

Assoc. Prof. Bülent ALCI

Personal Information

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Education Information

Doctorate, Yıldız Teknik Üniversitesi, Graduate School of Social Sciences, Eğitim Bilimleri Anabilim Dalı / Eğitim Programları Ve Öğretim Programı, Turkey 2002 - 2007

Postgraduate, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Programları Ve Öğretimi (Tezli), Turkey 1999 - 2001

Undergraduate, Atatürk Üniversitesi, Kazım Karabekir Eğitim Fakültesi, Eğitim Programları Ve Öğretimi, Turkey 1995 - 1999

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Yıldız Teknik Üniversitesi öğrencilerinin, matematik başarıları ile algıladıkları problem çözme becerileri, özyeterlik algıları, bilişüstü özdüzenleme stratejileri ve ÖSS sayısal puanları, arasındaki açıklayıcı ve yordayıcı ilişkiler örüntüsü, Yıldız Teknik Üniversitesi, Graduate School of Social Sciences, Eğitim Bilimleri Anabilim Dalı / Eğitim Programları Ve Öğretim Bilim Dalı, 2007

Postgraduate, İlköğretim dördüncü sınıf öğretmenlerinin matematiğe karşı tutumlarının öğrencilerin matematik başarıları üzerindeki etkisi, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri Anabilim Dalı, 2001

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods, Teacher Training

Academic Titles / Tasks

Assistant Professor, Yıldız Teknik Üniversitesi, Faculty of Education, Educational Sciences, 2018 - Continues

Assistant Professor, Yıldız Teknik Üniversitesi, Faculty of Education, Educational Sciences, 2008 - 2018

Research Assistant, Yıldız Teknik Üniversitesi, Faculty of Education, Educational Sciences, 2001 - 2008

Academic and Administrative Experience

Yıldız Teknik Üniversitesi, Faculty of Education, Eğitim Bölümleri Bölümü, 2016 - 2017

Yıldız Teknik Üniversitesi, Sürekli Eğitim Uygulama Ve Araştırma Merkezi, 2014 - 2016

Yıldız Teknik Üniversitesi, Faculty of Education, Eğitim Bölümleri Bölümü, 2008 - 2014

Courses

Eđitimde Program Geliřtirme, Undergraduate, 2019 - 2020

Advising Theses

ALCI B., ađrı merkezi mesleki yetkinlik geliřtirme eđitim programının deđerlendirilmesi, Doctorate, D.KAVGAOĐLU(Student), 2017

ALCI B., İngilizce hazırlık programı öđrencilerinin akademik motivasyon, kaygı ve tutumları ile akademik başarıları arasındaki iliřkiler örüntüsü, Doctorate, U.AKPUR(Student), 2015

ALCI B., Lise 1. sınıf öđrencilerinin geometri dersine yönelik özyeterlik algısı ve tutumunun geometri dersi akademik başarısını yordama gücü, Postgraduate, S.ÖZKELEŐ(Student), 2010

ALCI B., İlköđretim 7. sınıf öđrencilerine okuduđunu anlama stratejilerinin öđretiminin okuduđunu anlama başarısı üzerine etkisi, Postgraduate, G.ÖZYILMAZ(Student), 2010

ALCI B., İstanbul ili Anadolu liseleri on birinci sınıf fen bölümü öđrencilerinin matematik, fizik, kimya, geometri ve biyoloji akademik başarı puanlarının ÖSS SAY-2 puanını yordama derecesi, Postgraduate, S.DURSUN(Student), 2008

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

I. Medical Faculty Students' Academic Motivation Types: A Comparison with Respect to Various Variables

ALCI B.

ANTHROPOLOGIST, vol.23, pp.245-250, 2016 (Journal Indexed in SCI)

II. The Correlation between Pre-service Teachers' Attitudes towards Technology and Achievement in Material Design Course

FINDIKOĐLU F., ALCI B., KARATAŐ H.

