Assoc. Prof.
Arzu EKOÇ
ÖZÇELİK

YTU YILDIZ TEKNİK ÜNİVERSİTES

Personal Information

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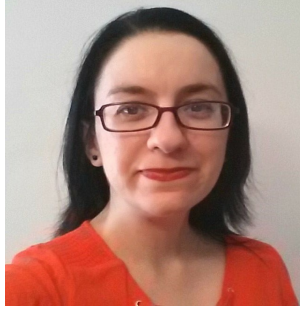
International Researcher IDs
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ResearcherID: AAS-4457-2020
ScopusID: 56300133300
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Education Information

Doctorate, Istanbul University, Eğitim
Bilimleri Enstitüsü, İngiliz Dili Eğitimi,
Turkey 2008 - 2013
Postgraduate, Istanbul University,
Institute Of Social Sciences, İngiliz Dili
Eğitimi, Turkey 2005 - 2008
Undergraduate, Bogazici University,
Fen Edebiyat Fakültesi, Çeviribilim
Bölümü, Turkey 2001 - 2005

Biography

Dr. Arzu Ekoç Özçelik received her BA from Translation and Interpreting Studies from Boğaziçi University and her Master's in ELT from Istanbul University. She completed her PhD in ELT at Istanbul University. She worked as a lecturer (PhD) in the School of Foreign Languages between 2006-2022 and now, she has been working as an assistant professor in the School of Foreign Languages at Yildiz Technical University in Istanbul, Turkey. Her research interests are learner identity, higher education and continuing education, continuing professional development for teachers, EMI, metadiscourse and second-language writing.

Foreign Languages

German, B2 Upper Intermediate
English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, Ispanyolca A1 seviyesi, Bakırköy Halk Eğitim Merkezi, 2016
Foreign Language, Ispanyolca A2 seviyesi, Bakırköy Halk Eğitim Merkezi, 2016
Foreign Language, Italyanca A2 seviyesi, Bakırköy Halk Eğitim Merkezi, 2015
Foreign Language, Italyanca A1 seviyesi, Bakırköy Halk Eğitim Merkezi, 2015
Foreign Language, Almanca Sertifikasi, Boğaziçi Üniversitesi Yabancı Diller Yüksekokulu, 2005

Vocational Training, İngilizce Öğretmenliği Formasyon Sertifikası, Boğaziçi Üniversitesi Eğitim Fakültesi Dekanlığı, 2004

Dissertations

Doctorate, A Study on Adult EFL Students' Emerging Identities within the Context of Social Media Interaction and Classroom Writing, Istanbul University, 2013
Postgraduate, Analyzing Turkish MA Students' Use of LexicalHedging Strategies in Theses Abstracts, Istanbul University, 2008

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Yildiz Technical University, School Of Foreign Languages, -, 2023 - Continues
Assistant Professor, Yildiz Technical University, School Of Foreign Languages, Yabancı Diller, 2022 - Continues
Lecturer PhD, Yildiz Technical University, School Of Foreign Languages, Department Of Basic English, 2013 - 2022
Lecturer, Yildiz Technical University, School Of Foreign Languages, -, 2006 - 2013

Academic and Administrative Experience

YTU SFL Staff Orientation and Development Office (SODO) Coordinator, Yildiz Technical University, 2019 - 2022
YTU SFL Writing Coordinator, Yildiz Technical University, 2009 - 2010

Courses

İleri İngilizce 2, Undergraduate, 2022 - 2023
İş Hayatı için İngilizce, Undergraduate, 2022 - 2023
İleri İngilizce 1, Undergraduate, 2022 - 2023
İngilizce Okuma ve Konuşma, Undergraduate, 2022 - 2023
Anlatım Becerileri, Undergraduate, 2017 - 2018
İleri Okuma ve Yazma, Undergraduate, 2010 - 2011

Jury Memberships

Award, Akademik Teşvik Değerlendirme Komisyonu Üyeliği, Yıldız Teknik Üniversitesi, January, 2024
Doctoral Examination, Doctoral Examination, Atatürk Üniversitesi, December, 2023

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Dyslexia awareness among English language teachers in Türkiye**
Ekoç Özçelik A., Ergün Elverici S.
EUROPEAN JOURNAL OF EDUCATION, vol.0, no.0, 2024 (SSCI)
II. **No teacher is an island: technology-assisted personal learning network (PLN) among English language teachers in Turkey**
Ekoç A.
INTERACTIVE LEARNING ENVIRONMENTS, vol.30, no.7, pp.1183-1199, 2022 (SSCI)
III. **Teaching speaking with works of art in a preparatory class at university**
Ekoç A.

