

Assoc. Prof. Hatice Gülru YÜKSEL

Personal Information

Office Phone: [+90 212 383 4861](tel:+902123834861)

Email: hayuksel@yildiz.edu.tr

Web: <http://avesis.yildiz.edu.tr/hayuksel/>



Education Information

Doctorate, Ankara University, Institute Of Social Sciences, Yabancı Dil Öğretimi, Turkey 2000 - 2004

Postgraduate, Canakkale Onsekiz Mart University, İngiliz Dili Eğitimi, Turkey 1994 - 1997

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 1988 - 1993

Foreign Languages

German, B1 Intermediate

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2015 - Continues

Assistant Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2009 - 2015

Assistant Professor, Trakya Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2005 - 2009

Academic and Administrative Experience

Vice Dean, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2020 - Continues

Head of Department, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2020 - Continues

Head of Department, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2015 - 2019

Erasmus Coordinator, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2014 - 2015

Head of Department, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2009 - 2012

Head of Department, Trakya University, Faculty Of Education, Department Of Foreign Language Education, 2005 - 2008

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

1. Remote learning during COVID-19: cognitive appraisals and perceptions of english medium of

instruction (EMI) students

YÜKSEL H. G.

EDUCATION AND INFORMATION TECHNOLOGIES, 2021 (Journal Indexed in SSCI)

- II. **Writing an expository text using augmented reality: Students' performance and perceptions**
Koç Ö., Altun E., Yüksel H. G.
Education and Information Technologies, 2021 (Journal Indexed in SSCI)
- III. **Lexical cross-linguistic influence: a study of three multilingual learners of L3 English**
Efeoğlu G., Yüksel H. G. , Baran S.
INTERNATIONAL JOURNAL OF MULTILINGUALISM, vol.17, pp.535-551, 2020 (Journal Indexed in SSCI)
- IV. **Digital flashcards vs. wordlists for learning technical vocabulary**
Yüksel H. G. , Mercanoğlu H. G. , Yılmaz M. B.
Computer Assisted Language Learning, 2020 (Journal Indexed in SSCI)
- V. **A Survey on Awareness, Knowledge, and Attitudes toward Epilepsy in an Urban Community in Turkey**
Macit Ç., Clark P., Taner N., Bingol C., Mercanoğlu H. G. , Yüksel H. G.
NIGERIAN JOURNAL OF CLINICAL PRACTICE, vol.21, pp.979-987, 2018 (Journal Indexed in SCI)
- VI. **Pre-service teachers' self-efficacy perceptions on Web Pedagogical Content Knowledge**
Kavanoz S., Yüksel H. G. , Özcan E.
COMPUTERS & EDUCATION, vol.85, pp.94-101, 2015 (Journal Indexed in SCI)
- VII. **Becoming a teacher: tracing changes in pre-service English as a foreign language teachers' sense of efficacy**
Yüksel H. G.
SOUTH AFRICAN JOURNAL OF EDUCATION, vol.34, 2014 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **Technology acceptance and usage behaviour of content and language integrated learning teachers in Turkey**
Koç Ö., Yüksel H. G. , Altun E.
English Language Teaching Educational Journal, vol.4, no.2, pp.113-124, 2021 (International Refereed University Journal)
- II. **The impact of high-stakes school admission exams on different stakeholders**
Yüksel H. G.
LEND-Lingua e Nuova Didattica, vol.2020, no.2, pp.27-37, 2020 (Refereed Journals of Other Institutions)
- III. **Do older bilinguals tell better stories?**
Yüksel H. G. , Efeoğlu G., Celen K. M.
Journal of Language and Linguistic Studies, vol.14, pp.281-293, 2018 (Refereed Journals of Other Institutions)
- IV. **Dimension of Experience: Metadiscourse in the Texts of Novice Non-Native, Novice Native and Expert Native Speaker**
Yüksel H. G. , Kavanoz S.
Advances in Language and Literary Studies, vol.9, no.3, pp.104, 2018 (Refereed Journals of Other Institutions)
- V. **Motivations and Concerns: Voices from Pre-service Language Teachers**
Kavanoz S., Yüksel H. G.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.42, pp.43-61, 2017 (Journal Indexed in ESCI)
- VI. **Evolvement of Pre-service Language Teachers' Beliefs Through Teacher Education**
Kavanoz S., Yüksel H. G. , Varol B.
International Journal of Progressive Education, vol.13, no.1, pp.119-135, 2017 (Refereed Journals of Other Institutions)
- VII. **Developing and Validating a Self-Efficacy Scale for Scholarly Writing in English**
Kavanoz S., Yüksel H. G.