ANTHROPOLOGIST, vol.20, no.3, pp.744-753, 2015 (Journal Indexed in SCI)

Articles Published in Other Journals

I. Okul Öncesi Çocuklarının COVID-19 Salgını Sırasında Evde Çevrimiçi Öđrenimine İliřkin

Ebeveynlerinin İnanç ve Tutumları Ölçeđi: Türkçe Uyarlaması: Geçerlik ve Güvenilirlik Çalışması

Eran Türedi N., Alcı B.

Elektronik Sosyal Bilimler Dergisi, vol.20, no.80, pp.2058-2073, 2021 (Refereed Journals of Other Institutions)

II. İKLİM DEĐİŐİKLİĐİ KAYGI ÖLÇEĐİ: TÜRKÇEYE UYARLAMA, GEÇERLİK VE GÜVENİRLİK ÇALIŐMASI

Özbay S., Alcı B.

R&S - Research Studies Anatolia Journal, vol.4, no.3, pp.183-193, 2021 (Refereed Journals of Other Institutions)

III. Hizmet İi Eđitimde Yaratıcı Drama Temelli Aktif Öđrenme Uygulaması

Sarısoy B., Alcı B.

Pamukkale Üniversitesi Eđitim Fakültesi Dergisi, pp.1-29, 2021 (National Refreed University Journal)

IV. ADAPTATION OF TEACHERS' CREATIVITY NURTURING BEHAVIOR SCALE INTO TURKISH: A STUDY OF VALIDITY AND RELIABILITY

Sadı T., Alcı B.

Uluslararası Türke Edebiyat Kültür Eđitim Dergisi, vol.10, no.3, pp.1203-1214, 2021 (Refereed Journals of Other Institutions)

V. The adaptation of the students' beliefs about peer feedback scale into Turkish: A validity and reliability study

İhtiyaryer B., Alcı B.

