

## Asst. Prof. Gülümser EFEOĞLU

### Personal Information

**Fax Phone:** [+90 212 383 4808](tel:+902123834808)

**Web:** <https://avesis.yildiz.edu.tr/gefeoglu>

**Address:** Yıldız Teknik Üniversitesi, Davutpaşa Kampüsü Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü B-112 34220 Esenler İstanbul

### International Researcher IDs

ScholarID: iM03uYEAAAAJ

ORCID: 0000-0003-2771-4401

Publons / Web Of Science ResearcherID: AAC-9328-2021

ScopusID: 57209008706

Yoksis Researcher ID: 40616

### Education Information

Post Doctorate, Humboldt-Universität zu Berlin, Faculty of Language and Literature, Institute of German Language and Linguistics, Germany 2019 - 2020

Doctorate, Bogazici University, Institute Of Social Sciences, İngiliz Dili Eğitimi, Turkey 2011 - 2018

Postgraduate, Bogazici University, Institute Of Social Sciences, Dilbilim, Turkey 2007 - 2011

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey 2003 - 2007

### Foreign Languages

Bulgarian, A1 Beginner

French, A1 Beginner

German, B1 Intermediate

English, C1 Advanced

### Certificates, Courses and Trainings

Education Management and Planning, Practical Applications in Listening and Speaking Skills Online Course, (PALLS), University of Oregon, 2013

### Dissertations

Doctorate, Second Language Acquisition of Nominal Inflection in Turkish, Boğaziçi Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2018

Postgraduate, Acquisition of Passives in Turkish, Boğaziçi Üniversitesi, Sosyal Bilimler Enstitüsü, Dilbilim, 2011

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Assistant Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2022 - Continues

Research Assistant PhD, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2018 - 2022

Research Assistant, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2009 - 2018

Research Assistant, Istanbul Bilgi University, Göç Arařtırmaları Merkezi, Göç Arařtırmaları Merkezi, 2008 - 2009

## Academic and Administrative Experience

Deputy Head of Department, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2022 - Continues

Birim Kalite Komisyonu Başkanı, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2020 - Continues

Erasmus Program Department Coordinator, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2011 - 2019

## Courses

### Undergraduate

Proje Uygulamaları, Undergraduate, 2020 - 2021

Okul Deneyimi, Undergraduate, 2020 - 2021

Sosyodilbilim ve Dil Öğretimi, Undergraduate, 2020 - 2021

Dilbilim II, Undergraduate, 2018 - 2019

YDEB Hazırlık Dinleme Becerileri II, Undergraduate, 2018 - 2019

Listening and Pronunciation II, Undergraduate, 2018 - 2019

Okuma Becerileri II, Undergraduate, 2018 - 2019

Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019

Okul Deneyimi, Undergraduate, 2018 - 2019

Okuma Becerileri I, Undergraduate, 2018 - 2019

YDEB Hazırlık Dinleme Becerileri I, Undergraduate, 2018 - 2019

## Supervised Theses

Efeođlu G., Speaking anxiety, discourse markers and fluency in EFL face-to-face and online settings, Postgraduate, B.YURDAGÜL(Student), 2025

Efeođlu G., Investigating the language teacher identity perceptions of non-native early career English teachers, Postgraduate, Z.Yaşar(Student), 2024

## Published journal articles indexed by SCI, SSCI, and AHCI

### I. Lexical cross-linguistic influence: a study of three multilingual learners of L3 English

Efeođlu G., Yüksel H. G., Baran S.

INTERNATIONAL JOURNAL OF MULTILINGUALISM, vol.17, pp.535-551, 2020 (AHCI)