International Online Journal of Educational Sciences, vol.8, no.2, pp.71-82, 2016 (Refereed Journals of Other Institutions)

- VIII. **Expressing claim Hedges in English language learners writing**
Yüksel H. G. , Kavanoz S.
Journal of Teaching and Education, vol.4, pp.263-269, 2015 (International Refereed University Journal)
- IX. **Prediction of ELT Students Academic Language Achievement Language Learning Orientation and Autonomous Learning**
Karataş H., Alcı B., Yurtseven N., Yüksel H. G.
International Online Journal of Educational Sciences, vol.7, no.1, pp.160-171, 2015 (Refereed Journals of Other Institutions)
- X. **Teachers of the future: Perceived teaching competences and visions of pre- service English language teachers**
Yüksel H. G.
International Journal of Human Sciences, vol.11, no.2, pp.27-39, 2014 (Refereed Journals of Other Institutions)
- XI. **An examination into self efficacy metacognition and academic performance of pre service ELT students prediction and difference**
Alcı B., Yüksel H. G.
KALEM Akademi Uluslararası Eğitim ve İnsan Bilimleri, vol.2, no.1, pp.143-165, 2012 (Refereed Journals of Other Institutions)
- XII. **Self efficacy and critical thinking dispositions as predictor of success in school practicum**
Yüksel H. G. , Alcı B.
International Online Journal of Educational Sciences, vol.4, no.1, pp.81-90, 2012 (Refereed Journals of Other Institutions)
- XIII. **Students' Perceptions of Video-Conferencing in the Classrooms in Higher Education**
ÇANDARLI D., YÜKSEL H. G.
Procedia - Social and Behavioral Sciences, vol.47, pp.357-361, 2012 (Refereed Journals of Other Institutions)
- XIV. **Can technical vocabulary knowledge be a predictor of success: A case in pharmacology**
Yüksel H. G. , Mercanoğlu H. G.
IJONTE, vol.1, no.4, pp.56-62, 2010 (Refereed Journals of Other Institutions)
- XV. **Does Vocabulary Knowledge Distinguish among Proficiency Levels of Turkish University Students?**
Yüksel H. G. , Kavanoz S.
The International Journal of Learning, vol.17, no.5, pp.513-522, 2010 (Refereed Journals of Other Institutions)
- XVI. **An Investigation of Peer-Teaching Technique in Student Teacher Development**
Kavanoz S., Yüksel H. G.
IJRTE, vol.3, no.1, pp.10-19, 2010 (Refereed Journals of Other Institutions)
- XVII. **Felsefenin gözü ile dilin bazı problemleri**
Yüksel H. G.
Trakya Üniversitesi Sosyal Bilimler Dergisi, vol.11, no.1, pp.151-163, 2009 (National Refreed University Journal)
- XVIII. **Critical thinking and learning/teaching styles**
Yüksel H. G.
AKADEMİK ARAŞTIRMALAR DERGİSİ, vol.10, no.38, pp.54-73, 2008 (Refereed Journals of Other Institutions)
- XIX. **Anlatısal metinler ve kısa öykü**
Yüksel H. G.
Trakya Üniversitesi Sosyal Bilimler Dergisi, vol.9, no.1, pp.153-174, 2007 (National Refreed University Journal)
- XX. **A stylistic analysis of a poem**
Yüksel H. G.
TÖMER Dil, vol.105, pp.109-115, 2001 (National Refreed University Journal)
- XXI. **Biçembilimsel bir öykü incelemesi: Özel Ulak**
Yüksel H. G. , Yazıcı Okuyan H.
TÖMER Dil, vol.105, pp.64-72, 2001 (National Refreed University Journal)
- XXII. **Kitabe i seng i mezar I II III üzerine bir inceleme**

KAYA N., YÜKSEL H. G.