INNOVATION IN LANGUAGE LEARNING AND TEACHING, vol.15, no.5, pp.415-427, 2021 (SSCI)

Articles Published in Other Journals

I. **Challenges early career academics of ELT face in publishing in international journals**
Ekoç Özçelik A.
Journal of English for Research Publication Purposes, vol.4, no.1, pp.65-89, 2023 (Scopus)

II. **Exploring Interactional Metadiscourse in Remote Teaching: A Case Study of A2-Level English Learners**
Ekoç Özçelik A.
I-MANAGER'S JOURNAL ON ENGLISH LANGUAGE TEACHING, vol.13, no.2, pp.16-23, 2023 (Peer-Reviewed Journal)

III. **Hedges and Boosters in Research Article Abstracts of Turkish and Chinese Scholars**
Ekoç Özçelik A.
Dil Eğitimi ve Araştırmaları Dergisi, vol.9, no.1, pp.148-160, 2023 (Peer-Reviewed Journal)

IV. **METAPHORS AS TRAILS OF UNIVERSITY ENGLISH LANGUAGE INSTRUCTORS' PERCEPTIONS ABOUT EMERGENCY REMOTE TEACHING IN TURKEY**
Ekoç Özçelik A.
Teflin Journal, vol.33, no.2, pp.257-271, 2022 (Scopus)

V. **Comparing English language teacher education programs in Turkey and Finland**
Ekoç A.
Öğretmen Eğitimi ve Öğretim, vol.3, no.1, pp.1-16, 2022 (Peer-Reviewed Journal)

VI. **Mobile language learning applications from the perspectives of adult language learners in Turkey**
Ekoç A.
SHANLAX INTERNATIONAL JOURNAL OF EDUCATION, vol.9, no.4, pp.259-264, 2021 (Peer-Reviewed Journal)

VII. **Mapping university preparatory school A1 level students' high school English learning experience**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.22, pp.865-882, 2021 (Peer-Reviewed Journal)

VIII. **Unfinished song in teacher education: The Village Institutes experience in Turkey**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.7, pp.455-467, 2020 (Peer-Reviewed Journal)

IX. **Revisiting Academic Conferences in English Language Teaching (ELT) in Turkey**
Ekoç A.
The Journal of Language Teaching and Learning (JLTL), vol.10, no.2, pp.59-71, 2020 (ESCI)

X. **English Medium Instruction (EMI) from the perspectives of students at a technical university in Turkey**
Ekoç A.
JOURNAL OF FURTHER AND HIGHER EDUCATION, vol.44, no.2, pp.231-243, 2020 (ESCI)

XI. **Using translation as a pedagogical tool: A case study in a writing class at preparatory school**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.15, pp.346-357, 2019 (Peer-Reviewed Journal)

XII. **Difficulties Faced by Postgraduate Students of English Language Teaching (ELT) in Thesis Writing in Turkey**
Ekoç A.
İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, no.20, pp.152-164, 2019 (Peer-Reviewed Journal)

XIII. **Hedges and boosters in plenary speakers' conference abstracts vs. novice researchers' conference abstracts**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.13, pp.1-14, 2018 (Peer-Reviewed Journal)

XIV. **Code-switching and Emerging Identities in an Academic-driven Social Media Class Group**
Ekoç A., İlker Etuş Ö.
Journal of Education and Practice, vol.8, no.26, pp.215-229, 2017 (Peer-Reviewed Journal)

XV. **Emerging Gender Identities in Students' Social Media Language Class Group Interaction**
Ekoç A.
European Journal of Education Studies, vol.3, no.10, pp.345-357, 2017 (Peer-Reviewed Journal)

XVI. **Facebook groups as a supporting tool for language classrooms**
Ekoç A.
Turkish Online Journal of Distance Education, vol.15, pp.18-26, 2014 (ESCI)

XVII. **Analyzing Turkish MA Students' Use of Lexical Hedging Strategies in Theses Abstracts**

Ekoç A.

