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Biography

Arzu Ekoç received her BA from Translation and Interpreting Studies from Boğaziçi University and her Master's in ELT from Istanbul University. She completed her PhD in ELT at Istanbul University. She has been working as an English instructor (PhD) in the School of Foreign Languages at Yıldız Technical University in Istanbul, Turkey, since 2006. Her research interests are learner identity, higher education and continuing education, continuing professional development for teachers, EAP, second-language writing.

Education Information

Doctorate, İstanbul Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Turkey 2008 - 2013

Post Graduate, İstanbul Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2005 - 2008

Under Graduate, Boğaziçi Üniversitesi, Fen Edebiyat Fakültesi, Çeviribilim Bölümü, Turkey 2001 - 2005

Foreign Languages

German, B2 Upper Intermediate

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, İspanyolca A1 seviyesi, Bakırköy Halk Eğitim Merkezi, 2016

Foreign Language, İspanyolca A2 seviyesi, Bakırköy Halk Eğitim Merkezi, 2016

Foreign Language, İtalyanca A1 seviyesi, Bakırköy Halk Eğitim Merkezi, 2015

Foreign Language, İtalyanca A2 seviyesi, Bakırköy Halk Eğitim Merkezi, 2015

Foreign Language, Almanca Sertifikası, Boğaziçi Üniversitesi Yabancı Diller Yüksekokulu, 2005

Dissertations

Doctorate, A Study on Adult EFL Students' Emerging Identities within the Context of Social Media Interaction and Classroom Writing, Istanbul University, 2013

Post Graduate, Analyzing Turkish MA Students' Use of Lexical Hedging Strategies in Theses Abstracts, Istanbul University, 2008

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professional Experience

Courses

Anlatım Becerileri, Under Graduate, 2017 - 2018

İleri Okuma ve Yazma, Under Graduate, 2010 - 2011

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- **No teacher is an island: technology-assisted personal learning network (PLN) among English language teachers in Turkey**
Ekoç A.
INTERACTIVE LEARNING ENVIRONMENTS, no.0, 2020 (Journal Indexed in SSCI)

Articles Published in Other Journals

- **Revisiting Academic Conferences in English Language Teaching (ELT) in Turkey**
Ekoç A.
The Journal of Language Teaching and Learning (JLTL), vol.10, pp.59-71, 2020 (Journal Indexed in ESCI)
- **English Medium Instruction (EMI) from the perspectives of students at a technical university in Turkey**
Ekoç A.
JOURNAL OF FURTHER AND HIGHER EDUCATION, vol.44, pp.231-243, 2020 (Journal Indexed in ESCI)
- **Using translation as a pedagogical tool: A case study in a writing class at preparatory school**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, pp.346-357, 2019 (National Refreed University Journal)
- **Difficulties Faced by Postgraduate Students of English Language Teaching (ELT) in Thesis Writing in Turkey**
Ekoç A.
İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, no.1, pp.152-164, 2019 (National Refreed University Journal)
- **Hedges and boosters in plenary speakers' conference abstracts vs. novice researchers' conference abstracts**
Ekoç A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, pp.1-14, 2018 (National Refreed University Journal)
- **Code-switching and Emerging Identities in an Academic-driven Social Media Class Group**
Ekoç A., İlker Etuş Ö.
Journal of Education and Practice, vol.8, pp.215-229, 2017 (Refereed Journals of Other Institutions)
- **Emerging Gender Identities in Students' Social Media Language Class Group Interaction**
Ekoç A.
European Journal of Education Studies, vol.3, pp.345-357, 2017 (Refereed Journals of Other Institutions)
- **Facebook groups as a supporting tool for language classrooms**
Ekoç A.
Turkish Online Journal of Distance Education, vol.15, pp.18-26, 2014 (Journal Indexed in ESCI)
- **Analyzing Turkish MA Students' Use of Lexical Hedging Strategies in Theses Abstracts**
Ekoç A.
Hasan Ali Yücel Eğitim Fakültesi Dergisi, vol.7, pp.49-62, 2010 (National Refreed University Journal)