Türk Dili, vol.566, pp.164-169, 1999 (Other Refereed National Journals)

XXIII. **İsim-fiillerin Türkçe ve İngilizcedeki kullanılış özellikleri**

Yüksel H. G. , Kaya N.

Türk Dili, vol.550, pp.299-304, 1997 (Other Refereed National Journals)

Books & Book Chapters

I. Intertextuality

Yüksel H. G.

in: Critical Thinking: Theory and Practice, Çubukçu F., Editor, Pegem A Yayıncılık, Ankara, pp.153-166, 2019

II. Problem-based learning in language classroom

Yüksel H. G.

in: Contemporary Issues in ELT, Özcan Demirel, Editor, Pegem A Yayıncılık, Ankara, pp.111-122, 2019

III. Cognitive Approach

Yüksel H. G.

in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet Çelik, Editor, Egiten Kitap, Ankara, pp.55-78, 2014

IV. Teaching listening to young learners

Yüksel H. G.

in: Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, Haznedar, Belma, Uysal H. Hande, Editor, Anı Yayıncılık, Ankara, pp.121-134, 2012

V. Öğrenen Yeterlilikleri

Çakar A., Sevil N. K. , Savaşkan İ., Yüksel H. G. , Haznedar Keskin B., Daloğlu A., Demirel Ö. (Editor)

in: Diller için Avrupa Ortak Başvuru Metni Öğrenme Öğretme Değerlendirme, , Editor, Milli Eğitim Bakanlığı, Ankara, pp.96-123, 2009

Refereed Congress / Symposium Publications in Proceedings

I. Digital gaming in teaching pharmacy vocabulary

Mercanoğlu H. G. , Yüksel H. G.

European Association of Faculties of Pharmacy (EAFP) Virtual Conference, Valletta, Malta, 9 - 11 November 2020, vol.21, no.3, pp.18

II. Examining Middle School Students' Vocabulary Learning Strategies in Relation to Various Variables

Bilir S., Yüksel H. G.

ERPA - International Congresses on Education, Sakarya, Turkey, 3 - 05 June 2021

III. Technology Acceptance and Usage Behaviour of Content and Language Integrated Learning Teachers

Koç Ö., Yüksel H. G. , Altun E.

11th International ELT Research Conference, Çanakkale, Turkey, 3 - 05 September 2020, pp.101

IV. Merkezi Sınav Sisteminin Etkileri: Okul, Öğretmen, Öğrenciler ve Aileler

Yüksel H. G.

Kırmızı Kalemin Ötesine: Uluslararası Öğrenci Değerlendirme Konferansı, İstanbul, Turkey, 16 - 17 May 2019

V. 21. Yüzyılda Dil Öğretme Sanatı

Yüksel H. G.

3. İngiliz Dili Eğitimi Konferansı, İstanbul, Turkey, 10 May 2019

VI. BRAVE NEW LANGUAGE CLASSES

Yüksel H. G.

Sakarya University 5th ELT Undergraduate Student Conference, Sakarya, Turkey, 01 March 2019

VII. Do older bilinguals tell better stories?

Yüksel H. G. , Efeoğlu G., Celen K. M.

