#### Lect. PhD Onur ULUDAĞ

#### **Personal Information**

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#### **Education Information**

Doctorate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 2011 - 2018
Postgraduate, Texas Tech University, Graduate School, Applied Linguistics, United States Of America 2008 - 2010
Undergraduate, Cukurova University, Eğitim Fakültesi, İngilizce Öğretmenliği, Turkey 2004 - 2008

### Foreign Languages

English, C1 Advanced

# Certificates, Courses and Trainings

Education Management and Planning, 2012 Summer ELT Institute, The English Language Office of the Embassy of the United States of America, 2012

Education Management and Planning, Teaching English to the Speakers of Other Languages, Texas Tech University, Graduate School, Applied Linguistics Program, 2010

Education Management and Planning, Fulbright FLTA Program, Texas Tech University, Clasical and Modern Languages Department, 2009

#### **Dissertations**

Doctorate, Resolution of Structural Ambiguities during Real-Time L2 Sentence Processing: Evidence from Online and Offline Measures, Cukurova University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 2018
Postgraduate, The Comparative Effects of Processing Instruction and Dictogloss on the Acquisition of the English Passive by Speakers of Turkish, Texas Tech University, Graduate School, Applied Linguistics, 2010

#### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Linguistics

### **Academic Titles / Tasks**

Lecturer PhD, Yildiz Technical University, School Of Foreign Languages, Department Of Basic English, 2018 - Continues

Lecturer, Yildiz Technical University, School Of Foreign Languages, Department Of Basic English, 2013 - 2018
Instructor, Cukurova University, Yabancı Diller Yüksekokulu, Temel İngilizce Bölümü, 2010 - 2012
Instructor, Texas Tech University, Classical And Modern Languages And Literatures, Modern Languages Department, 2008 - 2010

### Academic and Administrative Experience

Yıldız Teknik Üniversitesi, School of Foreign Languages, 2013 - Continues

## Published journal articles indexed by SCI, SSCI, and AHCI

I. The comparative effects of processing instruction and dictogloss on the acquisition of the English passive by speakers of Turkish

ULUDAĞ O., VanPatten B.

IRAL-INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING, vol.5, no.3, pp.189-212, 2012 (SSCI)

II. Transfer of training and processing instruction: From input to output

VANPATTEN B., Uludag O.

System, vol.39, no.1, pp.44-53, 2011 (SSCI)

#### Articles Published in Other Journals

I. The application of syntactic parsing strategies during real-time L2 sentence comprehension: Evidence from eye-movement recordings

Uludağ O.

Journal of Language and Linguistic Studies, vol.16, no.3, pp.1203-1218, 2020 (Scopus)

II. Transfer of L1 processing strategies to the interpretation of sentence-level L2 input: A cross-linguistic comparison on the resolution of relative clause attachment ambiguities
Uludağ O.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.6, no.2, pp.155-188, 2020 (ESCI)

### Refereed Congress / Symposium Publications in Proceedings

I. "The Use of Structure-based Parsing Strategies during L2 Sentence Processing: Evidence from Online and Off-line Measures"

ULUDAĞ O.

ULUDAĞ O.

The 4th Çukurova International ELT Teachers Conference: "Innovative Practices in EFL/ESL Learning and Teaching" in Adana, Turkey, Adana, Turkey, 05 April 2018

II. Transfer of L1 processing strategies while L2 reading: Evidence from Eye-tracking ULUDAĞ O.

The 13th METU International ELT Convention: Teaching beyond Boundaries, to be held in Ankara, Turkey,, Ankara, Turkey, 03 May 2018

III. L2 Vocabulary Acquisition A Comparative Study on the Effects of Incidental Vocabulary Acquisition Explicit Vocabulary Instruction and Contrastive Analysis Translation

International Journal of Arts and Sciences, 23 - 27 May 2016

IV. The Relative Effects of Focus-on-Form Interventions on the Acquisition of L2 Morphology. ULUDAĞ O., Vanpatten B.

The American Council on the Teaching of Foreign Languages (ACTFL) 2010, Boston, Massachusetts, United States Of America, 19 November 2010

# V. Processing Instruction and Structured Input Activities

ULUDAĞ O.

Fulbright FLTA Workshop, Washington, Dc, United States Of America, 12 December 2008

#### **Metrics**

Publication: 10 Citation (WoS): 19 Citation (Scopus): 29 H-Index (WoS): 2 H-Index (Scopus): 2

# **Scholarships**

The research project on the comparative effects of processing instruction and dictogloss on the acquisition of the English passive by speakers of Turkish., Official Institutions of Foreign Countries, 2009 - Continues Graduate Part-Time Teaching Assistantship, University, 2009 - Continues

Yabancı Dil Öğretim Asistanlığı Bursu, Fulbright Program, 2008 - Continues