## Articles Published in Other Journals

- I. **Acquisition of –Ing in English by Multilingual Adult Speakers in Germany and the US**  
Efeoğlu G.  
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.14, no.2, pp.308-323, 2024 (Peer-Reviewed Journal)
- II. **Does Practice Make Perfect? Insights from Pre-service EFL Teachers via Metaphors**  
EFEOĞLU G.  
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.36, no.3, pp.907-924, 2023 (Peer-Reviewed Journal)
- III. **Turkish pre-service EFL teachers' reflections on practicum during pandemic: Planning, implementation and reflection**  
İLERTEN F., ÖZCAN E., EFEOĞLU G.  
Yıldız Journal of Educational Research, vol.7, no.2, pp.101-107, 2022 (Peer-Reviewed Journal)
- IV. **Effects of study abroad on pre-service English teachers' professional development**  
Efeoğlu G.  
NALANS, vol.9, no.17, pp.243-256, 2021 (Scopus)
- V. **NEEDS ANALYSIS FOR PRACTICUM COURSE WHILE GETTING BACK TO NORMAL: SWOT ANALYSIS SAMPLE**  
Gök Çolak F., Efeoğlu G.  
The Journal of Kesit Academy, vol.7, no.27, pp.176-197, 2021 (Peer-Reviewed Journal)
- VI. **ACQUISITION OF OBJECT PRONOUNS IN EFL IN GERMANY BY HERITAGE SPEAKERS OF TURKISH**  
Efeoğlu G., Schroeder C.  
Sustainable Multilingualism, vol.18, no.1, pp.71-84, 2021 (Scopus)
- VII. **Utilization focused evaluation of an ELT prep program: A longitudinal approach**  
İlerten F., Efeoğlu G.  
Pegem Journal of Education and Instruction, no.11, pp.27-31, 2021 (Scopus)
- VIII. **Strategy Training in Pre-writing Phases of EFL Classes**  
Efeoğlu G.  
Journal of Education and Practice, no.9, pp.223-230, 2018 (Peer-Reviewed Journal)
- IX. **A Utilization Focused Evaluation of the Preparatory School of an ELT Program**  
Efeoğlu G., İlerten F., Başal A.  
International Online Journal of Educational Sciences, vol.4, no.1, pp.149-163, 2018 (Peer-Reviewed Journal)
- X. **Do older bilinguals tell better stories?**  
Yüksel H. G., Efeoğlu G., Celen K. M.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.3, pp.281-293, 2018 (Scopus)
- XI. **The effect of L2 English proficiency on request, advice and apology of L1 Turkish-L2 English learners.**  
EFEOĞLU G.  
International Journal of Social Sciences and Education Research, vol.3, no.1, pp.297-306, 2017 (Peer-Reviewed Journal)

## Books

- I. **How to Foster Intercultural Communicative Competence: Classroom Applications for Different Age Groups, Proficiency Levels and Contexts**  
Efeoğlu G.  
in: The Intercultural Dimension of Foreign Language Teaching, Learning and Assessment: Theory and Practice, Prof. Dr. Dinçay Köksal, Dr. Özlem Karaağaç Tuna, Editor, Global Ajans, Muğla, pp.128-152, 2024
- II. **Critical Thinking as a 21st-Century Teaching Competency**  
Yüksel H. G., Efeoğlu G.  
in: 21st Century Skills in Language Education, Feryal Çubukçu, Editor, Eğiten Kitap, Ankara, pp.53-74, 2023

**III. Multilingualism, Migration, and ELT**

EFEOĞLU G.

in: New Approaches in ELT, Dr. Manolya Sağlam, Editor, Eğiten Publishing Org. Tic. Ltd. Şti, Ankara, pp.167-184, 2022

**IV. Acquisition of L2 Pragmatics**

EFEOĞLU G.

in: Pragmatics and Language Teaching, Şeyda Selen Çimen, Betül Bal Gezeğin, Editor, PEGEM AKADEMİ, Ankara, pp.128-140, 2021

**V. Yabancı Dil Olarak Türkçede Ad Çekim Eklerinin Ediniminde Anadili Etkisi**

Efeoğlu G., Gürel A.

in: Dilbilimde Güncel Tartışmalar, Kamil İşeri, Editor, Dilbilim Derneği Yayınları, Ankara, pp.234-246, 2019

**VI. Yabancı Dil Olarak Türkçede Ad Çekim Eklerinin Ediniminde Anadili Etkisi**

EFEOĞLU G., GÜREL A.

in: Dilbilimde Güncel Tartışmalar, İşeri, Kamil, Editor, Dilbilim Derneği Yayınları, Ankara, pp.234-246, 2019

## **Papers Published in Refereed Scientific Meetings**

**I. THE EFFECT OF INTERCULTURAL COMMUNICATION TASKS ON STUDENTS' INTERCULTURAL AWARENESS LEVEL IN MULTICULTURAL EFL CLASSROOMS**

DUMAN C., EFEOĞLU G.

The GAP 13th International Summit Scientific Research Conference, Şanlıurfa, Turkey, 14 - 15 February 2025

**II. THE EFFECT OF GAMIFIED ELEMENTS ON ACADEMIC WRITING ACHIEVEMENT AND MOTIVATION OF ENGLISH PREPARATORY STUDENTS**

Şahin İ., EFEOĞLU G.

XI. Yıldız International Social Sciences Congress, İstanbul, Turkey, 25 December - 26 January 2024

**III. THE IMPACT OF AI TEXT-TO-SPEECH TECHNOLOGY ON EFL READING COMPREHENSION**

Güler A., EFEOĞLU G.