10th INTERNATIONAL ELT RESEARCH CONFERENCE, Antalya, Turkey, 25 - 27 April 2018

- VIII. **Quest for New Pedagogies: Webquest in Literature Courses**
Yüksel H. G. , Kavanoz S.
GLOBELT 2017, İzmir, Turkey, 18 - 21 May 2017, pp.48
- IX. **Pulling down the Walls: Augmented Reality in Language Classes**
Yüksel H. G. , Boy-Ergül I.
International ELT Conference: Foreshadowing Trends in the Realm of ELT, İstanbul, Turkey, 18 June 2016, vol.1, pp.1
- X. **The Art and Craft of Teaching**
Yüksel H. G.
2nd Language, Culture and Literature Workshop, Antalya, Turkey, 8 - 10 June 2016
- XI. **Language Learning and Teaching through the Eyes of Student Teachers of English**
Varol B., Kavanoz S., Yüksel H. G.
2nd Çukurova International ELT Teachers (CUELT) Conference, Adana, Turkey, 28 - 29 April 2016
- XII. **Sözcük Öğretimi ve Sözcük Dağarcığı Geliştirme**
Yüksel H. G.
İngilizce Öğretimi Hizmetiçi Eğitim Çalıştayı, Şanlıurfa, Turkey, 10 - 11 January 2016
- XIII. **A corpus based investigation into metadiscourse in student essays**
Yüksel H. G. , Kavanoz S.
LIF2015 - LANGUAGE IN FOCUS, Nevşehir, Turkey, 5 - 07 March 2015
- XIV. **Development of a Scholarly Writing Strategies Scale**
KAVANOZ S., YÜKSEL H. G.
LIF-2015 Language in Focus Conference Modern Perspectives on Theory, Research, and Praxis in ELT and SLA, Nevşehir, Turkey, 5 - 07 March 2015, pp.47
- XV. **Influence of prior experiences on pre-service language teachers' perception of teaching**
Yüksel H. G. , Kavanoz S.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.777-784
- XVI. **Construction and Validation of a Scholarly Writing Efficacy Instrument**
KAVANOZ S., YÜKSEL H. G.
The International Journal of Arts Sciences (IJAS) International Conference for Academic Disciplines Rome, Roma, Italy, 28 - 31 October 2014
- XVII. **Expressing claim: Hedges in English Language Learners' Writing**
YÜKSEL H. G. , KAVANOZ S.
International Conference for Academic Disciplines, Roma, Italy, 28 October 2014, vol.4, pp.263-269
- XVIII. **English language teachers self efficacy beliefs about technology integration**
KAVANOZ S., YÜKSEL H. G.
8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014
- XIX. **TEFL Certificate Language Teacher candidates' beliefs about language learning**
Yüksel H. G. , Kavanoz S.
8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014, pp.36
- XX. **Vocabulary size and collocational knowledge Are they related**
CELEN K. M. , YÜKSEL H. G.
8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014
- XXI. **Are we culturally responsive A case study on English Language Teacher Education program**
Yüksel H. G.
2nd International Conference of Research in Education Conference, İzmir, Turkey, 25 - 27 April 2014
- XXII. **Teachers of the Future: Insights for Teacher Preparation from Professional Reflections of Teachers in Turkey and USA**
Yüksel H. G. , Harnisch D. L. , Guetterman T. C.

