

Lect. Pınar KOCABAŞ GEDİK

Personal Information

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Biography

Pınar KOCABAS GEDİK took a Bachelor's degree in English Language Teaching at the Faculty of Education at Marmara University in 2009. She has been working as an instructor of English in Yıldız Technical University School of Foreign Languages since 2010. She received a Grundtvig grant from Turkish National Agency and completed a Trinity TESOL certificate program in London, England in 2013. She holds an MA in TEFL from İhsan Doğramacı Bilkent University. Her particular interests are professional teacher identity, ELF and pragmatics.

Education Information

Postgraduate, Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi, Turkey 2013 - 2016

Associate Degree, Anadolu University, Open Education Faculty, Turizm Ve Otel İşletmeciliği, Turkey 2008 - 2010

Undergraduate, Marmara University, Atatürk Faculty Of Education, İngilizce Öğretmenliği, Turkey 2005 - 2009

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, CertTESOL- Level 5 Certificate in Teaching English to Speakers of Other Languages, Saint George International, Trinity College London, 2013

Education Management and Planning, Erasmus Programı, Pedagogical University of Cracow, 2008

Dissertations

Postgraduate, NOVICE NATIVE ENGLISH-SPEAKING TEACHERS' PROFESSIONAL IDENTITY CONSTRUCTION IN RELATION TO THEIR EMOTIONS AND TENSIONS, Bilkent Üniversitesi, 2016

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Academic and Administrative Experience

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **"It's Not Like That at All": A Poststructuralist Case Study on Language Teacher Identity and Emotional Labor**

Kocabas-Gedik P., Hart D. O.

JOURNAL OF LANGUAGE IDENTITY AND EDUCATION, vol.20, no.2, pp.103-117, 2021 (AHCI)

Books & Book Chapters

- I. **Teacher identity (re)construction within professional learning communities: The role of emotions and tensions**

Kocabaş Gedik P., Ortaçtepe D.

in: Facilitating In-Service Teacher Training for Professional Development, Dikilitas K., Erten İ. H., Editor, Igi Global Disseminator Of Knowledge, Ideas And Trends, Inc., Pennsylvania, pp.86-97, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **Emotional Labor and Language Teacher Identity: Taking an Active Turn**

Kocabaş Gedik P., Ortaçtepe D.

2019 TESOL INTERNATIONAL CONVENTION & ENGLISH LANGUAGE EXPO, Georgia, United States Of America, 12 - 15 March 2019, pp.105

- II. **Teacher emotions and tensions: A 'critical' stance on teacher identity construction in EFL contexts**
KOCABAŞ GEDİK P., ORTAÇTEPE D.

Teachers Research!, ISTANBUL 2017 IATEFL SIG, İstanbul, Turkey, 02 June 2017, vol.1, no.1, pp.22-23

- III. **Native English-Speaking Teachers' Professional Identity Construction**

KOCABAŞ GEDİK P.

TESOL 2016 INTERNATIONAL CONVENTION & ENGLISH LANGUAGE EXPO, Baltimore, Maryland, United States Of America, 05 April 2016, vol.1, no.1, pp.25

- IV. **Turkish EFL Instructors' Current Perspectives on "ELF": A Comparative Study in Turkey**

TOMAK B., KOCABAŞ GEDİK P.

3rd ULEAD CONGRESS INTERNATIONAL CONFERENCE ON APPLIED LINGUISTICS "CURRENT ISSUES IN APPLIED LINGUISTICS". International Association of Educational Researchers (ULEAD) and the International Association of Research in Foreign Language Education and Applied Linguistics (UDEAD), Çanakkale, Turkey, 08 May 2015, vol.1, no.1, pp.1

- V. **A Comparative Analysis of NEST and NNESTs' FL Expressions in Written Discourse**

KOCABAŞ GEDİK P., Yıldız İ. M., ORTAÇTEPE D.

2nd Conference of the American Pragmatics Conference, Los Angeles, United States Of America, 17 October 2014, vol.1, no.2, pp.1

- VI. **The Perspectives of Turkish Prospective Teachers on ELF and Their Awareness of It in Their ELT Programs**

Kocabaş Gedik P., Tomak B.

The Fifth Conference of English as a Lingua Franca, Boğaziçi University, İstanbul, Turkey, 24 - 26 May 2012, no.1087, pp.183-189

Scientific Refereeing

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, November 2020

Metrics

Publication: 8

Citation (WoS): 1

Citation (Scopus): 1

H-Index (WoS): 1

H-Index (Scopus): 1

Non Academic Experience

Yıldız Teknik Üniversitesi