- Elementary Education Online, vol.20, no.1, pp.407-417, 2021 (Refereed Journals of Other Institutions)
- VI. **TERS YÜZ SINIF MODELİNİN İNGİLİZCE DERSİNDE AKADEMİK BAŞARIYA ETKİSİNİN İNCELENMESİ**
Gürültü E., Alcı B.
Asos Journal, vol.7, no.91, pp.326-339, 2019 (Refereed Journals of Other Institutions)
- VII. **Ortaöğretim Öğretmenlerinin 21. Yüzyıl Becerileri Kullanım Yeterlikleri**
Gürültü E., Aslan M., Alcı B.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi-Hacettepe University Journal Of Education, vol.34, no.1, pp.1-22, 2019 (Journal Indexed in ESCI)
- VIII. **TÜRK CUMHURİYETLERİNDE ÖĞRETMENLİK MESLEĞİ**
Kaya N., Alcı B.
Uluslararası Sosyal Araştırmalar Dergisi, vol.12, no.63, 2019 (Refereed Journals of Other Institutions)
- IX. **Kuantum Öğrenme Yaklaşımının İngilizce Kelime Öğrenme Üzerine Etkileri**
Usanmaz E., Alcı B., Çeliköz N.
Türkiye Eğitim Dergisi, vol.2, no.2, pp.95-107, 2017 (Refereed Journals of Other Institutions)
- X. **An examination of university students' learning and studying approaches**
KARATAŞ H., ALCI B., BALYER A., BADEMCİOĞLU M.
New Trends and Issues Proceedings on Humanities and Social Sciences, vol.4, pp.544-551, 2017 (Refereed Journals of Other Institutions)
- XI. **An investigation into university students' study skills**
KARATAŞ H., ALCI B., BALYER A., BADEMCİOĞLU M.
New Trends and Issues Proceedings on Humanities and Social Sciences, vol.4, pp.535-543, 2017 (Refereed Journals of Other Institutions)
- XII. **Analysing University English Preparatory Class Students' Self- Regulation Strategies and Motivational Beliefs Using Different Variables**
KARATAŞ H., Bademcioglu M., Ergin A., Alci B.
Procedia-Social and Behavioral Sciences, vol.232, pp.403-412, 2016 (Refereed Journals of Other Institutions)
- XIII. **Examination of University Students' Foreign Language Classroom Anxiety**
KARATAŞ H., Bademcioglu M., Ergin A., Alci B.
Procedia-Social and Behavioral Sciences, vol.232, pp.396-402, 2016 (Refereed Journals of Other Institutions)
- XIV. **Application of context input process and product model in curriculum evaluation: Case study of a call centre**
Kavgaoğlu D., Alcı B.
Educational Research and Review, vol.11, no.17, pp.1659-1669, 2016 (Refereed Journals of Other Institutions)
- XV. **An Investigation into University Students' Foreign Language Speaking Anxiety**
KARATAŞ H., Bademcioglu M., Ergin A., Alci B.
Procedia-Social and Behavioral Sciences, vol.232, pp.382-388, 2016 (Refereed Journals of Other Institutions)
- XVI. **Examining University Students' Attitudes towards Learning English Using Different Variables**
KARATAŞ H., Alci B., Bademcioglu M., Ergin A.
The International Journal of Educational Researchers, vol.7, no.2, pp.12-20, 2016 (Refereed Journals of Other Institutions)
- XVII. **Evaluation of the curriculum of English preparatory classes at Yildiz Technical University using CIPP model**
Akpur U., Alcı B., Karataş H.
Educational Research and Reviews, vol.11, pp.466-473, 2016 (Refereed Journals of Other Institutions)
- XVIII. **Üniversite Öğrencilerinin Uzaktan Eğitim Algısına İlişkin Görüşleri**
ALCI B., Kırallı F. N.
İstanbul Aydın Üniversitesi Dergisi, no.30, pp.55-83, 2016 (International Refereed University Journal)
- XIX. **2012 PISA Matematik Testi Puanlarının Bazı Degiskenler Açısından İncelenmesi**
TÜRKAN A., ALCI B., Üner S. s.
EGE EĞİTİM DERGİSİ, vol.16, no.2, pp.358-372, 2015 (National Refereed University Journal)
- XX. **Öğretmen Adaylarının Bilgisayar Destekli Eğitime İlişkin Tutumları**