- 9th International Congress of Qualitative Inquiry, Illinois, United States Of America, 15 - 17 May 2013, pp.1
- XXIII. **Boosters in native and non-native argumentative learner essays**
Yüksel H. G. , Kavanoz S., Çandarlı D.
4th International Conference of Language and Communication, Nonthaburi, Thailand, 13 - 15 December 2012, pp.1
- XXIV. **The Challenges and Needs of Turkish Scholars in English Academic Writing**
Kavanoz S., Yüksel H. G.
4th International Conference of Language and Communication, Nonthaburi, Thailand, 13 - 14 December 2012
- XXV. **How do pre-service English language teachers perceive their self-efficacy regarding web pedagogical content knowledge?**
KAVANOZ S., YÜKSEL H. G. , ÖZCAN E.
6th International Computer & Instructional Technologies Symposium, Gaziantep, Turkey, 04 October 2012, pp.1
- XXVI. **Metadiscoursal features in learner corpus**
YÜKSEL H. G. , BAYYURT Y., KAVANOZ S., ÇANDARLI D.
College Conference on Composition and Communication, St. Louis, United States Of America, 21 - 24 March 2012
- XXVII. **An Analysis of Metadiscoursal Features in Foreign Language Learner Corpus**
YÜKSEL H. G. , BAYYURT KERESTECİOĞLU Y., KAVANOZ S., ÇANDARLI D.
2012 College Conference on Composition and Communication: Gateways, Thresholds, and Portals: Dialogues about International Higher Education Writing Research, St. Louis, United States Of America, 21 - 24 March 2012
- XXVIII. **Students' perceptions of video-conferencing in the classrooms in higher education**
Çandarlı D., Yüksel H. G.
Cyprus International Conference on Educational Research (CY-ICER), CYPRUS, 8 - 11 February 2012, vol.47, pp.357-361
- XXIX. **A frequency analysis of vocabulary in two K12 textbooks of English**
YÜKSEL H. G.
3rd International Congress of Educational Research, Girne, Cyprus (Kkct), 4 - 07 May 2011, pp.1225-1238
- XXX. **Bir Çapraz Çözümleme Türkçe ve İngilizce Yazılı Metinlerde Bağlaç Kullanımı**
YÜKSEL H. G. , KAVANOZ S.
24. Ulusal Dilbilim Kurultayı, Ankara, Turkey, 17 - 18 May 2010, pp.354-362
- XXXI. **In search of pre-service EFL certificate teachers' attitudes towards technology**
Yuksel G., Kavanoz S.
1st World Conference on Information Technology, WCIT-2010, İstanbul, Turkey, 6 - 10 October 2010, vol.3, pp.666-671
- XXXII. **Pre service EFL teachers opinions on the use of English as a medium of instruction in Turkish context**
Kavanoz S., Yüksel H. G.
International Conference on new trends in Education and their Implications, Antalya, Turkey, 11 - 13 November 2010, pp.822-828
- XXXIII. **Different backgrounds same directions TEFL certificate students attitudes towards teaching profession**
YÜKSEL H. G. , KAVANOZ S., ERÖZDEN A.
2nd International Congress of Educational Research, Antalya, Turkey, 5 - 08 May 2010
- XXXIV. **Which words worth teaching: relationship between lexical knowledge and academic success in an English language teacher education programme**
Yüksel H. G.
International Conference of the Faculty of Philology: Building Bridges, Almati, Kazakhstan, 22 - 25 April 2009, pp.343-345
- XXXV. **Critical questions in teaching critical thinking**
Yüksel H. G.
Science, Education and Time as Our Concern Conference, Smoljan, Bulgaria, 30 November - 01 December 2007, pp.29-32
- XXXVI. **Yabancı dil öğretmeni yetiştirmede okul deneyim etkinliklerine bir bakış**

- YÜKSEL H. G. , Aydoğdu E.
Türkiye'de Yabancı Dil Eğitimi Ulusal Kongresi, 01 November 2007
- XXXVII. **Relationship between the second language teachers teaching style preferences and learners age**
Yüksel H. G. , Aydoğdu E.
Fourth Balkan Congress: Education, the Balkans, Europe, Stara-Zagora, Bulgaria, 22 - 24 June 2007, pp.286-290
- XXXVIII. **Standards for foreign language teaching**
AYDOĞDU E., YÜKSEL H. G.
Fourth Balkan Congress: Education, the Balkans, Europe, Stara-Zagora, Bulgaria, 22 - 24 June 2007, pp.252-257
- XXXIX. **Learner strategies and preferences of ELT students**
TÜTÜNİŞ B., YÜKSEL H. G.
2nd International ELT Research Conference, Çanakkale, Turkey, 23 - 25 May 2001
- XL. **Let'em respond freely: A case study on the teaching of literature**
YÜKSEL H. G.
2nd International ELT Research Conference, 01 May 2001
- XLI. **Türkçe ve İngilizcede yapılan fonksiyon ve anlam yanlışlarının metin bağlamı boşluk doldurma cloze testi uygulanarak saptanması**
KAYA N., YÜKSEL H. G.
VII. Ulusal Eğitim Bilimleri Kongresi, Konya, Turkey, 9 - 11 September 1998, vol.2, pp.399-406
- XLII. **Özgün metni yorumlama ve erek dile aktarma edinci kazandırmaya yönelik bir çalışma**
Yüksel H. G. , Coşgun M.
11. Dilbilim Kurultayı, Ankara, Turkey, 22 - 24 May 1997, pp.287-296