Hasan Ali Yücel Eğitim Fakultesi Dergisi, vol.7, no.1, pp.49-62, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Embracing ChatGPT in foreign language writing classes: Potentials and challenges**
Ekoç Özçelik A., Elgün Gündüz Z.
in: What PreK-12 Teachers Should Know about Educational Technology in 2023: A Research-to-Practice Anthology, Richard E. Ferdig,Richard Hartshorne,Emily Baumgartner,Regina Kaplan-Rakowski,Chrystalla Mouza, Editor, Association for the Advancement of Computing in Education , North Carolina, 2023

II. **Technology Integrated English Language Teaching**
Ekoç Özçelik A. (Editor), Elgün Gündüz Z. (Editor)
Eğiten Kitap, Ankara, 2022

III. **Language Learner Identities**
Ekoç A.
Anı Yayıncılık, Ankara, 2020

IV. **Lexical hedging and boosting strategies in the abstracts written by undergraduate ELT students**
Ekoç A.
in: The changing face of ESP in today's classroom and workplace, Nalan Kenny,Linda Escobar, Editor, Vernon Press, Malaga, pp.195-215, 2020

V. **Emerging Multiple Identities in Students' Social Media Interaction**
EKOÇ A.
in: Proceedings of the 12th METU International ELT Convention, Kagitci-Yildiz B., Turan S., Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.102-128, 2018

Refereed Congress / Symposium Publications in Proceedings

I. **EXPLORING PREPARATORY SCHOOL STUDENTS' PERCEPTIONS ABOUT VIRTUAL MUSEUM VISITS IN LANGUAGE CLASSES**
Ekoç Özçelik A.
X. Yıldız Uluslararası Sosyal Bilimler Kongresi, İstanbul, Turkey, 21 - 22 December 2023

II. **Empowering Language Learners: Harnessing the WOOP Framework for Self-Regulated Learning**
Ekoç Özçelik A.
TESOL Italy's 48th National (Virtual) Convention "Getting to the HEART of ELT", Rome, Italy, 30 November - 02 December 2023, pp.29

III. **Investigating the Reasons for Turkish Undergraduate Students' Hesitation in L2 Speaking**
Ekoç Özçelik A.
Selçuk Üniversitesi 3. Uluslararası Dil ve Çeviribilim Kongresi, Konya, Turkey, 2 - 03 November 2023

IV. **From Spider Man to Black Panther: Using Marvel Heroes to Teach Resilience in Language Classes**
Ekoç Özçelik A.
Altınbaş Üniversitesi First International Conference on Best Practices in Second Language Education Konferansı, İstanbul, Turkey, 7 - 08 September 2023, pp.26

V. **Beyond the Classroom: Enhancing ELF-Awareness in Online Language Teaching through TV Series Scenes**
Ekoç Özçelik A.
TELIC 2023-Technology-Enhanced Language Learning International Conference, Texas, United States Of America, 12 - 14 July 2023, pp.47

VI. **Empowering Learners as Global Citizens: Incorporating Sustainable Development Goals in Language Teaching**
Ekoç Özçelik A.
3rd ILTERG Conference, Nevşehir, Turkey, 2 - 03 June 2023, pp.69

VII. **Reviewing the medium of instruction debate in Türkiye**
Ekoç Özçelik A., Kavanoz S., Yılmaz S.
Educast International Conference 2023, Cairo, Egypt, 9 - 10 February 2023

VIII.   **"Try again, fail again, fail better": Grit in language classes**
Ekoç Özçelik A.
Tesol Italy 47th Annual Convention, Rome, Italy, 18 - 19 November 2022

IX.   **Teaching sustainability in language classes but how?**
Ekoç Özçelik A.
Sinop University Social Justice in ELT (SJELT) Conference, Sinop, Turkey, 21 - 22 October 2022

X.   **Positive language education: Teaching the mind and heart in the classroom**
Ekoç A.
Tesol Turkey 2022, İstanbul, Turkey, 18 - 19 March 2022, pp.20

