## TOPOGRAPHY (HRT3351) <br> Lecture Notes <br> Prof. Dr. Burak AKPINAR

| Title | Code | Local <br> Credit | ECTS | Lecture <br> (hour/week) | Practical <br> (hour/week) | Laboratory <br> (hour/week) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topography | HRT3351 | 3 | 4 | 3 | 0 | 0 |

Course Objectives
The aim of this course, gains required skills of basic of surveying techniques, mathematical definitions using for large scale map production.

## Prof. Dr. Burak AKPINAR

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| 1 | Introduction to Topography |
| :--- | :--- |
| 2 | Measurement Units and Sources of Measurement Errors |
| 3 | Types of Errors |
| 4 | Coordinate Systems and Map Projections |
| 5 | Geodetic Network Points and Distance Measurements |
| 6 | Direction Measurements |
| 7 | Traverse Computations |
| 8 | Height Measurements |
| 9 | Midterm exam 1 |
| 10 | Area and Volume Computations |
| 11 | Field work |
| 12 | Field work |
| 13 | Geographic Information System, GIS |
| 14 | Midterm exam 2 |
| 15 | GNSS Global Positioning Systems |
| 16 | Final exam |

## Week-2 <br> Measurement Units and Sources of Measurement Errors

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## Measurement Units

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## Units of Length

| LINEER MEASUREMENT | METRIC UNITS |
| :--- | :--- |
| 1 Kilometer | 1000 meters |
| 1 Hectometer | 100 meters |
| 1 Decameter | 10 meters |
| 1 Meter | 100 centimeters |
| 1 Decimeter | 10 centimeters |
| 1 Centimeter | 10 milimeters |
| 1 Milimeter | 0,001 meter |
| 1 Decimilimeter | 0,1 milimeter |
| 1 Centimilimeter | 0,01 milimeter |
| 1 Micrometer-micron | 0,001 milimeter |

## Units of Area (Land) Measurement

|  |  |
| :--- | :--- |
| 1 ar | $100 \mathrm{~m}^{2}$ |
| 1 dekar (dönüm) | $1000 \mathrm{~m}^{2}$ |
| 1 hectare | $10000 \mathrm{~m}^{2}$ |
| $1 \mathrm{~km}^{2}(100$ hectare $)$ | $1000000 \mathrm{~m}^{2}$ |
| 1 square decimeter | $0,01 \mathrm{~m}^{2}$ |
| 1 square centimeter | $0,0001 \mathrm{~m}^{2}$ |
| 1 square milimeter | $0,000001 \mathrm{~m}^{2}$ |

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## Units of Angular Measurement

1- Degree: A degree usually denoted by ${ }^{\circ}$ (the degree symbol), is a measurement of plane angle, representing $1 / 360$ of a full rotation.


| 1 Degree | $1^{0}$ | 60 minutes | 3600 <br> seconds |
| :--- | :--- | :--- | :--- |
| 1 Minute | $1^{\prime}$ | $1 / 60$ <br> degree | 60 seconds |
| 1 Second | $1^{\prime \prime}$ | $1 / 360$ <br> degree | $1 / 60$ <br> minute |

$$
1^{\circ}=60^{\prime}=3600 " \quad 1^{\prime}=60^{\prime \prime}
$$

As an example of preferred notation of angles with sexagesimal system;

$$
180^{\circ} 28^{\prime} 43 " .6
$$

Notice that minutes and seconds equal to or greater than 60 are carried over to the next larger unit and that degrees and minutes do not have decimals. decimal seconds are acceptable.

