

Lect. PhD Arzu EKOÇ

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Biography

Arzu Ekoç received her BA from Translation and Interpreting Studies from Boğaziçi University and her Master's in ELT from Istanbul University. She completed her PhD in ELT at Istanbul University. She has been working as an English instructor (PhD) in the School of Foreign Languages at Yildiz Technical University in Istanbul, Turkey, since 2006. Her research interests are learner identity, higher education and continuing education, continuing professional development for teachers, EAP, second-language writing.

Education Information

Doctorate, İstanbul Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Turkey 2008 - 2013

Postgraduate, İstanbul Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2005 - 2008

Undergraduate, Boğaziçi Üniversitesi, Fen Edebiyat Fakültesi, Çeviribilim Bölümü, Turkey 2001 - 2005

Foreign Languages

German, B2 Upper Intermediate

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, İspanyolca A2 seviyesi, Bakırköy Halk Eğitim Merkezi, 2016

Foreign Language, İspanyolca A1 seviyesi, Bakırköy Halk Eğitim Merkezi, 2016

Foreign Language, İtalyanca A1 seviyesi, Bakırköy Halk Eğitim Merkezi, 2015

Foreign Language, İtalyanca A2 seviyesi, Bakırköy Halk Eğitim Merkezi, 2015

Foreign Language, Almanca Sertifikası, Boğaziçi Üniversitesi Yabancı Diller Yüksekokulu, 2005

Vocational Training, İngilizce Öğretmenliği Formasyon Sertifikası, Boğaziçi Üniversitesi Eğitim Fakültesi Dekanlığı, 2004

Dissertations

Doctorate, A Study on Adult EFL Students' Emerging Identities within the Context of Social Media Interaction and Classroom Writing, Istanbul University, 2013

Postgraduate, Analyzing Turkish MA Students' Use of Lexical Hedging Strategies in Theses Abstracts, Istanbul University, 2008

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Lecturer PhD, Yıldız Teknik Üniversitesi, School of Foreign Languages, Department of Basic English, 2006 - Continues

Academic and Administrative Experience

Courses

Anlatım Becerileri, Undergraduate, 2017 - 2018

İleri Okuma ve Yazma, Undergraduate, 2010 - 2011

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **No teacher is an island: technology-assisted personal learning network (PLN) among English language teachers in Turkey**

Ekoç A.

INTERACTIVE LEARNING ENVIRONMENTS, 2020 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **Mobile language learning applications from the perspectives of adult language learners in Turkey**
Ekoç A.
Shanlax International Journal of Education, vol.9, no.4, pp.259-264, 2021 (Refereed Journals of Other Institutions)
- II. **Mapping university preparatory school A1 level students' high school English learning experience**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.22, pp.865-882, 2021 (National Refreed University Journal)
- III. **Unfinished song in teacher education: The Village Institutes experience in Turkey**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.7, pp.455-467, 2020 (National Refreed University Journal)
- IV. **Teaching speaking with works of art in a preparatory class at university**
Ekoç A.
Innovation in Language Learning and Teaching, vol.0, no.0, 2020 (Journal Indexed in ESCI)
- V. **Revisiting Academic Conferences in English Language Teaching (ELT) in Turkey**
Ekoç A.
The Journal of Language Teaching and Learning (JLTL), vol.10, no.2, pp.59-71, 2020 (Journal Indexed in ESCI)
- VI. **English Medium Instruction (EMI) from the perspectives of students at a technical university in Turkey**
Ekoç A.
JOURNAL OF FURTHER AND HIGHER EDUCATION, vol.44, no.2, pp.231-243, 2020 (Journal Indexed in ESCI)
- VII. **Using translation as a pedagogical tool: A case study in a writing class at preparatory school**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.15, pp.346-357, 2019 (National Refreed University Journal)
- VIII. **Difficulties Faced by Postgraduate Students of English Language Teaching (ELT) in Thesis Writing in Turkey**
Ekoç A.

İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, no.20, pp.152-164, 2019 (National Refreed University Journal)

- IX. **Hedges and boosters in plenary speakers' conference abstracts vs. novice researchers' conference abstracts**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.13, pp.1-14, 2018 (National Refreed University Journal)
- X. **Emerging Gender Identities in Students' Social Media Language Class Group Interaction**
Ekoç A.
European Journal of Education Studies, vol.3, no.10, pp.345-357, 2017 (Refereed Journals of Other Institutions)
- XI. **Code-switching and Emerging Identities in an Academic-driven Social Media Class Group**
Ekoç A., İlker Etuş Ö.
Journal of Education and Practice, vol.8, no.26, pp.215-229, 2017 (Refereed Journals of Other Institutions)
- XII. **Facebook groups as a supporting tool for language classrooms**
Ekoç A.
Turkish Online Journal of Distance Education, vol.15, pp.18-26, 2014 (Journal Indexed in ESCI)
- XIII. **Analyzing Turkish MA Students' Use of Lexical Hedging Strategies in Theses Abstracts**
Ekoç A.
Hasan Ali Yücel Eğitim Fakültesi Dergisi, vol.7, no.1, pp.49-62, 2010 (National Refreed University Journal)

