

## **Assoc. Prof. Burcu ÜNAL**

### **Personal Information**

**Email:** bvarol@yildiz.edu.tr

**Web:** <https://avesis.yildiz.edu.tr/bvarol>

### **International Researcher IDs**

ORCID: 0000-0002-6345-6430

Publons / Web Of Science ResearcherID: AAA-7362-2020

ScopusID: 36477937100

Yoksis Researcher ID: 174859

### **Education Information**

Doctorate, Bogazici University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey 2010 - 2017

Postgraduate, Bogazici University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey 2007 - 2010

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey 2000 - 2004

### **Foreign Languages**

English, C1 Advanced

### **Certificates, Courses and Trainings**

Education Management and Planning, Assessment of Young Learners' Foreign Language Workshop, Boğaziçi Üniversitesi/ Yaşam Boyu Eğitim Merkezi, 2017

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### **Academic Titles / Tasks**

Associate Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2023 - Continues

Assistant Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2019 - 2023

### **Academic and Administrative Experience**

Deputy Head of Department, Yildiz Technical University, Faculty Of Education, Yabancı Diller Eğitimi, 2015 - 2020

### **Courses**

Testing and Evaluation in ELT, Postgraduate, 2023 - 2024  
Yabancı Dil Becerilerinin Öğretimi, Postgraduate, 2022 - 2023  
Dil Becerilerinin Öğretimi I, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Hazırlık-Okuma Becerileri, Undergraduate, 2017 - 2018, 2016 - 2017  
Okul Deneyimi 1, Undergraduate, 2017 - 2018, 2016 - 2017  
Proje Uygulamaları, Undergraduate, 2017 - 2018  
Dil Becerilerinin Öğretimi 2, Undergraduate, 2016 - 2017, 2014 - 2015  
Hazırlık Okuma Becerileri, Undergraduate, 2016 - 2017  
Öğretmenlik Uygulaması, Undergraduate, 2016 - 2017  
Yabancı Dil Öğretiminde Ölçme ve Değerlendirme, Undergraduate, 2016 - 2017, 2014 - 2015

## **Published journal articles indexed by SCI, SSCI, and AHCI**

- I. **Glossing and incidental vocabulary learning in L2 reading: a cognitive load perspective**  
ÜNAL B.  
IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING, vol.61, no.2, pp.601-629, 2023 (SSCI)
- II. **Effects of gloss type, gloss position, and working memory capacity on second language comprehension in electronic reading**  
Varol B., Ercetin G.  
COMPUTER ASSISTED LANGUAGE LEARNING, vol.34, no.7, pp.820-844, 2021 (AHCI)
- III. **Measuring Receptive Vocabulary Knowledge of Young Learners of English**  
KAVANOZ S., ÜNAL B.  
PORTA LINGUARUM, no.32, pp.7-22, 2019 (SSCI)

## **Articles Published in Other Journals**

- I. **Unlocking Potential: Assessing Motivation, Learning Strategies, and Cognitive Load in Flipped Learning during Online Teaching in Higher Education**  
Ünal B., Kavanoz S., Aydemir Altaş E.  
International Journal of Education in Mathematics, Science and Technology, vol.12, no.4, pp.1006-1031, 2024 (ESCI)
- II. **Refining the Assessment Literacy Competence among K12 EFL Teachers**  
Doğan Ö., Ünal B.  
Participatory Educational Research, vol.11, no.4, pp.250-266, 2024 (Peer-Reviewed Journal)
- III. **Investigating the Relationship between Digital Literacy and TPACK Levels of Pre-Service English Teachers**  
Pehlevan İ., Ünal B.  
Journal of Language Education and Research, vol.10, no.1, pp.87-111, 2024 (Peer-Reviewed Journal)
- IV. **TECHNOLOGY-BASED SELF-REGULATED LEARNING STRATEGIES AND ENGLISH SELF-EFFICACY IN ONLINE LEARNING ENVIRONMENTS**  
Aynagoz Karan E., Ünal B.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.25, no.1, pp.52-66, 2024 (ESCI)
- V. **The Main Stressors of Tertiary Level EFL Instructors Teaching Remotely Amidst Covid-19**  
Yangöz O., Ünal B.  
International Journal of Progressive Education, vol.19, no.1, pp.205-222, 2023 (Peer-Reviewed Journal)
- VI. **The Implementation of Flipped-Learning in a Subject-Matter Course at University Level**  
Ünal B., Kavanoz S.  
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, vol.20, no.2, pp.81-98, 2022 (Peer-Reviewed Journal)