XI. Yıldız International Social Sciences Congress, İstanbul, Turkey, 25 December - 26 January 2024

**IV. THE INFLUENCE OF ANXIETY AND DISCOURSE MARKERS ON SPEAKING SKILLS IN FACE-TO-FACE AND ONLINE ENGLISH LANGUAGE INSTRUCTION**

Yurdagül B., EFEOĞLU G.

13th International ELT Research Conference, Ankara, Turkey, 27 September 2024, pp.31-32

**V. ChatGPT as an AWE Tool? A Case Study on the use of ChatGPT in EFL Writing Classes**

Koç E. T., EFEOĞLU G.

13th International ELT Research Conference, Ankara, Turkey, 27 September 2024, pp.220-221

**VI. Teaching English to Secondary School Students Through Drama: The Use of a Pinocchio Play and Its Impact on Vocabulary Acquisition and Speaking**

Özdede A. S., Koç Ö., Efeoğlu G.

Xth International TURKCESS Education and Social Sciences Congress, Prizren, Kosovo, 11 - 13 July 2024, pp.169

**VII. EXPLORING IMPOSTER SYNDROME IN THE LANGUAGE TEACHER IDENTITY PERCEPTIONS OF EARLY CAREER ENGLISH TEACHERS**

Yaşar Z., Efeoğlu G.

1st International ELT, EFL & ELL Conference, Kütahya, Turkey, 10 - 11 May 2024, pp.19

**VIII. HOW TO TEACH ENGLISH TO YOUNG LEARNERS?: A CASE STUDY OF CLIL ORIENTED "HEALTHY LIFE" SESSIONS.**

Atlı S., Efeoğlu G.

10. Yıldız International Social Sciences Congress, İstanbul, Turkey, 21 - 22 December 2023, pp.293

**IX. "How to teach English as a foreign language to multilinguals with a migration background in Turkey?."**

Efeoğlu G.

ULUSLARARASI VIII. TURKCESS KONGRESİ, Hatay, Turkey, 20 July - 23 September 2022, pp.137

- X. **Mediating between Theory and Practice: Pre-service EFL teachers' perceptions of their Mentors**  
Efeoğlu G., Yüksel H. G.  
VI. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Çanakkale, Turkey, 16 June 2022, pp.87-88
- XI. **THE USE OF TED TALKS AS A SUPPLEMENTARY TOOL FOR NOTE-TAKING IN EFL LISTENING COURSE**  
EFEOĞLU G.  
8. Yıldız Uluslararası Sosyal Bilimler Kongresi, İstanbul, Turkey, 23 - 24 December 2021
- XII. **Tracing L1 effects on L2 acquisition of inflectional morphology**  
Efeoğlu G., Gürel A.  
EUROSLA 2019, Lund, Sweden, 28 - 31 August 2019
- XIII. **Yabancı Dil Olarak Türkçede Ad Çekim Eklerinin Ediniminde Ana Dili Etkisi**  
EFEOĞLU G., Gürel A.  
32. Ulusal Dilbilim Kurultayı, İzmir, Turkey, 03 May 2018
- XIV. **Do older bilinguals tell better stories?**  
Yüksel H. G., Efeoğlu G., Celen K. M.  
10th INTERNATIONAL ELT RESEARCH CONFERENCE, Antalya, Turkey, 25 - 27 April 2018
- XV. **An Evaluation of an English Coursebook "Leap 4 Reading and Writing" used in a Language Preparatory Class for Preservice English Teachers**  
EFEOĞLU G.  
International Symposium on Textbooks, İstanbul, Turkey, 12 April 2018, pp.62
- XVI. **The Effect of Erasmus Programme on Pre-service English Teachers' Conceptualization of Teaching and Learning**  
EFEOĞLU G.  
International Congress on Science and Education, Afyon, Turkey, 23 March 2018, pp.799
- XVII. **Pragmatic Competence Development and its Relation to L2 English Proficiency at a Turkish University Context**  
EFEOĞLU G.  
2nd International Conference on social Sciences and Education Research, İstanbul, Turkey, 04 November 2016, pp.108
- XVIII. **Acquisition of prepositions in English by Turkish EFL learners**  
EFEOĞLU G., CELEN K. M., Yılmaz S.  
International Conference for Academic Disciplines, Roma, Italy, 28 October 2014
- XIX. **A Utilization Focused Evaluation of the Grammar Course in the Preparatory Program of the English Language Teaching Department at a State University in Turkey**  
İlerten F., Efeoğlu G.  
3rd Interdisciplinary Conference on English Studies, Lefkoşa, Cyprus (Kktc), 05 June 2014
- XX. **"Evaluation of Reading Course in the Preparatory Program of ELT Department at a State University in Istanbul"**  
EFEOĞLU G., İLERTEN F.  
The 8th International ELT Research Conference, Çanakkale, Turkey, 15 May 2014, pp.68
- XXI. **Yıldız Teknik Üniversitesi, İngilizce Öğretmenliği Lisans Öğrencilerinin Yabancı Dil Olarak Türkçe Lisans Programına İlişkin Algıları**  
Özcan E., Efeoğlu G., Kır E.  
IV. Uluslararası Dünya Dili Türkçe Sempozyumu, Muğla, Turkey, 01 September 2011, pp.1-15
- XXII. **Türk Dili ve Edebiyatı Öğrencilerinin Yabancı Dil Olarak Türkçe Lisans Programına Karşı Algı ve Tutumları**  
Özcan E., Efeoğlu G., Kır E.  
9. Uluslararası Dünyada Türkçe Öğretimi: Çağdaş Türk Yazı Dillerinin Öğretimi, Bishkek, Kyrgyzstan, 12 - 14 May 2011
- XXIII. **Türkçe'de edilgen yapı çocuklar tarafından nasıl üretiliyor?**  
EFEOĞLU G.