Books & Book Chapters

- **Lexical hedging and boosting strategies in the abstracts written by undergraduate ELT students**
Ekoç A.
in: The changing face of ESP in today's classroom and workplace, Nalan Kenny, Linda Escobar, Editor, Vernon Press, Malaga, pp.195-215, 2020
- **Emerging Multiple Identities in Students' Social Media Interaction**
EKOÇ A.
in: Proceedings of the 12th METU International ELT Convention, Kagitci-Yıldız B., Turan S., Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.102-128, 2018

Refereed Congress / Symposium Publications in Proceedings

- **Hurdles in Transition from K12 to University in Learning English**
Ekoç A.
2nd TESOL Turkey International Conference, Eskişehir, Turkey, 28 - 30 November 2019, pp.40
- **First, Don't Harm!: Prior Language Learning Experiences of Prep Students**
Ekoç A.
Marmara University English Language Teaching Conference (MELT Conference), İstanbul, Turkey, 11 - 12 October 2019, pp.20
- **Teaching speaking with works of art in a preparatory class at university**
Ekoç A.
Towards Higher Education Boğaziçi University School of Foreign Languages 2nd ELT Conference, İstanbul, Turkey, 27 - 28 September 2019
- **Comparison Of Turkey's, Finland's And Singapore's English Language Teacher Education Programmes**
EKOÇ A.
I. Uluslararası Bilim, Eğitim, Sanat ve Teknoloji (UBEST) Sempozyumu, İzmir, Turkey, 02 May 2019
- **Promoting Speaking Through Famous Paintings: A Case Study In A Prep School At University**
EKOÇ A.
I. Uluslararası Bilim, Eğitim, Sanat ve Teknoloji (UBEST) Sempozyumu, İzmir, Turkey, 02 May 2019
- **Mobile Language Learning Apps: Pandora's Box or Hidden Treasure Chest?**
EKOÇ A.
Okan University O'Way of Learning Seminar, İstanbul, Turkey, 26 April 2019
- **Using translation as a pedagogical tool: A case study in a writing class at prep school**
EKOÇ A.
II. Uluslararası Rumeli (Dil, Edebiyat, Çeviri) Sempozyumu, Kırklareli, Turkey, 12 April 2019, pp.23
- **No Teacher is Alone: Personal Learning Network (PLN) among English Language Teachers**
EKOÇ A.
ASOS 5. Uluslararası Eğitim Bilimleri Sempozyumu, İstanbul, Turkey, 25 October 2018, pp.66
- **Hedges and Boosters in Plenary Speakers' Conference Abstracts vs. Novice Researchers' Conference Abstracts**
EKOÇ A.
Duzce University International Conference on Language and Writing, Düzce, Turkey, 18 October 2018, pp.1
- **English medium instruction (EMI) from the perspectives of students**
EKOÇ A.
15th International Bilkent University School of English Language Conference, Ankara, Turkey, 29 June 2018, pp.24
- **How to foster empathy in a language classroom**
EKOÇ A.
Özyeğin University School of Languages ELT Conference, İstanbul, Turkey, 26 May 2018, pp.1
- **Learning from success in teacher education: The Village Institute Experience**
EKOÇ A.
Sabancı University School of Languages International Conference, İstanbul, Turkey, 04 May 2018, pp.25-30
- **Challenges faced by graduates of ELT in thesis writing in Turkey**

EKOÇ A.

10th International ELT Research Conference, Antalya, Turkey, 25 April 2018, pp.121

- **Multiple Language Learner Identities: “If you don’t understand me, how can you teach me?”**

EKOÇ A.

1. Uluslararası Karadeniz Dil ve Dil Eğitimi Konferansı, Samsun, Turkey, 22 - 23 September 2017, pp.33-46

- **Language Learners with Multiple and Changing Identities**

EKOÇ A.

Bülent Ecevit Üniversitesi Yabancı Diller Yüksekokulu Uluslararası Konferansı: Dil Araştırmalarında 21. Yüzyıl becerileri, Zonguldak, Turkey, 08 September 2017 - 10 February 2018, pp.38

- **Discursive Construction of Adult EFL Students' Emerging Identities in Social Media Interaction**

Ekoç A.

