

Doç. Dr. Burcu ÜNAL

Kişisel Bilgiler

E-posta: bvarol@yildiz.edu.tr

Web: <https://avesis.yildiz.edu.tr/bvarol>

Uluslararası Araştırmacı ID'leri

ORCID: 0000-0002-6345-6430

Publons / Web Of Science ResearcherID: AAA-7362-2020

ScopusID: 36477937100

Yoksis Araştırmacı ID: 174859

Eğitim Bilgileri

Doktora, Boğaziçi Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, Türkiye 2010 - 2017

Yüksek Lisans, Boğaziçi Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, Türkiye 2007 - 2010

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, Türkiye 2000 - 2004

Yabancı Diller

İngilizce, C1 İleri

Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, Assessment of Young Learners' Foreign Language Workshop, Boğaziçi Üniversitesi/ Yaşam Boyu Eğitim Merkezi, 2017

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Doç. Dr., Yıldız Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2023 - Devam Ediyor

Dr. Öğr. Üyesi, Yıldız Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - 2023

Akademik İdari Deneyim

Bölüm Başkan Yardımcısı, Yıldız Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - 2020

Verdiği Dersler

Testing and Evaluation in ELT, Yüksek Lisans, 2023 - 2024
Yabancı Dil Becerilerinin Öğretimi, Yüksek Lisans, 2022 - 2023
Dil Becerilerinin Öğretimi I, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016
Hazırlık-Okuma Becerileri, Lisans, 2017 - 2018, 2016 - 2017
Okul Deneyimi 1, Lisans, 2017 - 2018, 2016 - 2017
Proje Uygulamaları, Lisans, 2017 - 2018
Dil Becerilerinin Öğretimi 2, Lisans, 2016 - 2017, 2014 - 2015
Hazırlık Okuma Becerileri, Lisans, 2016 - 2017
Öğretmenlik Uygulaması, Lisans, 2016 - 2017
Yabancı Dil Öğretiminde Ölçme ve Değerlendirme, Lisans, 2016 - 2017, 2014 - 2015

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Glossing and incidental vocabulary learning in L2 reading: a cognitive load perspective**
ÜNAL B.
IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING, cilt.61, sa.2, ss.601-629, 2023 (SSCI)
- II. **Effects of gloss type, gloss position, and working memory capacity on second language comprehension in electronic reading**
Varol B., Ercetin G.
COMPUTER ASSISTED LANGUAGE LEARNING, cilt.34, sa.7, ss.820-844, 2021 (AHCI)
- III. **Measuring Receptive Vocabulary Knowledge of Young Learners of English**
KAVANOZ S., ÜNAL B.
PORTA LINGUARUM, sa.32, ss.7-22, 2019 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Unlocking Potential: Assessing Motivation, Learning Strategies, and Cognitive Load in Flipped Learning during Online Teaching in Higher Education**
Ünal B., Kavanoz S., Aydemir Altaş E.
International Journal of Education in Mathematics, Science and Technology, cilt.12, sa.4, ss.1006-1031, 2024 (ESCI)
- II. **Refining the Assessment Literacy Competence among K12 EFL Teachers**
Doğan Ö., Ünal B.
Participatory Educational Research, cilt.11, sa.4, ss.250-266, 2024 (Scopus)
- III. **Investigating the Relationship between Digital Literacy and TPACK Levels of Pre-Service English Teachers**
Pehlevan İ., Ünal B.
Journal of Language Education and Research, cilt.10, sa.1, ss.87-111, 2024 (Hakemli Dergi)
- IV. **TECHNOLOGY-BASED SELF-REGULATED LEARNING STRATEGIES AND ENGLISH SELF-EFFICACY IN ONLINE LEARNING ENVIRONMENTS**
Aynagoz Karan E., Ünal B.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.25, sa.1, ss.52-66, 2024 (ESCI)
- V. **The Main Stressors of Tertiary Level EFL Instructors Teaching Remotely Amidst Covid-19**
Yangöz O., Ünal B.
International Journal of Progressive Education, cilt.19, sa.1, ss.205-222, 2023 (Hakemli Dergi)
- VI. **The Implementation of Flipped-Learning in a Subject-Matter Course at University Level**
Ünal B., Kavanoz S.
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, cilt.20, sa.2, ss.81-98, 2022 (Hakemli Dergi)
- VII. **High school students' attitudes towards ICT and media tools in learning English and academic self-**

efficacy beliefs

Ünal B., Kavanoz S., Güler A., Karabulut N.