25. Dilbilim Kurultayı, Adana, Turkey, 05 May 2011, pp.127-134

**XXIV. Yabancı Dil Olarak Türkçe Programı İçin Ders Önerileri**

ÖZCAN E., Efeoğlu G., Kır E.

9. Uluslararası Dünyada Türkçe Öğretimi: Çağdaş Türk Yazı Dillerinin Öğretimi Sempozyumu, 01 May 2011

**XXV. Are you listening?: A Case study of Listening strategies Employed by University Students**

EFEOĞLU G.

The Second International Congress of Educational Research, Antalya, Turkey, 29 April 2010, pp.60-61

**XXVI. Are you listening? A case study of listening strategies employed by students in a university context**

EFEOĞLU G., YÜKSEL H. G.

The Second International Congress of Educational Research, Antalya, Turkey, 29 April 2010, pp.60-61

## Supported Projects

Gök Çolak F., Efeoğlu G., TÜBİTAK Project, "Kutup Yıldızı Eğitim Programı" Modelinin Geliştirilmesi, Uygulanması ve Değerlendirmesi (Kutup Yıldızı Projesi), 2023 - 2025

Bal Gezeğin B., Efeoğlu G., Çimen Ş. S., Işık Güler H., Takkaç Tulgar A., Akbaş E., Çiftçi H., Hatipoğlu Ç., TÜBİTAK Project, İngilizce Öğretmen Adaylarına Yönelik Edimbilim Güncel Bilgi ve Beceri Kazandırma Kursu, 2022 - 2022

EFEOĞLU G., İLERTEN F., CANCA D., Project Supported by Higher Education Institutions, İngilizce Öğretmenliği Hazırlık Programının Yararlanma Odaklı Boylamsal Değerlendirmesi, 2018 - 2020

EFEOĞLU G., EU Supported Other Project, IPHRAS- Interphraseologie für Studien und Berufsmobile (Avrupa Birliği Öğrenim ve Çalışma Hareketliliğine Yönelik Çok Dilli Frazeeoloji Modülleri Tasarımı ve Online Öğretimi), 2014 - 2014

EFEOĞLU G., Other International Funding Programs, Literacy Acquisition in the Social Context of Migration, 2007 - 2010

## Student Project

Other, Drama Yoluyla İlkokul Çağındaki Çocuklara İngilizce Öğretimi, Yıldız Technical University, Faculty Of Education, Department Of Foreign Languages, Turkey, 2022 - 2024

Other, İngilizce Öğretiminde Okul Öncesi Çocuklara Sağlıklı Yaşama Dair Uygulamalı Olarak Kelime Kazandırma İngilizce Konuşma Ve Dinleme Becerilerini Geliştirme Ve Alışkanlık Edindirme, Yıldız Technical University, Faculty Of Education, Department Of Foreign Languages, Turkey, 2022 - 2024

## Metrics

Publication: 46

Citation (WoS): 5

Citation (Scopus): 6

H-Index (WoS): 2

H-Index (Scopus): 1

## Scholarships

2219 Yurt Dışı Doktora Sonrası Araştırma Bursu, TÜBİTAK, 2019 - 2020

2211-A Yurt İçi Doktora Burs Programı, TÜBİTAK, 2012 - 2017

## Non Academic Experience

Humboldt University-Berlin, Post-doc