XI.   **"Fostering ELF-awareness in language classes through scenes from famous TV series**
Ekoç A.
ENRICH 2021, Athens, Greece, 3 - 05 December 2021, pp.34

XII.   **Visible thinking approach: Cultivating thinking skills through visual arts in language classes**
Ekoç A.
INGED 2021, Bolu, Turkey, 5 - 06 November 2021

XIII.   **Analysis of interactional metadiscourse markers in opinion paragraphs written by A2 level learners of English**
Ekoç A.
3rd Metadiscourse Across Genres Conference, Madrid, Spain, 27 - 28 May 2021, pp.94

XIV.   **TLC (Tender Loving Care): Humanizing your language classroom during the pandemic**
Ekoç A.
3rd TESOL TURKEY International ELT Conference , İstanbul, Turkey, 26 - 27 February 2021, pp.18

XV.   **The use of metadiscourse in manuscript rejection letters**
Ekoç A.
7. Yıldız Sosyal Bilimler Kongresi, İstanbul, Turkey, 17 - 18 December 2020

XVI.   **Challenges facing early career academics in writing research articles**
Ekoç A.
Innovative Practices and Future Prospects in ELT (INNOVAPROS) 2020, İstanbul, Turkey, 15 - 16 October 2020, pp.33

XVII.   **Hurdles in Transition from K12 to University in Learning English**
Ekoç A.
2nd TESOL Turkey International Conference, Eskişehir, Turkey, 28 - 30 November 2019, pp.40

XVIII.   **First, Don't Harm!: Prior Language Learning Experiences of Prep Students**
Ekoç A.
Marmara University English Language Teaching Conference (MELT Conference), İstanbul, Turkey, 11 - 12 October 2019, pp.20

XIX.   **Teaching speaking with works of art in a preparatory class at university**
Ekoç A.
Towards Higher Education Boğaziçi University School of Foreign Languages 2nd ELT Conference, İstanbul, Turkey, 27 - 28 September 2019

XX.   **Comparison Of Turkey's, Finland's And Singapore's English Language Teacher Education Programmes**
EKOÇ A.
I. Uluslararası Bilim, Eğitim, Sanat ve Teknoloji (UBEST) Sempozyumu, İzmir, Turkey, 02 May 2019

XXI.   **Promoting Speaking Through Famous Paintings: A Case Study In A Prep School At University**
EKOÇ A.
I. Uluslararası Bilim, Eğitim, Sanat ve Teknoloji (UBEST) Sempozyumu, İzmir, Turkey, 02 May 2019

XXII.   **Mobile Language Learning Apps: Pandora's Box or Hidden Treasure Chest?**
EKOÇ A.
Okan University O'Way of Learning Seminar, İstanbul, Turkey, 26 April 2019

XXIII.   **Using translation as a pedagogical tool: A case study in a writing class at prep school**
EKOÇ A.
II. Uluslararası Rumeli (Dil, Edebiyat, Çeviri) Sempozyumu, Kırklareli, Turkey, 12 April 2019, pp.23

XXIV.   **No Teacher is Alone: Personal Learning Network (PLN) among English Language Teachers**
EKOÇ A.
ASOS 5. Uluslararası Eğitim Bilimleri Sempozyumu, İstanbul, Turkey, 25 October 2018, pp.66

XXV. **Hedges and Boosters in Plenary Speakers' Conference Abstracts vs. Novice Researchers' Conference Abstracts**
EKOÇ A.
Duzce University International Conference on Language and Writing, Düzce, Turkey, 18 October 2018, pp.1

XXVI. **English medium instruction (EMI) from the perspectives of students**
EKOÇ A.
15th International Bilkent University School of English Language Conference, Ankara, Turkey, 29 June 2018, pp.24

XXVII. **How to foster empathy in a language classroom**
EKOÇ A.
Özyeğin University School of Languages ELT Conference, İstanbul, Turkey, 26 May 2018, pp.1

XXVIII. **Learning from success in teacher education:The Village Institute Experience**
EKOÇ A.
Sabancı University School of Languages International Conference, İstanbul, Turkey, 04 May 2018, pp.25-30

