

Lect. PhD Ayşegül OKAY

Personal Information

Email: aokay@yildiz.edu.tr

Web: <https://avesis.yildiz.edu.tr/aokay>

Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği Bölümü, Turkey 2013 - 2018

Postgraduate, Odtü, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi, Turkey 2009 - 2012

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, İngilizce Öğretmenliği Bölümü, Turkey 2004 - 2009

Foreign Languages

English, C1 Advanced

German, B2 Upper Intermediate

Certificates, Courses and Trainings

Foreign Language, IELTS Seminar: Tips for Success, British Council, 2014

Foreign Language, Propell Workshop for the TOEFL iBT Test, ETS, 2013

Foreign Language, TOEFL Preparation for Study Abroad Workshop, American Embassy in Ankara, 2013

Foreign Language, DYNED Trainer Certificate , Hacettepe Üniversitesi, 2012

Foreign Language, Uncovering CLIL in Europe: Trends, Scenarios and Challenges for Higher Education, Europäisches Fremdsprachenzentrum / Graz, Austria , 2008

Dissertations

Doctorate, THE RELATIONSHIP AMONG PROFESSIONAL AUTONOMY, REFLECTIVE PRACTICE AND BURNOUT OF ENGLISH LANGUAGE INSTRUCTORS IN TURKEY, Gazi Üniversitesi, Yabancı Diller Eğitimi Abd, İngilizce Öğretmenliği, 2018

Postgraduate, AN INVESTIGATION OF THE RELATIONSHIP BETWEEN WORKING MEMORY CAPACITY AND VERBAL AND MATHEMATICAL ACHIEVEMENT, Orta Doğu Teknik Üniversitesi, Yabancı Diller Eğitimi A.B.D, İngiliz Dili Eğitimi, 2012

Academic Titles / Tasks

Lecturer PhD, Yıldız Technical University, School Of Foreign Languages, Department Of Basic English, 2015 - Continues

Lecturer, Hacettepe University, Yabancı Diller Yüksekokulu, İngilizce Hazırlık Birimi, 2009 - 2015

Lecturer, Erasmus Teaching Mobility, 2011 - 2011

Teacher, Sporthauptschule Weiz, Comenius Assistant , 2007 - 2008

Courses

İngilizce, Undergraduate, 2015 - 2016

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Autonomy for ourselves: development and validation of Teachers' Professional Autonomy Questionnaire (TEPAQ)**
Okay A., Balçıkanlı C.
JOURNAL OF EDUCATION FOR TEACHING, vol.47, pp.513-530, 2021 (SSCI)

Articles Published in Other Journals

- I. **How does working memory affect learning? The interrelationship among working memory, language learning, and mathematical achievement**
OKAY A., Cedden G.
International Journal of School and Educational Psychology, 2024 (Scopus)
- II. **Belief Patterns and Anxiety Levels of Turkish EFL Students in Relation to Level of Instruction**
Okay A., Balçıkanlı C.
i-manager's Journal on Educational Psychology, vol.11, no.2, pp.18-28, 2017 (Peer-Reviewed Journal)
- III. **The role of motivation in EFL students' perceptions of teacher/learner responsibilities and learner abilities**
Okay A., Balçıkanlı C.
Asian-Pacific Journal of Second and Foreign Language Education, vol.2017, no.2, pp.1-12, 2016 (ESCI)

Books & Book Chapters

- I. **From university to schools: Insights from novice language teachers into teacher autonomy**
Okay A., Balçıkanlı C.
in: Pedagogies for Autonomy in Language Teacher Education Perspectives on Professional Learning, Identity, and Agency, Manuel Jiménez Raya, Borja Manzano Vázquez, Flávia Vieira, Editor, Routledge, London/New York, London, pp.152-168, 2024
- II. **Language learner autonomy in Turkey**
Okay A., Balçıkanlı C., Özmen K. S.
in: Navigating Foreign Language Learner Autonomy, Christian Ludwig, Maria Giovanna Tassinari, Jo Mynard, Editor, CANDLIN AND MYNARD, Sydney, pp.479-515, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **Development and Validation of a Questionnaire on Language Learners' Attitudes towards Artificial Intelligence (QLATAI): The Primary Phase**
Okay A., Karadeniz Cısdık Z.
Third International Language-for-All Conference, Adana, Turkey, 17 - 18 October 2024, pp.48
- II. **Development of Teachers' Professional Autonomy Questionnaire (TEPAQ)**
Okay A., Balçıkanlı C.
Second International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018, pp.18-19
- III. **How does Working Memory Work for the Bilingual? Effects of First Language and Mathematics on Second Language**

Okay A., Cedden G.

11th International Symposium on Bilingualism, Limerick, Ireland, 11 - 15 June 2017

IV. A Prerequisite for Autonomy? The Role of Motivation in EFL Students' Perceptions of Teacher/Learner Responsibilities and Learner Abilities

Okay A., Balçıkanlı C.

@ELTALS International Conference on Classroom Practitioner's Perspective , Konya, Turkey, 24 - 26 November 2016, pp.1-2

V. The Relationship between Anxiety Levels and Belief Patterns of EFL Students at Tertiary Level

Okay A., Balçıkanlı C.

8th International ELT Research Conference - Innovative Approaches to Research in ELT, Çanakkale, Turkey, 15 - 17 May 2014, pp.1-2

VI. Extensive Reading: Why and How?

Okay A.

INGED and British Council Co-Event, Ankara, Turkey, 16 June 2012

Scientific Refereeing

Asian-Pacific Journal of Second and Foreign Language Education, Journal Indexed in ESCI, December 2020

Language Teaching and Educational Research, Other Indexed Journal, October 2018

Metrics

Publication: 12

Citation (Scopus): 18

H-Index (WoS): 1

H-Index (Scopus): 2

Congress and Symposium Activities

Türkiye'de Yabancı Dil Eğitiminde Eğilim Ne Olmalı?, Attendee, Ankara, Turkey, 2012

One-Day ELT Event with Dr. Krashen, Attendee, Ankara, Turkey, 2011

EAP in University Settings: Teacher and Learner Competencies , Attendee, Ankara, Turkey, 2010

2nd Foreign Language Teaching Symposium, Attendee, Ankara, Turkey, 2010

International Congress of Comparative Literature and the Teaching of Literature and Language, Working Group, Ankara, Turkey, 2009

ICANAS, Attendee, Ankara, Turkey, 2007

Non Academic Experience

KATO RENO/Belgium

Sporthauptschule Weiz