

## Prof. Suzan KAVANOZ

### Personal Information

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### International Researcher IDs

ScholarID: sp7TsCgAAAAJ

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Publons / Web Of Science ResearcherID: HPF-5012-2023

ScopusID: 37017261000

Yoksis Researcher ID: 39168

### Education Information

Post Doctorate, University of Louisville, College of Education and Human Development, Department of Educational Leadership, Evaluation and Organizational Development, United States Of America 2010 - 2011

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Yabancı Diller Eğitimi Bölümü, Turkey 2001 - 2005

Postgraduate, Istanbul University, Institute Of Social Sciences, Yabancı Diller Eğitimi Bilim Dalı, Turkey 1996 - 1999

Undergraduate, Istanbul University, Faculty Of Literature, Yabancı Diller Eğitim Bölümü, Turkey 1990 - 1994

### Foreign Languages

English, C2 Mastery

French, B1 Intermediate

### Dissertations

Doctorate, An exploratory study of teachers beliefs, assumptions, and knowledge about innovations pertaining to teaching English as a foreign language: A comparative case study, Middle East Technical University, Graduate School Of Social Sciences, 2005

Postgraduate, 1870-1923 yılları arasında yazılmış romanlarda mürebbiyelerle yabancı dil öğretimi, Istanbul University, Institute Of Social Sciences, 1999

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2024 - Continues

Associate Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2018 - 2024

Assistant Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2018 - 2018

Assistant Professor, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2006 - 2018

## Academic and Administrative Experience

Rectorate Commissioner, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2020 - Continues

Director Of Junior College, Yildiz Technical University, School Of Foreign Languages, 2020 - Continues

Member of the Senate, Yildiz Technical University, School Of Foreign Languages, 2020 - Continues

Head of Department, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2019 - 2020

Head of Department, Yildiz Technical University, Faculty of Education, Department of Foreign Languages, 2012 - 2015

Head of Department, Yildiz Technical University, Faculty of Education, Department of Foreign Languages, 2012 - 2015

Fakülte Kurulu Üyesi, Yildiz Technical University, Faculty of Education, Department of Foreign Languages, 2012 - 2015

Deputy Head of Department, Yildiz Technical University, Faculty of Education, Department of Foreign Languages, 2009 - 2012

Fakülte Kurulu Üyesi, Yildiz Technical University, Faculty of Education, Department of Foreign Languages, 2009 - 2012

Erasmus Coordinator, Yildiz Technical University, Faculty of Education, Department of Foreign Languages, 2005 - 2010

## Courses

### Postgraduate

Quantitative and Qualitative Research Methods in Foreign Language Education, Postgraduate, 2020 - 2021

Research Methods and Ethics, Postgraduate, 2020 - 2021

Current Approaches in ELT, Postgraduate, 2020 - 2021

### Undergraduate

Project Seminars, Undergraduate, 2020 - 2021

Project Applications, Undergraduate, 2020 - 2021

## Supervised Theses

Kavanoz S., Exploring the relationship between multilingual and monolingual high school students' emotional intelligence and their intercultural sensitivity, Postgraduate, C.Cömert(Student), 2024

Kavanoz S., The impact of automated writing evaluation and combined automated – teacher feedback on EFL learners' writing performance, Postgraduate, M.BAKO(Student), 2023

Kavanoz S., The impact of metacognitive instruction on listening comprehension performance, metacognitive listening awareness, and listening anxiety of EFL listeners at the tertiary level in Turkey, Postgraduate, B.Sarısoy(Student), 2023

Kavanoz S., A mixed method learner corpora study: Hypertext online extensive reading mediated L2 incidental vocabulary gains and reading comprehension, Postgraduate, A.Yaman(Student), 2023

Kavanoz S., The impact of self-assessment and peer-assessment on EFL learners' writing performance, Postgraduate, B.EREN(Student), 2023

Kavanoz S., Self-regulation and self-efficacy of Turkish EFL learners in online learning within hybrid education context, Postgraduate, M.YAĞIZ(Student), 2022

Kavanoz S., Exploring Turkish EFL students' lexical availability alongside their receptive and productive vocabulary knowledge, Postgraduate, B.EMRE(Student), 2022

Kavanoz S., A corpus-based analysis of research article titles in journals on English language and linguistics, Postgraduate, A.GÜLER(Student), 2022

KAVANOZ S., Devlet İlköğretim okulu Birinci Kademe Dördüncü Sınıf Öğrencilerin İngilizce Öğrenirken Kullandıkları Öğrenme Stratejileri, Postgraduate, V.Karahan(Student), 2007

KAVANOZ S., 5-6 Yaş grubu Çocuklarının Yabancı Dil Öğrenmesinin Bilişsel ve Kültürel Gelişimlerine Etkileriyle İlgili