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, cilt.17, ss.298-308, 2019 (Hakemli Dergi)

- VIII. **A COMPARISON OF FRESHMAN AND SENIOR ELT STUDENTS' PERCEPTIONS OF NESTS AND NNESTS**
VAROL B., BAYYURT Y.
TESOL INTERNATIONAL ASSOCIATION NNEST Newsletter, cilt.0, 2019 (Hakemli Dergi)
- IX. **What do young EFL learners' written texts tell us about their productive vocabulary knowledge?**
Kavanoz S., Varol B.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.14, sa.4, ss.211-225, 2018 (Scopus)
- X. **Evaluation of an English Language Teacher Education Program from Student Teachers' Perspectives: A Case from Turkey**
VAROL B.
International Journal of Field Education, cilt.4, sa.2, 2018 (Hakemli Dergi)
- XI. **Pre-service teachers' perceptions of native and non-native speaker EFL teachers**
VAROL B., Bayyurt Y.
Yıldız Journal of Educational Research, cilt.2, sa.2, ss.46-73, 2017 (Hakemli Dergi)
- XII. **Teachers' and Students' Sense of Teachers' Emotional and Professional Identity**
VAROL B.
International Journal of Languages Education and Teaching, cilt.5, sa.3, ss.116-132, 2017 (Hakemli Dergi)
- XIII. **CONCEPTUAL TRANSFER: EVIDENCE FROM TURKISH EFL STUDENTS' USE OF SPATIAL PREPOSITIONS**
VAROL B.
International Journal of Language Academy, cilt.5, sa.4, ss.312-322, 2017 (Hakemli Dergi)
- XIV. **Evolvement of Pre-service Language Teachers' Beliefs Through Teacher Education**
Kavanoz S., Yüksel H. G., Varol B.
International Journal of Progressive Education, cilt.13, sa.1, ss.119-135, 2017 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Key Determinants of L2 Speaking Performance: Exploring Anxiety, Self-Efficacy, and Socioeconomic Status**
YANIK S., ÜNAL B.
Bridging the Gap between L2 Acquisition and Processing: Implications for Teaching, , Editör, Cambridge Scholars Publishing, Newcastle, ss.68-83, 2024
- II. **New Directions in Language Teaching Through Blended Learning**
Keleş E. D., ÜNAL B.
EDUCATIONAL TECHNOLOGY IN ENGLISH LANGUAGE TEACHING, Kurt, Gökçe & Başkan, Pınar, Editör, Eğiten Kitap, ss.191-218, 2023
- III. **İlköğretim Düzeyi Yabancı Dil Öğretiminde Dilbilgisi Öğretiminde Güncel Yaklaşımlar**
Ünal B.
İlkokulda Yabancı Dil Öğretimi, Burak Tomak, Editör, Pegem A Yayıncılık, Ankara, ss.175-196, 2022
- IV. **TECHNOLOGY- ENHANCED SELF-REGULATED ENGLISH LEARNING AND ENGLISH SELF-EFFICACY**
KARAN E., ÜNAL B.
The New Normal of Online Language Education, , Editör, Eğiten Kitap, ss.197-218, 2022
- V. **EFL teachers' beliefs and practices concerning reading strategy instruction.**
Varol B., Akcan S.
Research perspectives on teaching and learning English in Turkey: Policies and practices , Yasemin Bayyurt, Yeşim Çetinkaya, Editör, Peter Lang Publishing, Inc., Hamburg, ss.235-250, 2012