- VII. **High school students' attitudes towards ICT and media tools in learning English and academic self-efficacy beliefs**  
Ünal B., Kavanoz S., Güler A., Karabulut N.  
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.17, pp.298-308, 2019 (Peer-Reviewed Journal)
- VIII. **A COMPARISON OF FRESHMAN AND SENIOR ELT STUDENTS' PERCEPTIONS OF NESTS AND NNESTS**  
VAROL B., BAYYURT Y.  
TESOL INTERNATIONAL ASSOCIATION NNEST Newsletter, vol.0, 2019 (Peer-Reviewed Journal)
- IX. **What do young EFL learners' written texts tell us about their productive vocabulary knowledge?**  
Kavanoz S., Varol B.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, pp.211-225, 2018 (Scopus)
- X. **Evaluation of an English Language Teacher Education Program from Student Teachers' Perspectives: A Case from Turkey**  
VAROL B.  
International Journal of Field Education, vol.4, no.2, 2018 (Peer-Reviewed Journal)
- XI. **Pre-service teachers' perceptions of native and non-native speaker EFL teachers**  
VAROL B., Bayyurt Y.  
Yıldız Journal of Educational Research, vol.2, no.2, pp.46-73, 2017 (Peer-Reviewed Journal)
- XII. **Teachers' and Students' Sense of Teachers' Emotional and Professional Identity**  
VAROL B.  
International Journal of Languages Education and Teaching, vol.5, no.3, pp.116-132, 2017 (Peer-Reviewed Journal)
- XIII. **CONCEPTUAL TRANSFER: EVIDENCE FROM TURKISH EFL STUDENTS' USE OF SPATIAL PREPOSITIONS**  
VAROL B.  
International Journal of Language Academy, vol.5, no.4, pp.312-322, 2017 (Peer-Reviewed Journal)
- XIV. **Evolvment of Pre-service Language Teachers' Beliefs Through Teacher Education**  
Kavanoz S., Yüksel H. G., Varol B.  
International Journal of Progressive Education, vol.13, no.1, pp.119-135, 2017 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Key Determinants of L2 Speaking Performance: Exploring Anxiety, Self-Efficacy, and Socioeconomic Status**  
YANIK S., ÜNAL B.  
in: Bridging the Gap between L2 Acquisition and Processing: Implications for Teaching, , Editor, Cambridge Scholars Publishing, Newcastle, pp.68-83, 2024
- II. **New Directions in Language Teaching Through Blended Learning**  
Keleş E. D., ÜNAL B.  
in: EDUCATIONAL TECHNOLOGY IN ENGLISH LANGUAGE TEACHING, Kurt, Gökçe & Başkan, Pınar, Editor, Eğiten Kitap, pp.191-218, 2023
- III. **İlköğretim Düzeyi Yabancı Dil Öğretiminde Dilbilgisi Öğretiminde Güncel Yaklaşımlar**  
Ünal B.  
in: İlkokulda Yabancı Dil Öğretimi, Burak Tomak, Editor, Pegem A Yayıncılık, Ankara, pp.175-196, 2022
- IV. **TECHNOLOGY- ENHANCED SELF-REGULATED ENGLISH LEARNING AND ENGLISH SELF-EFFICACY**  
KARAN E., ÜNAL B.  
in: The New Normal of Online Language Education, , Editor, Eğiten Kitap, pp.197-218, 2022
- V. **EFL teachers' beliefs and practices concerning reading strategy instruction.**  
Varol B., Akcan S.  
in: Research perspectives on teaching and learning English in Turkey: Policies and practices , Yasemin Bayyurt, Yeşim Çetinkaya, Editor, Peter Lang Publishing, Inc., Hamburg, pp.235-250, 2012