Books & Book Chapters

- I. **Language Learner Identities**
Ekoç A.
Anı Yayıncılık, Ankara, 2020
- II. **Lexical hedging and boosting strategies in the abstracts written by undergraduate ELT students**
Ekoç A.
in: The changing face of ESP in today's classroom and workplace, Nalan Kenny, Linda Escobar, Editor, Vernon Press, Malaga, pp.195-215, 2020
- III. **Emerging Multiple Identities in Students' Social Media Interaction**
EKOÇ A.
in: Proceedings of the 12th METU International ELT Convention, Kagıtcı-Yıldız B., Turan S., Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.102-128, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Analysis of interactional metadiscourse markers in opinion paragraphs written by A2 level learners of English**
Ekoç A.
3rd Metadiscourse Across Genres Conference, Madrid, Spain, 27 - 28 May 2021, pp.94
- II. **TLC (Tender Loving Care): Humanizing your language classroom during the pandemic**
Ekoç A.
3rd TESOL TURKEY International ELT Conference , İstanbul, Turkey, 26 - 27 February 2021, pp.18
- III. **The use of metadiscourse in manuscript rejection letters**
Ekoç A.
7. Yıldız Sosyal Bilimler Kongresi, İstanbul, Turkey, 17 - 18 December 2020
- IV. **Challenges facing early career academics in writing research articles**
Ekoç A.
Innovative Practices and Future Prospects in ELT (INNOVAPROS) 2020, İstanbul, Turkey, 15 - 16 October 2020, pp.33
- V. **Hurdles in Transition from K12 to University in Learning English**

- Ekoç A.
2nd TESOL Turkey International Conference, Eskişehir, Turkey, 28 - 30 November 2019, pp.40
- VI. **First, Don't Harm!: Prior Language Learning Experiences of Prep Students**
Ekoç A.
Marmara University English Language Teaching Conference (MELT Conference), İstanbul, Turkey, 11 - 12 October 2019, pp.20
- VII. **Teaching speaking with works of art in a preparatory class at university**
Ekoç A.
Towards Higher Education Boğaziçi University School of Foreign Languages 2nd ELT Conference, İstanbul, Turkey, 27 - 28 September 2019
- VIII. **Comparison Of Turkey's, Finland's And Singapore's English Language Teacher Education Programmes**
EKOÇ A.
I. Uluslararası Bilim, Eğitim, Sanat ve Teknoloji (UBEST) Sempozyumu, İzmir, Turkey, 02 May 2019
- IX. **Promoting Speaking Through Famous Paintings: A Case Study In A Prep School At University**
EKOÇ A.
I. Uluslararası Bilim, Eğitim, Sanat ve Teknoloji (UBEST) Sempozyumu, İzmir, Turkey, 02 May 2019
- X. **Mobile Language Learning Apps: Pandora's Box or Hidden Treasure Chest?**
EKOÇ A.
Okan University O'Way of Learning Seminar, İstanbul, Turkey, 26 April 2019
- XI. **Using translation as a pedagogical tool: A case study in a writing class at prep school**
EKOÇ A.
II. Uluslararası Rumeli (Dil, Edebiyat, Çeviri) Sempozyumu, Kırklareli, Turkey, 12 April 2019, pp.23
- XII. **No Teacher is Alone: Personal Learning Network (PLN) among English Language Teachers**
EKOÇ A.
ASOS 5. Uluslararası Eğitim Bilimleri Sempozyumu, İstanbul, Turkey, 25 October 2018, pp.66
- XIII. **Hedges and Boosters in Plenary Speakers' Conference Abstracts vs. Novice Researchers' Conference Abstracts**
EKOÇ A.
Duzce University International Conference on Language and Writing, Düzce, Turkey, 18 October 2018, pp.1
- XIV. **English medium instruction (EMI) from the perspectives of students**
EKOÇ A.
15th International Bilkent University School of English Language Conference, Ankara, Turkey, 29 June 2018, pp.24
- XV. **How to foster empathy in a language classroom**
EKOÇ A.
Özyeğin University School of Languages ELT Conference, İstanbul, Turkey, 26 May 2018, pp.1
- XVI. **Learning from success in teacher education: The Village Institute Experience**
EKOÇ A.
Sabancı University School of Languages International Conference, İstanbul, Turkey, 04 May 2018, pp.25-30
- XVII. **Challenges faced by graduates of ELT in thesis writing in Turkey**
EKOÇ A.
10th International ELT Research Conference, Antalya, Turkey, 25 April 2018, pp.121
- XVIII. **Multiple Language Learner Identities: "If you don't understand me, how can you teach me?"**
EKOÇ A.
1. Uluslararası Karadeniz Dil ve Dil Eğitimi Konferansı, Samsun, Turkey, 22 - 23 September 2017, pp.33-46
- XIX. **Language Learners with Multiple and Changing Identities**
EKOÇ A.
Bülent Ecevit Üniversitesi Yabancı Diller Yüksekokulu Uluslararası Konferansı: Dil Araştırmalarında 21. Yüzyıl becerileri, Zonguldak, Turkey, 08 September 2017 - 10 February 2018, pp.38
- XX. **Discursive Construction of Adult EFL Students' Emerging Identities in Social Media Interaction**
Ekoç A.