3rd CUELT Cukurova International ELT Teachers Conferences 2017, Adana, Turkey, 20 - 21 April 2017

- **Emerging Multiple Identities of Prep Students in Social Media Interaction**

EKOÇ A.

Towards Higher Education: Boğaziçi University School of Foreign Languages ELT Conference, İstanbul, Turkey, 15 April 2017, pp.1

- **Emerging Multiple Identities in Students' Social Media Interaction**

Ekoç A.

12th ODTU International ELT Convention, Ankara, Turkey, 25 - 26 May 2015

Other Publications

- **Fostering L2 speaking and listening skills through works of art and short videos (Workshop at MoNE İstanbul Lisan Akademileri)**

Ekoç A.

Presentation, 2020

- **Learning from success in teacher education: The Village Institutes experience**

Ekoç A.

Presentation, pp.17, 2019

- **How to make reading texts more fun in the classroom (Workshop at Bülent Ecevit University School of Foreign Languages International Conference)**

Ekoç A.

Presentation, 2017

Scientific Refereeing

Journal of Further and Higher Education, Journal Indexed in ESCI, August 2020

KURAMSAL EĞİTİMBİLİM DERGİSİ, National Scientific Refreed Journal, August 2020

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, May 2020

Journal of Language Teaching and learning (JLTL), Journal Indexed in ESCI, October 2019

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, October 2019

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, June 2019

Yıldız Journal of Language and Education, National Scientific Refreed Journal, March 2019

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, March 2019

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, National Scientific Refreed Journal, January 2019

Turkish Online Journal of Distance Education, SCI Journal, October 2017

Tasks In Event Organizations

Ekoç A., 4th International Conference in Research in Applied Linguistics (ICRAL 2020) , Scientific Congress, Bursa, Turkey, Ekim 2020

Ekoç A., Innovative Practices and Future Prospects in ELT (InnovaPros 2020), Scientific Congress, İstanbul, Turkey, Ekim 2020

Invited Congress and Symposium Activities

Ulusal Sempozyum IV Üniversitelerde İngilizcenin Eğitim Dili Olarak Kullanımı: Bütüncül Bir Yaklaşım/Davetli Poster Sunumları, Invited Speaker, Ankara, Turkey, 2019

Düzce University International Conference on Language and Writing, Attendee, Düzce, Turkey, 2018

15th International Bilkent University School of English Language Conference, Attendee, Ankara, Turkey, 2018

Sabancı University School of Languages International Conference, Attendee, İstanbul, Turkey, 2018

Özyeğin University School of Languages Conference, Attendee, İstanbul, Turkey, 2018

10th International ELT Research Conference, Attendee, Antalya, Turkey, 2018

"Language Learners with Multiple and Changing Identities". SCOFOLA International Conference: 21st Century Skills in Language Studies, Attendee, Zonguldak, Turkey, 2017

"How to make reading text more fun in the classroom". Eğitsel Atölye. Bulent Ecevit Üniversitesi Yabancı Diller Yüksekokulu Uluslararası Konferansı: Dil Araştırmalarında 21.Yüzyıl Becerileri, Attendee, Zonguldak, Turkey, 2017

"Multiple Language Learner Identities: "If you don't understand me, how can you teach me?". 1st Black Sea Conference on Language and Language Education, Attendee, Samsun, Turkey, 2017

"Discursive Construction of Adult EFL Students' Emerging Identities in Social Media Interaction". CUELT Cukurova International ELT Teachers Conference, Attendee, Adana, Turkey, 2017

"Emerging Multiple Identities of Prep Students in Social Media Interaction". Towards Higher Education: Bogazici University School of Foreign Languages ELT Conference, Attendee, İstanbul, Turkey, 2017

"Emerging Multiple Identities in Students' Social Media Interaction". 12th ODTU International ELT Convention, Attendee, Ankara, Turkey, 2015

Citations

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