- KARATAŞ H., Alcı B., Karabıyık B.
Eğitim ve Öğretim Araştırmaları Dergisi, vol.4, no.3, pp.1-9, 2015 (National Non-Refereed Journal)
- XXI. **Attitudes of Pre Service Teachers To Computer Assisted Education**
KARATAŞ H., ALCI B., Karabıyık B.
Journal of Research in Education and Teaching, vol.14, no.2, pp.682-696, 2015 (Refereed Journals of Other Institutions)
- XXII. **Students' Content Responsibility in Content Based Instruction (CBI) and Active Participation**
Sari I., Alci B., KARATAŞ H., Ejder A.
International Online Journal of Educational Sciences, vol.7, no.3, pp.101-112, 2015 (Journal Indexed in ESCI)
- XXIII. **Prediction of ELT Students Academic Language Achievement Language Learning Orientation and Autonomous Learning**
Karataş H., Alcı B., Yurtseven N., Yüksel H. G.
International Online Journal of Educational Sciences, vol.7, no.1, pp.160-171, 2015 (Refereed Journals of Other Institutions)
- XXIV. **Prediction of ELT Students' Academic (Language) Achievement: Language Learning Orientation and Autonomous Learning", International Online Journal of Educational Sciences**
KARATAŞ H., ALCI B., YURTSEVEN N., YÜKSEL H. G.
International Online Journal of Educational Sciences, vol.7, no.1, pp.160-171, 2015 (Refereed Journals of Other Institutions)
- XXV. **Prediction of ELT Students' Academic (Language) Achievement: Language Learning Orientation and Autonomous Learning**
KARATAŞ H., Alci B., Yurtseven N., Gulru Yuksel H.
International Online Journal of Educational Sciences, vol.7, no.1, pp.160-171, 2015 (Refereed Journals of Other Institutions)
- XXVI. **The influence of self efficacy and motivational factors on academic performance in general chemistry course A modeling study**
ALCI B.
Educational Research and Review, vol.10, no.4, pp.453-461, 2015 (Refereed Journals of Other Institutions)
- XXVII. **A qualitative research on^{2nd} grade teachers' opinions about^{2nd} grade english language teaching curriculum İkinci Sınıf İngilizce Dersi Programı İle İlgili İngilizce Öğretmenlerinin Görüşleri Üzerine Nitel Bir Çalışma**
İYİTOĞLU O., ALCI B.
Elementary Education Online, vol.14, no.2, pp.682-696, 2015 (Refereed Journals of Other Institutions)
- XXVIII. **Cyberbullying Among Secondary School Students**
ALCI B., Bulut Y.
Kalem Eğitim ve İnsan Bilimleri Dergisi, vol.4, no.2, pp.45-64, 2014 (Refereed Journals of Other Institutions)
- XXIX. **Students Beliefs on Effectiveness of Storyline Method in History Teaching**
Kuş M., ALCI B.
Mevlana International Journal of Education, vol.4, no.3, pp.83-91, 2014 (Refereed Journals of Other Institutions)
- XXX. **Multicultural competence level of university instructors: A perspective from a Turkish context**
Yavas A., Eksi G., Alcı B.
Mediterranean Journal of Social Sciences, vol.4, pp.415-421, 2013 (Refereed Journals of Other Institutions)
- XXXI. **Examining the Effects of Pre-service Teachers' Personality Traits on Their Teaching Competencies. International Online Journal of Educational Sciences**
Aydın M. K., BAVLI B., ALCI B.
International Online Journal of Educational Sciences, vol.5, no.3, pp.575-586, 2013 (Refereed Journals of Other Institutions)
- XXXII. **Correlation among high school senior students' test anxiety, academic performance and points of university entrance exam**
Karataş H., Alci B., Aydın H.
EDUCATIONAL RESEARCH REVIEW, vol.8, no.13, pp.919-926, 2013 (Refereed Journals of Other Institutions)

