## RECRUITMENT VOCABULARY



The following are business-related words. You may use them in your application
process.
I. Match the words with their definitions.

| 1. vacancy | a. the ability to do something successfully or efficiently |
| :--- | :--- |
| 2. fringe benefit | b. one of two or more recurring periods in which different groups of <br> workers do the same jobs in relay |
| 3. superior | c. an unoccupied position or job |
| 4. shift | d. a person or thing higher in rank, status, or quality, esp. a colleague <br> in a higher position; opposite of subordinate |
| 5. notice | e. an extra benefit supplementing an employee's salary, for example, <br> a company car, subsidized meals, health insurance, etc |
| 6. competence | f. a formal declaration of one's intention to end an agreement, <br> typically one concerning employment or tenancy, at a specified time |

## II. Complete the following sentences with:

| vacancy <br> superiors | fringe benefits <br> shifts | competence <br> notice |
| :--- | :--- | :--- |

1. There are three $\qquad$ in this plant: 8:00-14:00, 14:00-20:00, and 20:00-02:00.
2. The CEO handed in his $\qquad$ after a serious dispute with the company shareholders over policy decisions.
3. The interns displayed varying degrees of $\qquad$ in teaching. Some were highly accomplished whereas others struggled.
4. Beside the high salary, the company offers attractive $\qquad$ .
5. The HR department put an ad in the national newspaper to fill the $\qquad$ for executive PA.
6. I suggest you show more respect to your $\qquad$ as the lowest ranking employee.
III. Match the verbs with their definitions.

| 1. recruit | a. continue or proceed along a path or route |
| :--- | :--- |
| 2. pursue | b. be entitled to a particular benefit or privilege by fulfilling a necessary <br> condition |
| 3. qualify | c. enroll someone as a member or worker in an organization or as a supporter <br> of a cause; hire, employ |
| 4. shortlist | d. (usually passive) advance or raise someone to a higher position or rank |
| 5. promote | e. assign a job or role to someone |
| 6. fire | f. move to a new place and establish one's home or business there |
| 7. appoint | g. after a selection, put someone on a list of fewer candidates |
| 8. relocate | h. dismiss an employee from a job, discharge, give someone their notice, lay <br> off, let go, sack, make redundant |

## IV. Complete the following sentences with the above verbs. You may have to change tenses.

1. Having successfully completed the project, she was $\qquad$ to Bursa subsidiary as personnel manager.
2. He failed to $\qquad$ for the management team as he lacked the required certification.
3. After the first one, he was $\qquad$ for the second interview.
4. The newly employed staff will not be stationed here in Ankara; instead they will $\qquad$ to Bursa.
5. After the signing of the project, there are plans to $\qquad$ more staff later this year.
6. They had to $\qquad$ him after the embezzlement rumors.
7. After years of hardwork, he was $\qquad$ and became general manager.
8. Upon graduation from the university, she decided to $\qquad$ an academic career.

## V. Fill in the blanks with suitable prepositions:

1. His internship in the bank gained him experience $\qquad$ accounting.
2. Her energy and enthusiasm $\qquad$ work were reflected on the other group members.
3. He shows great potential $\qquad$ developing new projects.
4. He is talented $\qquad$ marketing new products.
5. Jane's application to the MBA program was rejected due to her lack of competence $\qquad$ the English language.
6. He is interested $\qquad$ writing short stories.
7. Tom is keen $\qquad$ overseeing his own team on this project.
8. He was not too fond $\qquad$ dancing.
9. I was attracted $\qquad$ the idea of working for an auditing company.
10. He is eager $\qquad$ take a trip to Switzerland.
11. After graduation, she took $\qquad$ a career in PR.
12. After graduation, she embarked $\qquad$ a career in PR.
13. The workers have to work $\qquad$ shifts in that factory.