## Refereed Congress / Symposium Publications in Proceedings

- I. **THE CHATGPT IMPACT: INVESTIGATING CREATIVE WRITING SKILL DEVELOPMENT IN PREPARATORY STUDENTS**  
Gönül M. G., Ünal B.  
IX. Uluslararası Sosyal Bilimler Kongresi, 27 - 29 September 2024
- II. **COMPUTATIONAL CLASSIFICATION OF HIGH SCHOOL ENTRANCE EXAM AND TEACHER MADE EXAM QUESTIONS ACCORDING TO REVISED BLOOM'S TAXONOMY**  
Karahan E. Y., Ünal B.  
10. ULUSLARARASI ANKARA BİLİMSEL ARAŞTIRMALAR KONGRESİ, Ankara, Turkey, 25 June - 27 July 2024, pp.13
- III. **Exploring Being an English Language Teacher in Turkey: A Model Investigating the Effects of Teacher Autonomy, Personality Traits and Foreign Language Teaching Anxiety on Teacher Job Satisfaction**  
Çetinok M., Ünal B.  
Within and Beyond the Classroom ITU School of Foreign Languages 3rd ELT Days, İstanbul, Turkey, 31 May - 01 June 2024, pp.36
- IV. **EFL STUDENTS' PERCEPTIONS OF TRANSLANGUAGING AND ITS EFFECTS ON ASSESSMENT TASKS**  
Keleş E. D., Ünal B.  
1st International Elt, Efl & Ell Conference (Ineeec), Kütahya, Turkey, 10 - 11 May 2024, pp.16
- V. **Formal Mentoring and the Formation of Pre-Service Teacher Identity**  
Kavanoz S., Ünal B.  
17TH INTERNATIONAL CONGRESS ON RESEARCH IN EDUCATION  
7TH INTERNATIONAL CONFERENCE ON RESEARCH IN APPLIED LINGUISTICS, Kahramanmaraş, Turkey, 28 - 29 September 2023, pp.113
- VI. **Investigating the Language Assessment Literacy of EFL Teachers**  
Doğan Ö., Ünal B.  
MEF University International Student Conference on Educational Sciences, İstanbul, Turkey, 6 - 07 May 2023, pp.1-2
- VII. **THE RELATIONSHIP BETWEEN DIGITAL LITERACY LEVELS AND TPACK OF PRE-SERVICE ENGLISH TEACHERS**  
Pehlevan I., Ünal B.  
DILET2022 The 4th International Conference on Distance Learning and Innovative Educational Technologies, Ankara, Turkey, 12 December 2022
- VIII. **Exploring Pre-Service EFL Teachers' Perceptions of Early Field Experience**  
Kavanoz S., Ünal B.  
12th International ELT Research Conference , Çanakkale, Turkey, 16 - 17 May 2022, pp.41
- IX. **Flipped Learning and Learner Perceptions**  
Ünal B., Kavanoz S.  
12th International ELT Research Conference, Çanakkale, Turkey, 16 - 17 May 2022, pp.48
- X. **EVALUATION OF MIDDLE SCHOOL STUDENTS' ENGLISH SPEAKING SKILLS ACCORDING TO NATIONAL EDUCATION OUTCOMES AND OTHER ENVIRONMENTAL FACTORS**  
YANIK Ş., ÜNAL B.  
VIII. Yıldız Uluslararası Sosyal Bilimler Kongresi, İstanbul, Turkey, 23 December 2021
- XI. **THE RELATIONSHIP BETWEEN TECHNOLOGY-ENHANCED SELF-REGULATED ENGLISH LEARNING AND SELF-EFFICACY**  
Karan E., Ünal B.  
Çanakkale Onsekiz Mart Üniversitesi Uluslararası Sosyal Bilimler Konferansı, Çanakkale, Turkey, 5 - 06 July 2021
- XII. **The Relationship Between the Burnout and Technostress Levels of EFL Instructors: A Mixed Study in Turkey**  
Yangöz O., Ünal B.  
Biruni University 1st International Congress on Teaching and Teacher Education, İstanbul, Turkey, 11 - 12 June