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **THE CHATGPT IMPACT: INVESTIGATING CREATIVE WRITING SKILL DEVELOPMENT IN PREPARATORY STUDENTS**
Gönül M. G., Ünal B.
IX. Uluslararası Sosyal Bilimler Kongresi, 27 - 29 Eylül 2024
- II. **COMPUTATIONAL CLASSIFICATION OF HIGH SCHOOL ENTRANCE EXAM AND TEACHER MADE EXAM QUESTIONS ACCORDING TO REVISED BLOOM'S TAXONOMY**
Karahan E. Y., Ünal B.
10. ULUSLARARASI ANKARA BİLİMSEL ARAŞTIRMALAR KONGRESİ, Ankara, Türkiye, 25 Haziran - 27 Temmuz 2024, ss.13
- III. **Exploring Being an English Language Teacher in Turkey: A Model Investigating the Effects of Teacher Autonomy, Personality Traits and Foreign Language Teaching Anxiety on Teacher Job Satisfaction**
Çetinok M., Ünal B.
Within and Beyond the Classroom ITU School of Foreign Languages 3rd ELT Days, İstanbul, Türkiye, 31 Mayıs - 01 Haziran 2024, ss.36
- IV. **EFL STUDENTS' PERCEPTIONS OF TRANSLANGUAGING AND ITS EFFECTS ON ASSESSMENT TASKS**
Keleş E. D., Ünal B.
1st International Efl, Efl & Ell Conference (Inecec), Kütahya, Türkiye, 10 - 11 Mayıs 2024, ss.16
- V. **Formal Mentoring and the Formation of Pre-Service Teacher Identity**
Kavanoz S., Ünal B.
17th International Congress on Research in Education and the 7th International Conference on Research in Applied Linguistics, Kahramanmaraş, Türkiye, 28 - 29 Eylül 2023, ss.113
- VI. **Investigating the Language Assessment Literacy of EFL Teachers**
Doğan Ö., Ünal B.
MEF University International Student Conference on Educational Sciences, İstanbul, Türkiye, 6 - 07 Mayıs 2023, ss.1-2
- VII. **THE RELATIONSHIP BETWEEN DIGITAL LITERACY LEVELS AND TPACK OF PRE-SERVICE ENGLISH TEACHERS**
Pehlevan I., Ünal B.
DILET2022 The 4th International Conference on Distance Learning and Innovative Educational Technologies, Ankara, Türkiye, 12 Aralık 2022
- VIII. **Exploring Pre-Service EFL Teachers' Perceptions of Early Field Experience**
Kavanoz S., Ünal B.
12th International ELT Research Conference , Çanakkale, Türkiye, 16 - 17 Mayıs 2022, ss.41
- IX. **Flipped Learning and Learner Perceptions**
Ünal B., Kavanoz S.
12th International ELT Research Conference, Çanakkale, Türkiye, 16 - 17 Mayıs 2022, ss.48
- X. **EVALUATION OF MIDDLE SCHOOL STUDENTS' ENGLISH SPEAKING SKILLS ACCORDING TO NATIONAL EDUCATION OUTCOMES AND OTHER ENVIRONMENTAL FACTORS**
YANIK Ş., ÜNAL B.
VIII. Yıldız Uluslararası Sosyal Bilimler Kongresi, İstanbul, Türkiye, 23 Aralık 2021
- XI. **THE RELATIONSHIP BETWEEN TECHNOLOGY-ENHANCED SELF-REGULATED ENGLISH LEARNING AND SELF-EFFICACY**
Karan E., Ünal B.
Çanakkale Onsekiz Mart Üniversitesi Uluslararası Sosyal Bilimler Konferansı, Çanakkale, Türkiye, 5 - 06 Temmuz 2021
- XII. **The Relationship Between the Burnout and Technostress Levels of EFL Instructors: A Mixed Study in Turkey**
Yangöz O., Ünal B.

Biruni University 1st International Congress on Teaching and Teacher Education, İstanbul, Türkiye, 11 - 12 Haziran 2021, ss.64