XXIX. **Challenges faced by graduates of ELT in thesis writing in Turkey**
EKOÇ A.
10th International ELT Research Conference, Antalya, Turkey, 25 April 2018, pp.121

XXX. **Multiple Language Learner Identities: "If you don't understand me, how can you teach me?"**
EKOÇ A.
1. Uluslararası Karadeniz Dil ve Dil Eğitimi Konferansı, Samsun, Turkey, 22 - 23 September 2017, pp.33-46

XXXI. **Language Learners with Multiple and Changing Identities**
EKOÇ A.
Bülent Ecevit Üniversitesi Yabancı Diller Yüksekokulu Uluslararası Konferansı: Dil Araştırmalarında 21. Yüzyıl becerileri, Zonguldak, Turkey, 08 September 2017 - 10 February 2018, pp.38

XXXII. **Discursive Construction of Adult EFL Students' Emerging Identities in Social Media Interaction**
Ekoç A.
3rd CUELT Cukurova International ELT Teachers Conferences 2017, Adana, Turkey, 20 - 21 April 2017

XXXIII. **Emerging Multiple Identities of Prep Students in Social Media Interaction**
EKOÇ A.
Towards Higher Education: Boğaziçi University School of Foreign Languages ELT Conference, İstanbul, Turkey, 15 April 2017, pp.1

XXXIV. **Emerging Multiple Identities in Students' Social Media Interaction**
Ekoç A.
12th ODTU International ELT Convention, Ankara, Turkey, 25 - 26 May 2015

Other Publications

I. **Visible thinking approach: Cultivating thinking skills through visual arts in language classes (YTU SFL ELT Days 3 webinar)**
Ekoç Özçelik A.
Presentation, 2023

II. Ekoç A.
Presentation, 2021

III. **Creating bonds in language classes (Istanbul Öğretmen Akademileri sunumu)**
Ekoç A.
Other, 2021

IV. **Fostering L2 speaking and listening skills through works of art and short videos (Workshop at MoNE İstanbul Lisan Akademileri)**
Ekoç A.
Presentation, 2020

V. **Learning from success in teacher education: The Village Institutes experience**
Ekoç A.
Presentation, pp.17, 2019

VI. **How to make reading texts more fun in the classroom (Workshop at Bülent Ecevit University School of Foreign Languages International Conference)**

Ekoç A.
Presentation, 2017

Supported Projects

Ekoç A., Kavanoz S., Yılmaz S., Project Supported by Higher Education Institutions, Öğretim dili yüzde yüz İngilizce olan bölüm öğretim elemanlarının ve öğrencilerinin öğretim dilinin İngilizce olmasına dair algılarının ve gereksinimlerinin belirlenmesi, 2022 - 2023

Memberships / Tasks in Scientific Organizations

TESOL (Teaching English to speakers of other languages) TURKEY, Member, 2022 - Continues, Turkey

Scientific Refereeing

DARNIOJI DAUGIAKALBYSTĖ = SUSTAINABLE MULTILINGUALISM, Other Indexed Journal, April 2024
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS, Journal Indexed in SSCI, March 2024
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, Journal Indexed in SSCI, January 2024
JOURNAL OF FURTHER AND HIGHER EDUCATION, Journal Indexed in ESCI, November 2023
JOURNAL OF MULTILINGUAL & MULTICULTURAL DEVELOPMENT, Journal Indexed in SSCI, January 2023
FRONTIERS IN PSYCHOLOGY, Journal Indexed in SSCI, December 2022
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, November 2022
The Journal of Language Learning and Teaching, Journal Indexed in ESCI, November 2022
Boğaziçi Üniversitesi Eğitim Dergisi, National Scientific Refreed Journal, November 2022
INTERACTIVE LEARNING ENVIRONMENTS, Journal Indexed in SSCI, August 2022
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, May 2022
Journal of Further and Higher Education, Journal Indexed in ESCI, May 2022
TOJDE THE TURKİSH ONLİNE JOURNAL OF DİSTANCE EDUCATİON (ELEKTRONİK), National Scientific Refreed Journal, July 2021
LANGUAGE CULTURE AND CURRICULUM, Journal Indexed in SSCI, July 2021
Journal of Further and Higher Education, Journal Indexed in ESCI, June 2021
LANGUAGE CULTURE AND CURRICULUM, Journal Indexed in SSCI, May 2021
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, May 2021
TOJDE THE TURKİSH ONLİNE JOURNAL OF DİSTANCE EDUCATİON (ELEKTRONİK), National Scientific Refreed Journal, April 2021
LANGUAGE CULTURE AND CURRICULUM, Journal Indexed in SSCI, March 2021
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, March 2021
Open Learning: The Journal of Open, Distance and e-Learning, Journal Indexed in ESCI, February 2021
Open Learning: The Journal of Open, Distance and e-Learning , Journal Indexed in ESCI, December 2020
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, October 2020
journal of Further and Higher Education, Journal Indexed in ESCI, September 2020
Journal of Further and Higher Education, Journal Indexed in ESCI, August 2020
KURAMSAL EĞİTİMBİLİM DERGİSİ, National Scientific Refreed Journal, August 2020
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, May 2020
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, October 2019
Journal of Language Teaching and learning (JLTL), Journal Indexed in ESCI, October 2019
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, June 2019
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, March 2019
Yıldız Journal of Language and Education, National Scientific Refreed Journal, March 2019
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, January 2019
Turkish Online Journal of Distance Education, SCI Journal, October 2017