2021, pp.64

- XIII. **Project-Based Language Learning in Rural Life: A Case Study From Turkey**  
Kemaloğlu-Er E., Ünal B., Bütün M. T.  
III. International Conference Research in Applied Linguistics - ICRAL 2019 , Konya, Turkey, 24 - 26 October 2019, pp.63
- XIV. **The Relationships between Learner Autonomy and Foreign Language Learning Anxiety**  
KAVANOZ S., VAROL B., KÖK Z., ÖNDER P.  
International Language Teacher Education Research Group (ILTERG), Antalya, Turkey, 8 - 10 April 2019
- XV. **High School Students' Attitudes towards ICT and Media Tools in Learning English and Academic Self-Efficacy Beliefs**  
Varol B., Kavanoz S., Güler A., Karabulut N.  
ILTERG CONFERENCE, Antalya, Turkey, 8 - 10 April 2019, pp.73
- XVI. **Effects of Annotation Use and Working Memory Capacity on Text Recall and Comprehension in Computer-Assisted L2 Reading**  
Varol B., Erçetin G.  
CALL 2018 Bruges: Call Your Data, Bruges, Belgium, 04 July 2018
- XVII. **A critical analysis of the historical background of in-service training activities for foreign language teachers in Turkey**  
Kemaloğlu-Er E., Varol B.  
Teacher Education and Educational Research in the Mediterranean, Valletta, Malta, 08 June 2018, pp.109
- XVIII. **Productive Vocabulary of EFL Learners as Reflected Through Their Stories**  
KAVANOZ S., VAROL B.  
10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018, pp.66
- XIX. **Grade Level and Gender Effect in Receptive Vocabulary Knowledge of Young Learners of English**  
KAVANOZ S., VAROL B.  
Focus on Language 2018, Freiburg, Germany, 22 March 2018, pp.14
- XX. **Working memory and annotation use in incidental vocabulary learning: A cognitive load perspective**  
VAROL B.  
Focus on Language 2018, Freiburg, Germany, 22 March 2018, pp.23
- XXI. **Exploring the role of electronic glosses, prior knowledge, and topic interest in L2 reading and vocabulary acquisition**  
VAROL B., Erçetin G.  
3. International Symposium on Language Education and Teaching, Roma, Italy, 20 April 2017, pp.20
- XXII. **An Investigation into the Effects Of Topic Familiarity on Comprehension and Vocabulary Learning: A Replication Study**  
VAROL B.  
ISLET 2017: 3. International Symposium on Language Education and Teaching, Roma, Italy, 20 April 2017, pp.185
- XXIII. **The Effects of Working Memory Capacity and Annotation Use on Reading and Vocabulary Learning: A Cognitive Load Perspective**  
VAROL B.  
2017 Lisansüstü Buluşmaları, İstanbul, Turkey, 20 March 2017, pp.8-9
- XXIV. **Language Learning and Teaching through the Eyes of Student Teachers of English**  
Varol B., Kavanoz S., Yüksel H. G.  
2nd Çukurova International ELT Teachers (CUELTT) Conference, Adana, Turkey, 28 - 29 April 2016
- XXV. **The Effect of gloss content (lexical vs. topical) and working memory on vocabulary learning and text recall**  
VAROL B., Erçetin G.  
GlobELT 2016 Conference, Antalya, Turkey, 14 April 2016, pp.31
- XXVI. **Pre-service teachers' perceptions of native/non- native speaker EFL teacher dichotomy from an ELF perspective.**  
VAROL B.

ELF 7, 7th International Conference of English as a Lingua Franca, 01 September 2014

**XXVII. EFL teachers' beliefs and practices on reading strategies**

VAROL B.

IATEFL 45th Annual Conference and Exhibition, 01 April 2011, vol.1, pp.1

**XXVIII. Similarities and differences between female and male learners: Inside and outside class autonomous language learning activities**

VAROL B.

Telling ELT Tales out of School, 01 August 2010, vol.3, pp.237-244

## **Other Publications**

**I. Don't jump directly into the depths of the text**

Ünal B.

Lecture Note, 2020

## **Supported Projects**

KAVANOZ S., ÜNAL B., Project Supported by Higher Education Institutions, İngilizce Öğretmen Adaylarının Formal Mentörlük Yoluyla Kültürlenme Süreci, 2022 - 2023

Ünal B., Governorship, Yarına Bir Adım da Bizimle At, 2022 - 2022

Güleç B. A., İçen M., Şeker M., ÜNAL B., Project Supported by Other Official Institutions, Hep Birlikte, 2021 - 2022

ÜNAL B., AYDEMİR E., KAVANOZ S., Project Supported by Higher Education Institutions, TERSYÜZ EDİLMİŞ ÖĞRENME ORTAMININ ÜNİVERSİTE ÖĞRENCİLERİNİN MOTİVASYONLARI MEMNUNİYETLERİ ÖĞRENİM SÜRECİNE KATILIMLARI VE ALGILANAN BİLİŞSEL YÜK ÜZERİNDEKİ ETKİLERİ, 2020 - 2021

Varol B., Erçetin G., Project Supported by Higher Education Institutions, Bilgisayar ortamında okuma esnasında açıklayıcı not kullanımı ve işler bellek kapasitesinin okuduğunu hatırlama, kelime öğrenme ve bilişsel yük algısına etkileri, 2015 - 2017

## **Metrics**

Publication: 51

Citation (WoS): 1

Citation (Scopus): 13

H-Index (WoS): 1

H-Index (Scopus): 2

## **Congress and Symposium Activities**

Focus on Language 2018, Attendee, Freiburg, Germany, 2018

## **Scholarships**

The concurrent development of extensive reading and writing abilities, TUBITAK, 2021 - 2021

## **Non Academic Experience**