Öğretmen Görüşleri, Postgraduate, B.Akgönül(Student), 2007

KAVANOZ S., İkinci Yabancı Dil Olarak İngilizce Öğreniminin Birinci Yabancı Dil ile Dilbilgisi Bakımından Etkileşimi, Postgraduate, A.Pekin(Student), 2007

KAVANOZ S., Öğrenci Güdülenmesini Etkileyen Öğretmen Özellikleri ve Bu Özelliklerle İlgili Öğretmen Farkındalığı, Postgraduate, B.Özsöz(Student), 2007

## **Jury Memberships**

Post Graduate, Post Graduate, Çanakkale Onsekiz Mart Üniversitesi, August, 2019

Doctorate, Doctorate, Çanakkale Onsekiz Mart Üniversitesi, August, 2019

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, December, 2018

Post Graduate, Post Graduate, İstanbul Üniversitesi, January, 2018

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, February, 2012

## **Published journal articles indexed by SCI, SSCI, and AHCI**

- I. **Self-regulation and self-efficacy of EFL learners in hybrid educational settings in Türkiye**  
Kaptanoğlu M. Y., Kavanoz S.  
PSYCHOLOGY IN THE SCHOOLS, vol.62, no.11, pp.1-21, 2024 (SSCI)
- II. **Measuring Receptive Vocabulary Knowledge of Young Learners of English**  
KAVANOZ S., ÜNAL B.  
PORTA LINGUARUM, no.32, pp.7-22, 2019 (SSCI)
- III. **Pre-service teachers' self-efficacy perceptions on Web Pedagogical Content Knowledge**  
Kavanoz S., Yüksel H. G., Özcan E.  
COMPUTERS & EDUCATION, vol.85, pp.94-101, 2015 (SCI-Expanded)

## **Articles Published in Other Journals**

- I. **English Medium Instruction Experiences of Lecturers: Evidence from Tertiary Education in Türkiye**  
Ekoç Özçelik A., Kavanoz S., Yılmaz S.  
Participatory Educational Research, vol.12, no.1, pp.157-174, 2024 (Scopus)
- II. **EMI DYNAMICS: AN EMPIRICAL STUDY ON STUDENTS' PERSPECTIVES AT TERTIARY LEVEL IN TÜRKİYE**  
Ekoç Özçelik A., Kavanoz S., Yılmaz S.  
DARNIOJI DAUGIAKALBYSTĒ = SUSTAINABLE MULTILINGUALISM, vol.25, pp.278-303, 2024 (Scopus)
- III. **Unlocking Potential: Assessing Motivation, Learning Strategies, and Cognitive Load in Flipped Learning during Online Teaching in Higher Education**  
Ünal B., Kavanoz S., Aydemir Altaş E.  
International Journal of Education in Mathematics, Science and Technology, vol.12, no.4, pp.1006-1031, 2024 (ESCI)
- IV. **The Implementation of Flipped-Learning in a Subject-Matter Course at University Level**  
Ünal B., Kavanoz S.  
Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, vol.20, no.2, pp.81-98, 2022 (Peer-Reviewed Journal)
- V. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**  
Kavanoz S., Kırkgöz Y.  
CHUZHDOEZIKOVO OBUCHENIE-FOREIGN LANGUAGE TEACHING, vol.47, no.3, pp.237-250, 2020 (ESCI)
- VI. **High school students' attitudes towards ICT and media tools in learning English and academic self-efficacy beliefs**

Ünal B., Kavanoz S., Güler A., Karabulut N.

RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.17, pp.298-308, 2019 (Peer-Reviewed Journal)