- XXXIII. **Science and Technology Teachers' Opinions About Renewed Science Lesson Curriculum**
TORAMAN S., ALCI B.
EKEV Akademi Dergisi, vol.17, pp.11-22, 2013 (Other Refereed National Journals)
- XXXIV. **The Effect of Peripheral Learning Applied in English Instruction on English Idioms Learning**
GEZER M., Şen B., ALCI B.
Educational Research Association The International Journal of Educational Researchers, vol.3, no.3, pp.19-34, 2012
(Refereed Journals of Other Institutions)
- XXXV. **An examination into self efficacy metacognition and academic performance of pre service ELT students prediction and difference**
Alcı B., Yüksel H. G.
KALEM Akademi Uluslararası Eğitim ve İnsan Bilimleri, vol.2, no.1, pp.143-165, 2012 (Refereed Journals of Other Institutions)
- XXXVI. **Self-efficacy and Critical Thinking Dispositions as Predictors of Success in School Practicum**
Yüksel H. G. , Alcı B.
Journal of Educational Sciences, vol.1, no.4, pp.81-90, 2012 (Refereed Journals of Other Institutions)
- XXXVII. **Self efficacy and critical thinking dispositions as predictor of success in school practicum**
Yüksel H. G. , Alcı B.
International Online Journal of Educational Sciences, vol.4, no.1, pp.81-90, 2012 (Refereed Journals of Other Institutions)
- XXXVIII. **An Examination Into Self Efficacy Metacognition and Academic Performance of Pre Service ELT Students Prediction and Difference**
ALCI B., YÜKSEL H. G.
Kalem Eğitim ve İnsan Bilimleri Dergisi, vol.2, no.1, pp.143-165, 2012 (Refereed Journals of Other Institutions)
- XXXIX. **Teacher Candidates' Metacognitive Awareness According to Their Domains and Sex**
Alcı B.
International Journal of Multidisciplinary Thought, vol.1, no.6, pp.255-263, 2011 (Refereed Journals of Other Institutions)
- XL. **İlköğretim 7. Sınıf Öğrencilerine Okuduğunu Anlama Stratejilerinin Öğretiminin Okuduğunu Anlama Başarısı Üzerine Etkisi**
Özyılmaz G., Alcı B.
KURAMSAL EĞİTİMBİLİM DERGİSİ, vol.1, no.4, pp.71-94, 2011 (Other Refereed National Journals)
- XLI. **Relation between Secondary School Science and Mathematics Education Students Problem Solving Skills and Their Undergraduate Graduation Points**
ALCI B.
New World Sciences Academy (NWSA), vol.6, no.1, pp.1227-1232, 2011 (Refereed Journals of Other Institutions)
- XLII. **The Predictive Degree of Anatolian High School 11th Grade Science Students' Mathematics, Physics, Chemistry, Geometry and Biology Academic Achievements on Their University Entrance Examination Quantitative Scores**
Dursun S., Alcı B.
ULUDAĞ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.23, no.1, pp.157-172, 2010 (Refereed Journals of Other Institutions)
- XLIII. **Alcı, B. (2009). Student's perceptions of educational environment: A study Yeditepe University Faculty of Medicine. Yeni Tıp Dergisi**
ALCI B.
YENİ TIP DERGİSİ, vol.26, no.4, pp.205-209, 2009 (Other Refereed National Journals)
- XLIV. **Explanatory and Predictive Interrelation between University Students' Percieved Problem Solving Skills, Self-efficacy Perceptions, Metacognitive Self-regulation Strategies, University Entrance Examination Points and their Mathematics Achievement**
ALCI B., Erden M., Baykal A.
Boğaziçi Üniversitesi, Eğitim Fakültesi Dergisi, vol.25, no.2, pp.53-68, 2008 (Refereed Journals of Other Institutions)

- XLV. **Lise Öğrencilerinin Matematik Dersine Yönelik Özdüzenleme Ve Bilişüstü Becerileri Cinsiyete Sınıfa Ve Alanlara Göre Farklılaşmakta Mıdır?**
ALCI B., ALTUN S.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.16, no.1, pp.33-44, 2007 (Refereed Journals of Other Institutions)
- XLVI. **The Effects Of Primary School Teachers' Attitudes Towards The Mathematics Achievement Forth Grade Students Bygender**
ALCI B., Erden M.
Erzincan Education Faculty, vol.8, no.1, pp.13-21, 2006 (Refereed Journals of Other Institutions)

Books & Book Chapters

I. Eğitim Programı ve Tasarım Modelleri

ALCI B.

in: Eğitimde Program Gelistirme Kavramlar Yaklaşımlar, Hasan Şeker, Editor, Anı Yayıncılık, Ankara, pp.71-88, 2013

