63, 2017 (Peer-Reviewed Journal)
- VIII. **Predictive and Explanatory Relationship Model between Procrastination, Motivation, Anxiety and Academic Achievement**  
Akpur U.  
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, pp.221-240, 2017 (ESCI)
- IX. **The explanatory and predictive relationship pattern between university students goal orientation behaviours and their academic achievement**  
Akpur U.  
Educational Research and Reviews, vol.11, pp.1650-1658, 2016 (Peer-Reviewed Journal)
- X. **Evaluation of the curriculum of English preparatory classes at Yıldız Technical University using CIPP model**  
Akpur U., Alcı B., Karataş H.  
Educational Research and Reviews, vol.11, pp.466-473, 2016 (Peer-Reviewed Journal)
- XI. **The Relationship Pattern Between EnglishPrep School Students Academic Performance and TheirMotivation Anxiety and Attitudes**  
AKPUR U.  
Kalem Uluslararası Eğitim ve İnsan Bilimleri Dergisi, vol.4, pp.65-91, 2014 (Peer-Reviewed Journal)
- XII. **Evaluation of the Lecturers and Students Views about CoursebookClasses at Yıldız Technical University School of Foreign Languages Basic English Department**  
AKPUR U., ALTUN S.  
Journal of Education and Future, pp.49-62, 2012 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **İbrani Mitleri**  
Akpur U.  
Say Yayınları, İstanbul, 2013
- II. **Yunan Mitolojisi**  
Akpur U.  
Say Yayınları, İstanbul, 2010
- III. **Pavlov**  
Akpur U.  
Say Yayınları, İstanbul, 2007

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **The Explanatory Relationship Pattern among Rehearsal, Elaboration and Critical Thinking**  
Akpur U.  
2. Uluslararası Eğitim Araştırmaları Kongresi IDU-ICER 2020, İzmir, Turkey, 4 - 06 December 2020, pp.1
- II. **Investigating the Predictive Degree of Self-Efficacy, Learning Beliefs and Class Participation**  
Akpur U.  
7.ULUSLARARASI SOSYAL BEŞERİ VE EĞİTİM BİLİMLERİ KONGRESİ, İstanbul, Turkey, 23 October 2020, pp.1
- III. **The Effect of Procrastination on Academic Achievement: A Meta-Analysis Study**  
Akpur U.  
Innovative Practices and Future Prospects in ELT (InnovaPros) 2020 Online Conference, İstanbul, Turkey, 15 - 16 October 2020, pp.1
- IV. **Explanatory Relationship Pattern between Motivation, Procrastination and Perfectionism**  
AKPUR U.  
13. Uluslararası Balkan Eğitim ve Bilim Kongresi 6-8 Eylül 2018 Trakya Üniversitesi Eğitim Fakültesi / Edirne, 6 - 08 September 2018
- V. **Perfectionism, Anxiety and Procrastination as Predictors of Academic Achievement: A Multi-Dimensional Perspective**  
AKPUR U., YURTSEVEN N.  
. ERPA International Congress on Education 2018. 28-30 June 2018 İstanbul Üniversitesi, 28 - 30 June 2018
- VI. **Modelling the Relationship Pattern among Motivational Beliefs, Learning Strategies, Need for Cognition and Academic Achievement**  
Akpur U.  
ULUSLARARASI V. TURKCESS EĞİTİM VE SOSYAL BİLİMLER KONGRESİ, İstanbul, Turkey, 27 - 29 June 2019, pp.5-10

## **Supported Projects**

AKPUR U., Project Supported by Higher Education Institutions, Evaluation of the Instruction Program of Preparatory Classes at Yıldız Technical University Using CIPP Model, 2015 - 2016

## **Scientific Refereeing**

Pegem Eğitim ve Öğretim Dergisi, Journal Indexed in ESCI, April 2020  
educational Research and Reviews, Other Indexed Journal, June 2016  
Educational Research and Reviews, Other Indexed Journal, April 2016

## **Metrics**

Publication: 23

Citation (WoS): 2

Citation (Scopus): 5

H-Index (WoS): 1

H-Index (Scopus): 1