

Personal Information

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Education Information

Doctorate, Boğaziçi Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2010 - 2017

Post Graduate, Boğaziçi Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2007 - 2010

Under Graduate, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2000 - 2004

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, Assessment of Young Learners' Foreign Language Workshop, Boğaziçi Üniversitesi/ Yaşam Boyu Eğitim Merkezi, 2017

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Yıldız Technical University, Faculty of Education, Yabancı Diller Eğitimi, 2019 - Continues

Professional Experience

Deputy Head of Department, Yıldız Teknik Üniversitesi, Faculty of Education, Yabancı Diller Eğitimi, 2015 - Continues

Deputy Head of Department, Yıldız Teknik Üniversitesi, Faculty of Education, Department of Foreign Languages, 2014 - 2015

Deputy Head of Department, Yıldız Teknik Üniversitesi, 2009 - 2009

Courses

Hazırlık-Okuma Becerileri, Under Graduate, 2016 - 2017, 2017 - 2018

Okul Deneyimi 1, Under Graduate, 2016 - 2017, 2017 - 2018

Proje Uygulamaları, Under Graduate, 2017 - 2018

Hazırlık Okuma Becerileri, Under Graduate, 2016 - 2017

Öğretmenlik Uygulaması, Under Graduate, 2016 - 2017

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- **Measuring Receptive Vocabulary Knowledge of Young Learners of English**
Kavanoz S., Varol B.

Porta Linguarum, vol.32, pp.7-22, 2019 (Journal Indexed in SSCI)

- **Effects of gloss type, gloss position, and working memory capacity on second language comprehension in electronic reading**

Varol B., Ercetin G.

COMPUTER ASSISTED LANGUAGE LEARNING, 2019 (Journal Indexed in SSCI)

Articles Published in Other Journals

- **High school students' attitudes towards ICT and media tools in learning English and academic self-efficacy beliefs**

Unal B., Kavanoz S., Güler A., Karabulut N.

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.17, pp.298-308, 2019 (Other Refereed National Journals)

- **A COMPARISON OF FRESHMAN AND SENIOR ELT STUDENTS' PERCEPTIONS OF NESTS AND NNESTS**

VAROL B., BAYYURT Y.

TESOL INTERNATIONAL ASSOCIATION NNEST Newsletter, vol.0, 2019 (Refereed Journals of Other Institutions)

- **What do young EFL learners' written texts tell us about their productive vocabulary knowledge?**

Kavanoz S., Varol B.

Journal of Language and Linguistic Studies, vol.14, pp.211-225, 2018 (Refereed Journals of Other Institutions)

- **Evaluation of an English Language Teacher Education Program from Student Teachers' Perspectives: A Case from Turkey**

VAROL B.

International Journal of Field Education, vol.4, 2018 (Other Refereed National Journals)

- **Pre-service teachers' perceptions of native and non-native speaker EFL teachers**

VAROL B., Bayyurt Y.

Yıldız Journal of Educational Research, vol.2, pp.46-73, 2017 (National Refreed University Journal)

- **An investigation into the effects of topic familiarity on comprehension and vocabulary learning**

VAROL B.

Journal of Education and Practice, vol.8, pp.89-99, 2017 (Refereed Journals of Other Institutions)

- **Teachers' and Students' Sense of Teachers' Emotional and Professional Identity**

VAROL B.

International Journal of Languages Education and Teaching, vol.5, pp.116-132, 2017 (Refereed Journals of Other Institutions)

- **CONCEPTUAL TRANSFER: EVIDENCE FROM TURKISH EFL STUDENTS' USE OF SPATIAL PREPOSITIONS**

VAROL B.

International Journal of Language Academy, vol.5, pp.312-322, 2017 (Refereed Journals of Other Institutions)

- **Evolvement of Pre-service Language Teachers' Beliefs Through Teacher Education**

Kavanoz S., Yüksel H. G. , Varol B.

International Journal of Progressive Education, vol.13, pp.119-135, 2017 (Refereed Journals of Other Institutions)

Book & Book Chapters

- **in: Research perspectives on teaching and learning English in Turkey: Policies and practices**

Varol B., Akcan S.