Supported Projects

- Yüksel H. G. , Koç Ö., Altun E., TUBITAK Project, The Effect of Augmented Reality Use on Writing Skills, 2018 - 2019
- Yüksel H. G. , Eroğlu B., Sezgin F. K. , TUBITAK Project, Bilingualism and Its Impact on Language Learning Strategies, 2017 - 2018
- Yüksel H. G. , Maral B. N. , Çakıcı U., Çakar I., TUBITAK Project, The Effect of the 4/3/2 Technique on the Speaking Fluency of Turkish Students Learning English as a Foreign Language, 2017 - 2018
- YÜKSEL H. G. , KAVANOZ S., Project Supported by Higher Education Institutions, Yabancı Dil Öğrenen Derleminde Üst-Söylem Özelliklerinin İncelenmesi, 2012 - 2017
- KAVANOZ S., YÜKSEL H. G. , Project Supported by Higher Education Institutions, Akademisyenlerin Akademik Yayın Üretme Süreçlerinde Karşılaştıkları Güçlükler Ve Uyguladıkları Stratejiler, 2012 - 2016
- YÜKSEL H. G. , EU Supported Other Project, Teaching and Diversity (TeDiv), 2006 - 2007
- YÜKSEL H. G. , Project Supported by Higher Education Institutions, Learner strategies of ELT undergraduate students of Trakya and Bourgas Free Universities-TUAF -358, 1999 - 2000

Activities in Scientific Journals

- Dil ve Dilbilimi Çalışmaları Dergisi: Uluslararası Çevrimiçi Dergisi, Publication Committee Member, 2021 - Continues
- International Online Journal of Educational Sciences, Committee Member, 2016 - 2018
- International Journal of Educational Administration and Policy Studies, Committee Member, 2014 - 2016
- ELT Research Journal , Evaluation Committee Member, 2012 - 2016

Memberships / Tasks in Scientific Organizations

- EPDAD, Member, 2019 - Continues, Turkey
- Eğitim Araştırmaları Birliği (EAB), Member of Science Committee, 2014 - Continues

YABANCI DİLLER EĞİTİMİ PROGRAM KURULU, Member, 2011 - Continues
European Writing Centers Association-EWCA, Member, 2010 - Continues, United States Of America

Tasks In Event Organizations

Yüksel H. G. , Mirici İ. H. , Uysal Gürdal H. H. , Bedir H., Hişmanoğlu M., Foreign Language Education in Turkey and Practices in Europe: Trends and Suggestions, Scientific Congress, Ankara, Turkey, Haziran 2021

Yüksel H. G. , II. International Teacher Education and Accreditation Congress, Scientific Congress, Rize, Turkey, Ekim 2018

Edit Congress and Symposium Activities

3. İngiliz Dili Eğitimi Konferansı, Invited Speaker, İstanbul, Turkey, 2019

Oltre La Penna Rossa, Invited Speaker, İstanbul, Turkey, 2019

Sakarya University 5th Annual ELT Undergraduate Student Conference, Invited Speaker, Sakarya, Turkey, 2019

EBDAD-Değerlendirici Eğitimi Çalıştayı – IV, Attendee, İstanbul, Turkey, 2018

10th ELT Research Conference, Session Moderator, Antalya, Turkey, 2018

Derlembilim Çalıştayı, Attendee, Amasya, Turkey, 2017

Globelt2017, Session Moderator, İzmir, Turkey, 2017

International ELT Conference: Foreshadowing Trends in the Realm of ELT, Invited Speaker, İstanbul, Turkey, 2016

2nd Language, Culture and Literature Workshop, Invited Speaker, Antalya, Turkey, 2016

Invited Talks

Kırmızı Kalemin Ötesine, Merkezi Sınav Sisteminin Etkileri: Okul, Öğretmen, Öğrenciler ve Aileler, Conference, Liceo Italiano IMI, Turkey, May 2019

3. İngiliz Dili Eğitimi Konferansı, 21. Yüzyılda Dil Öğretme Sanatı, Conference, Maltepe Üniversitesi, Turkey, May 2019

5th ELT Undergraduate Student Conference, BRAVE NEW LANGUAGE CLASSES, Conference, Sakarya Üniversitesi, Turkey, March 2019

International ELT Conference, Pulling down the Walls Augmented Reality in Language Classes, Conference, İstanbul Aydın Üniversitesi, Turkey, June 2016

2nd Language, Culture and Literature Workshop, The Art and Craft of Teaching, Conference, Akdeniz Üniversitesi, Turkey, June 2016

Hizmet-içi Öğretmen Eğitimi, Sözcük Öğretimi ve Sözcük Dağarcığı Geliştirme, Workshop, Harran Kaymakamlığı, Turkey, January 2016