Refereed Congress / Symposium Publications in Proceedings

- I. **İTALYA OKUL ÖNCESİ EĞİTİM PROGRAMININ TÜRKİYE OKUL ÖNCESİ EĞİTİM PROGRAMIYLA KARŞILAŞTIRILMASI**
ALCI B.
V. Uluslararası TURKCESS Eğitim ve Sosyal Bilimler Kongresi, 27 - 29 June 2019
- II. **İtalya Okul Öncesi Eğitim Programının Türkiye Okul Öncesi Eğitim Programıyla Karşılaştırılması.**
KAZANCI GÜL M., ALCI B.
V. Uluslararası TURKCESS Eğitim ve Sosyal Bilimler Kongresi, İstanbul, Turkey, 27 - 29 June 2019, pp.151
- III. **2005, 2013 VE 2018 FEN BİLİMLERİ ÖĞRETİM PROGRAMLARINDA ÖLÇME VE DEĞERLENDİRME VE UYGULAMALARININ KARŞILAŞTIRILMASI**
ALCI B.
V. Uluslararası TURKCESS Eğitim ve Sosyal Bilimler Kongresi, 27 - 29 June 2019
- IV. **An examination of university students' learning and studying approaches**
Karataş H., Alci B., Balyer A., Bademcioğlu M.
9th World Conference on Educational Sciences (WCES-2017), Nice, France, 1 - 04 February 2017
- V. **An investigation into university students' study skills**
KARATAŞ H., ALCI B., BALYER A., BADEMCİOĞLU M.
9th World Conference on Educational Sciences (WCES-2017), 1 - 04 February 2017, no.1
- VI. **Examining University Students' Learning and Study Approaches**
Karataş H., Alci B., Balyer A., Bademcioğlu M.
9th World Conference on Educational Sciences, Nice, France, 1 - 04 February 2017
- VII. **Examining University Students' Study Skills**
Karataş H., Alci B., Balyer A., Bademcioğlu M.
9th World Conference on Educational Sciences, Nice, France, 1 - 04 February 2017
- VIII. **Investigating the Effect of Audio Visual Materials as Warm up Activity in Aviation English Courses on Students Motivation and Participation at High School Level**
Seçer Ş., ŞAHİN M., ALCI B.
International Conference on Teaching and Learning English as an Additional Language, GlobELT 2015, Antalya, Turkey, 16 April 2016, pp.120-128
- IX. **International Conference on Teaching and Learning English as an Additional Language, GlobELT 2016**
KARATAŞ H., ALCI B., BADEMCİOĞLU M., Atilla E.

International Conference on Teaching and Learning English as an Additional Language, GlobELT 2016, Antalya, Turkey, 14 April 2016, vol.232, pp.382-388

- X. **School principals transformational leadership behaviours and their effects on teacher commitment**
BALYER A., KARATAŞ H., ALCI B.
1ST INTERNATIONAL CONFERENCE ON LIFELONG LEARNING AND LEADERSHIP FOR ALL, OLOMOUTH, 29 - 31 October 2015, vol.2016
- XI. **School principals' transformational leadership behaviours and their effects on teacher commitment**
BALYER A., Karatas H., ALCI B.
1st International Conference on Lifelong Education and Leadership for All, Olomouc, Czech Republic, 29 - 31 October 2015, pp.203-211
- XII. **School Principals Transformational Leadership Behaviors and Their Effects on Teacher Commitment**
BALYER A., KARATAŞ H., ALCI B.
1st International Conference on Lifelong Education Education and Leadership for All-ICLEL, Olomouc, Czech Republic, 29 - 31 October 2015, vol.1, pp.203-211
- XIII. **An examination of students perceptions of service quality dimensions in higher education**
KARATAŞ H., ALCI B., BALYER A., BADEMCİOĞLU M.
1st International Conference on Lifelong Education Education and Leadership for All-ICLEL, Olomouc, Czech Republic, 29 - 31 October 2015
- XIV. **School Principals Roles in Establishing Collaborative Professional Learning Communities at Schools**
Procedia Social and Behavioral Sciences
BALYER A., KARATAŞ H., ALCI B.
7th World Conference on Educational Sciences, Atina, Greece, 05 February 2015, vol.197, pp.1340-1347
- XV. **An Analysis of Undergraduates Study Skills**
ALCI B., KARATAŞ H., BALYER A.
7th World Conference on Educational Sciences, Atina, Greece, 05 February 2015, pp.1355-1362
- XVI. **School Principals' Roles in Establishing Collaborative Professional Learning Communities at Schools**
BALYER A., Karatas H., Alci B.
7th World Conference on Educational Sciences, Athens, Greece, 5 - 07 February 2015, vol.197, pp.1340-1347
- XVII. **The Effect of Extra-Curricular Activities on the Development of Students Going to Economically and Socially Disadvantaged Schools**
Alci B., Karatas H., Balyer A.
YILDIZ International Conference on Educational Research and Social Studies (YICER), İstanbul, Turkey, 1 - 03 September 2014
- XVIII. **School Administration in the 21st Century**
BALYER A., KARATAŞ H., ALCI B.
YILDIZ International Conference on Educational Research and Social Studies (YICER), 1 - 03 September 2014
- XIX. **Correlation Among Engineering Students' Perceived Computer Self-Efficacy, Attitudes Toward Technology and Academic Achievement**
KARATAŞ H., ALCI B., İSTİF İ., GANİ S.
IEEC 2012 : 2nd International Engineering Education Conference, Antalya, Turkey, 31 October 2012, pp.1-6
- XX. **Eğitim Programları ve Öğretim Anabilim Dalına İlişkin Durum Tespiti**
ALCI B.
İkinci Ulusal Eğitim Programları ve Öğretim Kongresi, (2012), 01 September 2012
- XXI. **Mathematical Anxiety And Self-Efficacy Level Of High School Grade Students In Correlation With Mathematical Success**
ALCI B.
IV. International Congress of Educational Research, 01 May 2012
- XXII. **Aggression Levels Of The Students At The Second Stage In Primary Schools On The Basis Of Whether They Play Violent Video Games Or Not.**
ALCI B.
IV. International Congress of Educational Research, 01 May 2012