For performing certain mathematical operations with angles, it is sometimes easier to convert to decimal degrees first, perform the necessary math, then convert back to degrees, minutes, and seconds.

| degrees - minutes - seconds | decimal degrees |
| :--- | :--- |
| $87^{\circ} 58^{\prime} 48^{\prime \prime}$ | $87.98^{\circ}$ |

$$
\begin{array}{cc}
1^{\circ}=60^{\prime}=3600 " & 1^{\prime}=60^{\prime \prime} \\
87^{\circ}+(58 / 60)+(48 / 3600) & =87.98^{\circ}
\end{array}
$$

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$15^{\circ} 14^{\prime} 51^{\prime \prime}$
$15^{\circ}+(14 / 60)+(51 / 3600)=15^{\circ} .2475$
$86^{\circ} .9382$

```
X0}=8\mp@subsup{6}{}{\circ}.9382 (Decimal degrees
X0}=8\mp@subsup{6}{}{\circ}+(0.9382 * 60') = 860 56'. 292
Xo = 860 56' + (0.292 * 60") = 860 56' 17".52
```

$$
\begin{gathered}
45^{\circ} 17^{\prime} 58^{\prime \prime}+15^{\circ} 45^{\prime} 17^{\prime \prime}=? \\
45^{\circ} 17^{\prime} 58^{\prime \prime}+15^{\circ} 45^{\prime} 17^{\prime \prime}=61^{\circ} 03^{\prime} 15^{\prime \prime}
\end{gathered}
$$

## Units of Angular Measurement

2- Grad (gon, gradian): The gradian is a unit of plane angle, equivalent to $1 / 400$ of a turn.

A grad is defined as $1 / 400$ of a circle. A grad is dividing into 100 centigrad, centigrad into 100 centicentigrad.

Grad is represented by the symbol ( $\left.{ }^{( }\right)$, centigrad by ( $\left.{ }^{( }\right)$, centicentigrad by (cc)

| 1 Grad | $1^{\mathrm{s}}$ | 100 centigrad | 1000 miligrad | 10000 centicentigrad |
| :--- | :--- | :--- | :--- | :--- |
| $1^{\text {Centigrad }}$ | $1^{\mathrm{c}}$ | 0,01 grad | 10 miligrad | 100 centicentigrad |
| 1 Centicentigrad | $1^{\mathrm{cc}}$ | 0,0001 grad |  |  |
|  |  |  |  |  |

$1^{\mathrm{g}}=100^{c}$
$1^{c}=100^{c c}$
133.1932 g ( 133.1932 grad ) $133^{9} 19 \mathrm{c} 32^{c c}$

## $56^{9} .7284=56^{9} 72^{c} 84^{c c}$

105s $36^{\text {c } 89 c c=1059.3689 ~}$
$45^{9} 6075+25^{9} 1522=$ ?
$45 \approx 6075+25^{\circ} 1522=70^{\circ} 7597$

## Units of Angular Measurement

3- Radian: Radian describes the plane angle subtended by a circular arc as the length of the arc divided by the radius of the arc. One radian is the angle subtended at the center of a circle by an arc that is equal in length to the radius of the circle.


The circumference of a circle is twice the radius length times $\pi$, or $C=2 \pi$ r. Therefore, 1 circle $=2 \pi$ radians

## Conversion Between Angular Units

$$
360^{\circ}=400^{g}=2 \pi \quad \frac{\mathrm{D}}{180}=\frac{\mathrm{G}}{200}=\frac{\mathrm{R}}{\pi}
$$

Please transform $45^{\circ} 17^{\prime} 58^{\prime \prime}$ in to grad.

$$
\alpha(\text { decimal })=45^{0}+\frac{17^{\prime}}{60}+\frac{58^{\prime \prime}}{3600}=45^{0} .29944
$$

$$
\frac{45^{0} .29944}{180}=\frac{G}{200} \quad G=\frac{45^{0} .29944 \times 200}{180}=50^{g} .3327
$$

## Conversion Between Angular Units

$$
360^{\circ}=400^{g}=2 \pi \quad \frac{\mathrm{D}}{180}=\frac{\mathrm{G}}{200}=\frac{\mathrm{R}}{\pi}
$$

Please transform 60오응 2735 in to degree.

$$
\frac{D}{180}=\frac{60^{g} .2735}{200} \quad D=\frac{60^{g} .2735 \times 180}{200}=54^{o} .24615
$$

$$
\begin{aligned}
& X^{\circ}=54^{\circ} .24615(\text { Decimal degrees }) \\
& X^{\circ}=54^{\circ}+\left(0.24615^{*} 60^{\prime}\right)=54^{\circ} 14^{\prime} .769 \\
& X^{\circ}=54^{\circ} 14^{\prime}+\left(0.769^{*} 60^{\prime \prime}\right)=54^{\circ} 14^{\prime} 46^{\prime \prime} .14
\end{aligned}
$$