EFL teachers' beliefs and practices concerning reading strategy instruction., Yasemin Bayyurt, Yeşim Çetinkaya, Editor, Peter Lang Publishing, Inc., Hamburg, pp.235-250, 2012

Refereed Congress / Symposium Publications in Proceedings

- **Project-Based Language Learning in Rural Life: A Case Study From Turkey**

Kemaloğlu-Er E., Ünal B., Bütün M. T.

III. International Conference Research in Applied Linguistics - ICRAL 2019 , Konya, Turkey, 24 - 26 Ekim 2019, pp.63

- **High School Students' Attitudes towards ICT and Media Tools in Learning English and Academic Self-Efficacy Beliefs**
Varol B., Kavanoz S., Güler A., Karabulut N.
ILTERG CONFERENCE, Antalya, Turkey, 8 - 10 Nisan 2019, pp.73
- **The Relationships between Learner Autonomy and Foreign Language Learning Anxiety**
Varol B., Kavanoz S., Kök Z., Önder P.
ILTERG CONFERENCE, Antalya, Turkey, 8 - 10 Nisan 2019, pp.87
- **The Relationships between Learner Autonomy and Foreign Language Learning Anxiety**
Kavanoz S., Varol B., Kök Z., Önder P.
International Language Teacher Education Research Group (ILTERG) Conference, Antalya, Turkey, 8 - 10 Nisan 2019, pp.87
- **Effects of Annotation Use and Working Memory Capacity on Text Recall and Comprehension in Computer-Assisted L2 Reading**
VAROL B., ERÇETİN G.
CALL 2018 Bruges: Call Your Data, Bruges, Belgium, 04 Temmuz 2018
- **A critical analysis of the historical background of in-service training activities for foreign language teachers in Turkey**
Kemaloğlu-Er E., VAROL B.
Teacher Education and Educational Research in the Mediterranean, Valetta, Malta, 08 Haziran 2018, pp.109
- **Productive Vocabulary of EFL Learners as Reflected Through Their Stories**
KAVANOZ S., VAROL B.
10th International ELT Research Conference, Antalya, Turkey, 25 - 27 Nisan 2018, pp.66
- **Grade Level and Gender Effect in Receptive Vocabulary Knowledge of Young Learners of English**
KAVANOZ S., VAROL B.
Focus on Language 2018, Freiburg, Germany, 22 Mart 2018, pp.14
- **Working memory and annotation use in incidental vocabulary learning: A cognitive load perspective**
VAROL B.
Focus on Language 2018, Freiburg, Germany, 22 Mart 2018, pp.23
- **Exploring the role of electronic glosses, prior knowledge, and topic interest in L2 reading and vocabulary acquisition**
VAROL B., Erçetin G.
3. International Symposium on Language Education and Teaching, Roma, Italy, 20 Nisan 2017, pp.20
- **An Investigation into the Effects Of Topic Familiarity on Comprehension and Vocabulary Learning: A Replication Study**
VAROL B.
ISLET 2017: 3. International Symposium on Language Education and Teaching, Roma, Italy, 20 Nisan 2017, pp.185
- **The Effects of Working Memory Capacity and Annotation Use on Reading and Vocabulary Learning: A Cognitive Load Perspective**
VAROL B.
2017 Lisansüstü Buluşmaları, İstanbul, Turkey, 20 Mart 2017, pp.8-9
- **Language Learning and Teaching through the Eyes of Student Teachers of English**
Varol B., Kavanoz S., Yüksel H. G.
2nd Çukurova International ELT Teachers (CUELT) Conference, Adana, Turkey, 28 - 29 Nisan 2016
- **The Effect of gloss content (lexical vs. topical) and working memory on vocabulary learning and text recall**
VAROL B., Erçetin G.
GlobELT 2016 Conference, Antalya, Turkey, 14 Nisan 2016, pp.31
- **Similarities and differences between female and male learners: Inside and outside class autonomous language learning activities**

VAROL B.

Telling ELT Tales out of School, vol.3, pp.237-244

- **Pre-service teachers' perceptions of native/non- native speaker EFL teacher dichotomy from an ELF perspective.**

VAROL B.

ELF 7, 7th International Conference of English as a Lingua Franca

- **EFL teachers' beliefs and practices on reading strategies**

VAROL B.

IATEFL 45th Annual Conference and Exhibition, vol.1, pp.1

Invited Congress and Symposium Activities

Focus on Language 2018, Attendee, Freiburg, Germany, 2018 - 2018