- XXIII. **The relation Between Primary School 4th Grade Student Attitude Towards English Lesson, The Level of Anxiety and English Language Achievement**
ÇERİ B., Eğlence H., toprak F., Alci B.
The 4th International Congress of Educational Research, İstanbul, Turkey, 01 May 2012
- XXIV. **Change of Students\' Problem Solving Appraisal in Higher Education According to Gender**
ALCI B.
WCES, 01 February 2011, vol.1, pp.3179-3184
- XXV. **Yıldız Teknik Üniversitesi Ortaöğretim Fen Ve Matematik Alan Öğretmenliği Öğrencilerinin Öğretim Teknolojileri Ve Materyal Geliştirme Dersine Yönelik Tutumları İle Bu Derste Hazırladıkları Materyallerin Nitelikleri Arasındaki İlişki**
ALCI B.
International Computer And Instructional Technologies Symposium Proceedings, 01 September 2010
- XXVI. **Self- Evaluation of Yıldız Technical University Department of Education between 1997- 2003.**
ALCI B.
XVI. National Educational Sciences Congress, Pamukkale University, 01 September 2006
- XXVII. **Investigating the Educational Philosophies and Aims of Canada, UK Israel Russia Malaysia ve Turkey**
ALCI B.
XV. National Educational Sciences Congress, 01 September 2005

Supported Projects

- ALCI B., CB Strateji ve Bütçe Başkanlığı (Kalkınma Bakanlığı) Projesi, İstanbul Yerel Yönetimler Akademisi Projesi, 2015 - 2017
- ALCI B., Project Supported by Higher Education Institutions, YILDIZ TEKNİK ÜNİVERSİTESİ YABANCI DİLLER YÜKSEKOKULU TEMEL İNGİLİZCE BÖLÜMÜ (HAZIRLIK) EĞİTİM PROGRAMI DEĞERLENDİRMESİ, 2015 - 2017
- ALCI B., TUBITAK Project, Üniversitelerde, girişimcilik sertifika programı oluşturulması ve yürütülmesi çağrı başvurusu, 2017 - 2014

Activities in Scientific Journals

- YILDIZ Eğitim Araştırmaları Dergisi, Assistant Editor, 2017 - Continues

Citations

- Total Citations (WOS):23
h-index (WOS):3