## Conversion Between Angular Units

$$
360^{\circ}=400^{g}=2 \pi \quad \frac{\mathrm{D}}{180}=\frac{\mathrm{G}}{200}=\frac{\mathrm{R}}{\pi}
$$

Please transform 1.055221 radian to degree.

$$
\begin{aligned}
& \frac{D}{180}=\frac{1.055221}{3.14159265} \quad D=\frac{1.055221 x 180}{3.14159265}=60^{\circ} .45970974 \\
& X^{\circ}=60^{\circ} .45970974(\text { Decimal degrees }) \\
& X^{\circ}=60^{\circ}+\left(0.45970974^{*} 60^{\prime}\right)=60^{\circ} 27^{\prime} .5825844 \\
& X^{\circ}=60^{\circ} 27^{\circ}+\left(0.5825844^{*} 60^{\prime \prime}\right)=60^{\circ} 27^{\prime} 34^{\prime \prime} .96
\end{aligned}
$$

## Conversion Between Angular Units

$$
360^{\circ}=400^{g}=2 \pi \quad \frac{\mathrm{D}}{180}=\frac{\mathrm{G}}{200}=\frac{\mathrm{R}}{\pi}
$$

Please transform 1499. 5824 grad to radian.

$$
\frac{R}{\pi}=\frac{149^{g} .5824}{200} \quad R=\frac{149^{g} .5824 \times 3.14159265}{200}=2.349634 \mathrm{rad}
$$

## Conversion Between Angular Units

$$
360^{\circ}=400^{g}=2 \pi \quad \frac{\mathrm{D}}{180}=\frac{\mathrm{G}}{200}=\frac{\mathrm{R}}{\pi}
$$

Please calculate the arc length determined by central angle with 258 in a circle with radius of 700 m .


$$
\frac{2 . \pi \cdot r}{400^{g}}=\frac{x}{25^{g}} \quad x=\frac{25 x 2 \times 3.14159265}{400}=274.89 \mathrm{~m}
$$

$$
\mathrm{r}=700 \mathrm{~m}
$$

$$
\mathrm{a}=25^{\mathrm{g}}
$$

$$
\mathrm{b}=\text { ? }
$$

## Measurement Errors

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## Errors in Measurement



Any measurement made with a measuring device is approximate. If you measure the same object two different times, the two measurements may not be exactly the same. The difference between two measurements is called a variation in the measurements.

Another word for this variation - or uncertainty in measurement - is "error." This "error" is not the same as a "mistake." It does not mean that you got the wrong answer.

The error in measurement is a mathematical way to show the uncertainty in the measurement. It is the difference between the result of the measurement and the true value of what you were measuring.

## MEASUREMENT ERROR

Difference between the actual value of a quantity and the value obtained by a measurement.
$\varepsilon_{i}=y_{i}-\mu$
$\varepsilon_{i}=$ the error of an observation
$y_{i}=$ the observed value
$\mu=$ the true value
True value: a quantity's theoretically correct or exact value.
(True value can never be determined!)
True value is the simply the population's arithmetic mean if all repeated measurements have equal precision.

- no observation is exact
- every observation contains error
- the true value of an observation is never known


## Sources of Error



SyOMYョ J＿NJWコYOSVコW

## Instrumental Errors



SyOy\&ョ $\perp$ NEWE\&กSVEW

Instrument error refers to the combined accuracy and precision of a measuring instrument, or the difference between the actual value and the value indicated by the instrument.

## Personal Errors



Personal errors arise principally from limitation of the human senses. As an example; a small error occurs in the observed value of a horizontal angle if the vertical crosshair in a theodolite is not aligned perfectly on the target.

## Natural Errors



Natural errors are caused by variations in wind, temperature, humidity, atmospheric pressure, atmospheric refraction, etc.

An example is a steel tape whose length varies with the changes in temperature..

## Week-3 Types of Errors

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