3rd CUELT Cukurova International ELT Teachers Conferences 2017, Adana, Turkey, 20 - 21 April 2017

XXI. Emerging Multiple Identities of Prep Students in Social Media Interaction

EKOÇ A.

Towards Higher Education: Boğaziçi University School of Foreign Languages ELT Conference, İstanbul, Turkey, 15 April 2017, pp.1

XXII. Emerging Multiple Identities in Students' Social Media Interaction

Ekoç A.

12th ODTU International ELT Convention, Ankara, Turkey, 25 - 26 May 2015

Other Publications

- I. Ekoç A.
Presentation, 2021
- II. **Creating bonds in language classes (Istanbul Öğretmen Akademileri sunumu)**
Ekoç A.
Other, 2021
- III. **Fostering L2 speaking and listening skills through works of art and short videos (Workshop at MoNE İstanbul Lisan Akademileri)**
Ekoç A.
Presentation, 2020
- IV. **Learning from success in teacher education: The Village Institutes experience**
Ekoç A.
Presentation, pp.17, 2019
- V. **How to make reading texts more fun in the classroom (Workshop at Bülent Ecevit University School of Foreign Languages International Conference)**
Ekoç A.
Presentation, 2017

Scientific Refereeing

TOJDE THE TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION (ELEKTRONİK), National Scientific Refreed Journal, July 2021

LANGUAGE CULTURE AND CURRICULUM, Journal Indexed in SSCI, July 2021

Journal of Further and Higher Education, Journal Indexed in ESCI, June 2021

LANGUAGE CULTURE AND CURRICULUM, Journal Indexed in SSCI, May 2021

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, May 2021

TOJDE THE TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION (ELEKTRONİK), National Scientific Refreed Journal, April 2021

LANGUAGE CULTURE AND CURRICULUM, Journal Indexed in SSCI, March 2021

STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, March 2021

Open Learning: The Journal of Open, Distance and e-Learning, Journal Indexed in ESCI, February 2021

Open Learning: The Journal of Open, Distance and e-Learning, Journal Indexed in ESCI, December 2020

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, October 2020

Journal of Further and Higher Education, Journal Indexed in ESCI, September 2020

Journal of Further and Higher Education, Journal Indexed in ESCI, August 2020

KURAMSAL EĞİTİMBİLİM DERGİSİ, National Scientific Refreed Journal, August 2020

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, May 2020

Journal of Language Teaching and learning (JLTL), Journal Indexed in ESCI, October 2019

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, October 2019

RumeliDE Dil ve Edebiyat Arařtırmaları Dergisi, National Scientific Refreed Journal, June 2019
Yıldız Journal of Language and Education, National Scientific Refreed Journal, March 2019
RumeliDE Dil ve Edebiyat Arařtırmaları Dergisi, National Scientific Refreed Journal, March 2019
RumeliDE Dil ve Edebiyat Arařtırmaları Dergisi, National Scientific Refreed Journal, January 2019
Turkish Online Journal of Distance Education, SCI Journal, October 2017

Tasks In Event Organizations

Ekoc A., 4th International Conference in Research in Applied Linguistics (ICRAL 2020) , Scientific Congress, Bursa, Turkey, Ekim 2020
Ekoc A., Innovative Practices and Future Prospects in ELT (InnovaPros 2020), Scientific Congress, İstanbul, Turkey, Ekim 2020

Edit Congress and Symposium Activities

IATEFL TTEdSIG: Online Conference, Audience, London, England, 2021
ELF DAY 5: ENRICHing Pedagogical Issues and Concerns in ELF Research, Audience, İstanbul, Turkey, 2021
2020 Digital ELT Conference by MM Publications, Audience, İstanbul, Turkey, 2020
The art of storytelling for teaching English , Audience, Ankara, Turkey, 2020
EFL teachers' language assessment knowledge (Farhady) and the future of Englishes (Crystal), Audience, Ankara, Turkey, 2020
ETS TOEFL IBT, Audience, İstanbul, Turkey, 2019
British Council Turkey IELTS, Audience, İstanbul, Turkey, 2019
Ulusal Sempozyum IV Üniversitelerde İngilizcenin Eğitim Dili Olarak Kullanımı: Bütüncül Bir Yaklaşım/Davetli Poster Sunumları, Invited Speaker, Ankara, Turkey, 2019
18 hour Oxford Teachers' Academy Course: Teaching English to Adults, Audience, İstanbul, Turkey, 2012

Citations

Total Citations (WOS):19
h-index (WOS):2

Invited Talks

Sabancı University School of Languages PPD Days, Seminar, Sabancı Üniversitesi, Turkey, September 2021

Awards

Ekoc A., Yayın teşvik ödülü 2020, Yıldız Teknik Üniversitesi, March 2021