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Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Examining a Web-Based Peer Feedback System in an Introductory Computer Literacy Course**
Adiguzel T., Varank I., ERKOÇ M. F. , Buyukimdat M. K.
EURASIA JOURNAL OF MATHEMATICS SCIENCE AND TECHNOLOGY EDUCATION, vol.13, no.1, pp.237-251, 2017
(Journal Indexed in SSCI)
- II. **Effectiveness of an Online Automated Evaluation and Feedback System in an Introductory Computer Literacy Course**
Varank I., ERKOÇ M. F. , Buyukimdat M. K. , Aktas M. S. , YENİ S., Adiguzel T., Comert Z., Esgin E.
EURASIA JOURNAL OF MATHEMATICS SCIENCE AND TECHNOLOGY EDUCATION, vol.10, no.5, pp.395-404, 2014
(Journal Indexed in SSCI)
- III. **Effectiveness of Tablet PCs in the Classroom: A Turkish Case**
Varank Y., YENİ S., GECU Z.
REVISTA DE CERCETARE SI INTERVENTIE SOCIALA, vol.46, pp.22-36, 2014 (Journal Indexed in SSCI)
- IV. **Effectiveness of an Online Automated Evaluation and Feedback System in an Introductory Computer Literacy Course**
VARANK İ., ADIGÜZEL T., ERKOÇ M. F. , KÖŞKEROĞLU BÜYÜKİMDAT M., AKTAŞ M. S. , CÖMERT Z., YENİ S., ESGİN E.
EURASIA J. Math, Sci & Tech Ed., vol.10, pp.395-402, 2014 (Journal Indexed in SSCI)
- V. **Factors Affecting In-Service Teachers' Application-Based Educational Technology and Material Development Skills: A Causal Analysis of a Turkish Case**
VARANK İ.
NEW EDUCATIONAL REVIEW, vol.24, no.2, pp.293-304, 2011 (Journal Indexed in SSCI)

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- I. **Student's Opinions for Using Tablet PCs in Education: A Case Study**
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- II. **The effects of teachers' educational technology skills on their classroom management skills.**
VARANK İ., İlhan S.
Mevlana International Journal of Education, vol.3, no.4, pp.138-146, 2013 (Refereed Journals of Other Institutions)
- III. **Öğretmenlerin uygulamaya dayalı öğretim teknolojileri ve materyal tasarımı özyeterlik algılarının öğrencilerin seviye belirleme sınavı (SBS) başarıları ile ilişkisi**
VARANK İ., Akgül A.
GAZİANTEP ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, vol.12, no.2, pp.253-265, 2013 (Other Refereed National Journals)
- IV. **Considering material development dimension of educational technologies: Determining competencies and pre-service teachers skills in Turkey**
VARANK İ.
EURASIA JOURNAL OF MATHEMATICS SCIENCE AND TECHNOLOGY EDUCATION, vol.5, no.3, pp.119-125, 2009

(Refereed Journals of Other Institutions)

- V. **Uygulamaya dayalı öğretim teknolojileri ve materyal tasarımı becerileri ölçeği geliştirme**
VARANK İ.
M.Ü. Atatürk Eğitim Fakültesi Eğitim Bilimleri Dergisi, vol.29, pp.173-185, 2009 (Other Refereed National Journals)
- VI. **Effectiveness of quantitative skills, qualitative skills, and gender in determining computer skills and attitudes: A causal analysis.**
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- VII. **İşbirlikli öğrenmede birlikte öğrenme tekniğinin öğrencilerin matematik başarılarına ve işbirliği içinde çalışma becerilerine etkisi**
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İlköğretim Online, vol.6, no.3, pp.323-332, 2007 (Other Refereed National Journals)
- VIII. **A comparison of a computer-based and a lecture-based computer literacy course: A Turkish case**
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- IX. **Why are teachers resistant to change? Key issues and challenges in technology integration.**
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AFYON KOCATEPE ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, vol.8, no.1, pp.193-207, 2006 (Other Refereed National Journals)
- X. **Effectiveness of computers in the classroom and teachers' training needs for successful integration of computers in education**
VARANK İ.
ABANT İZZET BAYSAL ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.5, no.2, pp.79-71, 2005 (Other Refereed National Journals)
- XI. **A research proposal to compare a computer-based and a lecture-based computer literacy course**
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TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.4, no.4, 2005 (Other Refereed National Journals)

Books & Book Chapters

- I. **Geliştirme**
Varank İ., Uğraş T.
in: Öğretim Tasarımı: ADDIE Yaklaşımı , Varank İ., Editor, Eğitim Yayınevi, Konya, pp.81-121, 2016
- II. **Etkili Öğretim Tasarımı (Çeviri)**
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Bahçeşehir Ün. Yay., 1

Refereed Congress / Symposium Publications in Proceedings

- I. **Tablet PC in Education: A Literature Review**
VARANK İ.
7th International Computer & Instructional Technologies Symposium, 01 June 2013
- II. **Üniversite Öğrencilerinin Derslerde Mobil Teknoloji Kullanımı ile İlgili Görüşlerinin İncelenmesi**
VARANK İ., Yeni S., Gecü Z.
7th International Computer & Instructional Technologies Symposium, 01 June 2013
- III. **Öğrenme Yönetim Sistemi ve Tablet Bilgisayar Kullanımına İlişkin Öğrenci Görüş ve Önerileri**
VARANK İ., Yeni S., Gecü Z.
7th International Computer & Instructional Technologies Symposium, 01 June 2013

- IV. **New HPT Model: Helping to Improve Administration Capacity of Governmental Organizations (GO)**
VARANK İ.
9th ISPI EMEA (Europe, Middle East, Africa) Conference, 01 September 2011
- V. **Eğitim teknolojisi ve materyal geliştirme yeterliliklerinin belirlenmesi.**
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- VI. **A research proposal to investigate to what extend in-service elementary teachers possessed educational technology and material development competencies, to what extend they believe these competencies are important and to what extend public schools have in**
VARANK İ.
The 2005 IETC Annual Conference, 01 December 2005
- VII. **A model to design technology teacher training program**
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The 2001 SITE Annual Conference, 01 December 2004
- VIII. **Justification of technology teacher training**
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The 2001 SITE Annual Conference, 01 December 2001
- IX. **The effects of computer training on Turkish teachers' attitudes toward computers and the effects of computer supported-lessons on Turkish students' reported motivation to lessons**
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The 2001 AECT Annual Conference, 01 December 2001
- X. **Technology explosion and its impact on education**
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The 2001 AECT Annual Conference, 01 December 2001
- XI. **Issues in integrating computers into classroom**
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The 2001 AECT Annual Conference, 01 December 2001
- XII. **Comparing different genres of the internet in educ**
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The 2001 AECT Annual Conference, 01 December 2001
- XIII. **The effect of anchored vs. direct instruction on students' learning basic geographical concepts**
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The 2000 AECT Annual Conference, 01 December 2000
- XIV.
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Supported Projects

VARANK İ., Project Supported by Higher Education Institutions, Öğrenme Yönetim Sistemleri ve Mobil Tablet Araçlar Kullanılarak Klasik Düz Anlatım Yöntemi İle İşlenen Derslerin Etkinliğinin Arttırılması, 2011 - 2014

Citations

Total Citations (WOS):3

h-index (WOS):1