- XIII. **Project-Based Language Learning in Rural Life: A Case Study From Turkey**
Kemaloğlu-Er E., Ünal B., Bütün M. T.
III. International Conference Research in Applied Linguistics - ICRAL 2019 , Konya, Türkiye, 24 - 26 Ekim 2019, ss.63
- XIV. **The Relationships between Learner Autonomy and Foreign Language Learning Anxiety**
KAVANOZ S., VAROL B., KÖK Z., ÖNDER P.
International Language Teacher Education Research Group (ILTERG), Antalya, Türkiye, 8 - 10 Nisan 2019
- XV. **High School Students' Attitudes towards ICT and Media Tools in Learning English and Academic Self-Efficacy Beliefs**
Varol B., Kavanoz S., Güler A., Karabulut N.
ILTERG CONFERENCE, Antalya, Türkiye, 8 - 10 Nisan 2019, ss.73
- XVI. **Effects of Annotation Use and Working Memory Capacity on Text Recall and Comprehension in Computer-Assisted L2 Reading**
Varol B., Erçetin G.
CALL 2018 Bruges: Call Your Data, Bruges, Belçika, 04 Temmuz 2018
- XVII. **A critical analysis of the historical background of in-service training activities for foreign language teachers in Turkey**
Kemaloğlu-Er E., Varol B.
Teacher Education and Educational Research in the Mediterranean, Valletta, Malta, 08 Haziran 2018, ss.109
- XVIII. **Productive Vocabulary of EFL Learners as Reflected Through Their Stories**
KAVANOZ S., VAROL B.
10th International ELT Research Conference, Antalya, Türkiye, 25 - 27 Nisan 2018, ss.66
- XIX. **Grade Level and Gender Effect in Receptive Vocabulary Knowledge of Young Learners of English**
KAVANOZ S., VAROL B.
Focus on Language 2018, Freiburg, Almanya, 22 Mart 2018, ss.14
- XX. **Working memory and annotation use in incidental vocabulary learning: A cognitive load perspective**
VAROL B.
Focus on Language 2018, Freiburg, Almanya, 22 Mart 2018, ss.23
- XXI. **Exploring the role of electronic glosses, prior knowledge, and topic interest in L2 reading and vocabulary acquisition**
VAROL B., Erçetin G.
3. International Symposium on Language Education and Teaching, Roma, İtalya, 20 Nisan 2017, ss.20
- XXII. **An Investigation into the Effects Of Topic Familiarity on Comprehension and Vocabulary Learning: A Replication Study**
VAROL B.
ISLET 2017: 3. International Symposium on Language Education and Teaching, Roma, İtalya, 20 Nisan 2017, ss.185
- XXIII. **The Effects of Working Memory Capacity and Annotation Use on Reading and Vocabulary Learning: A Cognitive Load Perspective**
VAROL B.
2017 Lisansüstü Buluşmaları, İstanbul, Türkiye, 20 Mart 2017, ss.8-9
- XXIV. **Language Learning and Teaching through the Eyes of Student Teachers of English**
Varol B., Kavanoz S., Yüksel H. G.
2nd Çukurova International ELT Teachers (CUELT) Conference, Adana, Türkiye, 28 - 29 Nisan 2016
- XXV. **The Effect of gloss content (lexical vs. topical) and working memory on vocabulary learning and text recall**
VAROL B., Erçetin G.
GlobELT 2016 Conference, Antalya, Türkiye, 14 Nisan 2016, ss.31
- XXVI. **Pre-service teachers' perceptions of native/non- native speaker EFL teacher dichotomy from an ELF perspective.**

VAROL B.

ELF 7, 7th International Conference of English as a Lingua Franca, 01 Eylül 2014

XXVII. **EFL teachers' beliefs and practices on reading strategies**

VAROL B.

IATEFL 45th Annual Conference and Exhibition, 01 Nisan 2011, cilt.1, ss.1

XXVIII. **Similarities and differences between female and male learners: Inside and outside class autonomous language learning activities**

VAROL B.

Telling ELT Tales out of School, 01 Ağustos 2010, cilt.3, ss.237-244

Diğer Yayınlar

I. **Don't jump directly into the depths of the text**

Ünal B.

Ders Notu, 2020

Desteklenen Projeler

KAVANOZ S., ÜNAL B., Yükseköğretim Kurumları Destekli Proje, İngilizce Öğretmen Adaylarının Formal Mentörlük Yoluyla Kültürlenme Süreci, 2022 - 2023

Ünal B., Valilik, Yarına Bir Adım da Bizimle At, 2022 - 2022

Güleç B. A., İcen M., Şeker M., ÜNAL B., Diğer Resmi Kurumlarca Desteklenen Proje, Hep Birlikte, 2021 - 2022

ÜNAL B., AYDEMİR E., KAVANOZ S., Yükseköğretim Kurumları Destekli Proje, TERSYÜZ EDİLMİŞ ÖĞRENME ORTAMININ ÜNİVERSİTE ÖĞRENCİLERİNİN MOTİVASYONLARI MEMNUNİYETLERİ ÖĞRENİM SÜRECİNE KATILIMLARI VE ALGILANAN BİLİŞSEL YÜK ÜZERİNDEKİ ETKİLERİ, 2020 - 2021

Varol B., Erçetin G., Yükseköğretim Kurumları Destekli Proje, Bilgisayar ortamında okuma esnasında açıklayıcı not kullanımı ve işler bellek kapasitesinin okuduğunu hatırlama, kelime öğrenme ve bilişsel yük algısına etkileri, 2015 - 2017

Metrikler

Yayın: 51

Atıf (WoS): 1

Atıf (Scopus): 29

H-İndeks (WoS): 1

H-İndeks (Scopus): 2

Kongre ve Sempozyum Katılımı Faaliyetleri

Focus on Language 2018, Katılımcı, Freiburg, Almanya, 2018

Burslar

The concurrent development of extensive reading and writing abilities, TÜBİTAK, 2021 - 2021

Akademi Dışı Deneyim