Tasks In Event Organizations

Ekoç A., 4th International Conference in Research in Applied Linguistics (ICRAL 2020) , Scientific Congress, Bursa, Turkey, Ekim 2020

Ekoç A., Innovative Practices and Future Prospects in ELT (InnovaPros 2020), Scientific Congress, İstanbul, Turkey, Ekim 2020

Metrics

Publication: 65
Citation (WoS): 32
Citation (Scopus): 64
H-Index (WoS): 2
H-Index (Scopus): 3

Congress and Symposium Activities

IATEFL TTEdSIG: Online Conference, Audience, London, United Kingdom, 2021
ELF DAY 5: ENRICHing Pedagogical Issues and Concerns in ELF Research, Audience, İstanbul, Turkey, 2021
2020 Digital ELT Conference by MM Publications, Audience, İstanbul, Turkey, 2020
The art of storytelling for teaching English , Audience, Ankara, Turkey, 2020
EFL teachers' language assessment knowledge (Farhady) and the future of Englishes (Crystal), Audience, Ankara, Turkey, 2020
ETS TOEFL IBT, Audience, İstanbul, Turkey, 2019
British Council Turkey IELTS, Audience, İstanbul, Turkey, 2019
Ulusal Sempozyum IV Üniversitelerde İngilizcenin Eğitim Dili Olarak Kullanımı: Bütüncül Bir Yaklaşım/Davetli Poster Sunumları, Invited Speaker, Ankara, Turkey, 2019
18 hour Oxford Teachers' Academy Course: Teaching English to Adults, Audience, İstanbul, Turkey, 2012

Invited Talks

Creating bonds in language classes, Seminar, MEB İstanbul Lisan Akademisi, Turkey, May 2023
Try again, fail again, fail better: Grit in language classes, Conference, BETA TESOL Conference, Bolivia, January 2023
Try again, fail again, fail better: Grit in language classes, Seminar, YTÜ Maçka Mesleki ve Teknik Anadolu Lisesi, Turkey, December 2022
Building teacher-student rapport in language classes, Seminar, MEB İstanbul Lisan Akademisi, Turkey, April 2022
Creating bonds in language classes, Seminar, Şişli Terakki Vakfı Okulları, Turkey, December 2021
INGED Zoom Series-Teaching speaking with works of art, Seminar, INGED, Turkey, December 2021
Sabancı University School of Languages PPD Days, Seminar, Sabancı Üniversitesi, Turkey, September 2021

Awards

Ekoç Özçelik A., Yayın Teşvik Ödülü 2022, Yıldız Teknik Üniversitesi, February 2023
Ekoç Özçelik A., Akademik Teşvik 2022, Yök, February 2023
Ekoç A., Yayın Teşvik Ödülü 2021, Yıldız Teknik Üniversitesi, February 2022
Ekoç A., Yayın Teşvik Ödülü 2020, Yıldız Teknik Üniversitesi, March 2021

Non Academic Experience

Körfez İgsaş İlköğretim Okulu