- VII. **What do young EFL learners' written texts tell us about their productive vocabulary knowledge?**  
Kavanoz S., Varol B.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.4, pp.211-225, 2018 (Scopus)
- VIII. **Dimension of Experience: Metadiscourse in the Texts of Novice Non-Native, Novice Native and Expert Native Speaker**  
Yüksel H. G., Kavanoz S.  
Advances in Language and Literary Studies, vol.9, no.3, pp.104, 2018 (Peer-Reviewed Journal)
- IX. **The Validity and Reliability of Turkish Version of Unified Theory of Acceptance and Use of Technology-2**  
Yılmaz M. B., Kavanoz S.  
JOURNAL OF TURKISH STUDIES, vol.12, no.32, pp.127-146, 2017 (Peer-Reviewed Journal)
- X. **An Explanatory Mixed Method Study on Pre-Service Language Teachers' Communication Apprehension Towards their Instructors**  
Kavanoz S.  
International Journal of Languages' Education and Teaching, vol.5, no.1, pp.631-650, 2017 (Peer-Reviewed Journal)
- XI. **EFL teachers' conceptualizations and instructional practices of critical thinking**  
Kavanoz S., Akbaş S.  
International Online Journal of Education and Teaching (IOJET), vol.4, no.4, pp.418-433, 2017 (Peer-Reviewed Journal)
- XII. **Kavram Karikatürlerinin Mobil Öğrenme Ortamında Ulaştırılmasının Ortaöğretimde İngilizce Deyim Öğrenmeye Etkisi**  
Gümüş H., KAVANOZ S., YILMAZ M. B.  
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, vol.14, no.1, pp.815-855, 2017 (Peer-Reviewed Journal)
- XIII. **Motivations and Concerns: Voices from Pre-service Language Teachers**  
Kavanoz S., Yüksel H. G.  
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.42, pp.43-61, 2017 (ESCI)
- XIV. **Evolvment of Pre-service Language Teachers' Beliefs Through Teacher Education**  
Kavanoz S., Yüksel H. G., Varol B.  
International Journal of Progressive Education, vol.13, no.1, pp.119-135, 2017 (Peer-Reviewed Journal)
- XV. **Türkiye'de Yaşayan İngiliz Kökenli Göçmenlerin Dil Kullanım, Tercih ve Tutumları**  
Antonova-Ünlü E., Sağın-Şimşek Ç., Kavanoz S.  
YILDIZ Journal of Educational Research, vol.1, no.1, pp.55-76, 2016 (Peer-Reviewed Journal)
- XVI. **Unveiling Pre-service Language Teachers' Conceptualizations of Teachers of English through Metaphors**  
Kavanoz S.  
Journal of Education and Training Studies, vol.4, no.10, pp.17-32, 2016 (Peer-Reviewed Journal)
- XVII. **Developing and Validating a Self Efficacy Scale for Scholarly Writing in English**  
KAVANOZ S., YÜKSEL H. G.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATIONAL SCIENCES, vol.8, no.2, pp.71-82, 2016 (Peer-Reviewed Journal)
- XVIII. **Expressing claim: hedges in English language learners writing**  
Yüksel H. G., Kavanoz S.  
Journal of Teaching and Education, vol.4, pp.263-269, 2015 (Peer-Reviewed Journal)
- XIX. **Yabancı Dil Olarak Türkçe Öğretimini Hedefleyen Ders Kitaplarında Kültür Aktarımı**  
ARGIT C. E., KAVANOZ S.  
Journal of Turkish Studies, vol.9, no.3, pp.845-862, 2014 (Peer-Reviewed Journal)
- XX. **Eğitim Bilimleri Araştırma Makalelerine Tür-Odaklı Yaklaşım: Karşılaştırmalı Çözümleme**  
KAVANOZ S., Sağın Şimşek Ç.

Turkish Studies - International Periodical For The Languages, Literature and History of Turkish or Turkic, vol.8, no.12, pp.693-710, 2013 (Peer-Reviewed Journal)

- XXI. **An investigation of peer teaching technique in student teacher development**  
Kavanoz S., Yüksel H. G.  
International Journal of Research in Teacher Education, vol.1, no.3, pp.2-19, 2010 (Peer-Reviewed Journal)
- XXII. **Does vocabulary knowledge distinguish among proficiency levels of Turkish university students?**  
YÜKSEL H. G., KAVANOZ S.  
International Journal of Learning, vol.17, no.5, pp.513-522, 2010 (Scopus)
- XXIII. **Mother Tongue Education of Turkish Minority in Bulgaria**  
Mutlu E., KAVANOZ S.  
Journal of International Social Research, vol.3, no.14, pp.363-384, 2010 (Peer-Reviewed Journal)
- XXIV. **Ideologies Reflected Through Language: A Study of Headlines**  
KAVANOZ S.  
Sakarya Üniversitesi Eğitim Fakültesi Dergisi, no.10, pp.49-60, 2006 (Peer-Reviewed Journal)
- XXV. **An Exploratory Study of English Language Teachers' Beliefs, Assumptions, and Knowledge about Learner-Centeredness**  
Kavanoz S.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.5, no.2, pp.3-10, 2006 (Peer-Reviewed Journal)
- XXVI. **English Language Portfolio: A fallacy or a reality?**  
Kavanoz S.  
Maltepe Üniversitesi Fen-Edebiyat Fakültesi Dergisi, vol.2, pp.63-78, 2004 (Peer-Reviewed Journal)
- XXVII. **Üniversite Düzeyinde Türkçe Öğrenimi Yıldız Teknik Üniversitesinde Eğilimler-2000**  
Demircan Ö., Kavanoz S.  
Yeniden Müdafaa-i Hukuk, no.40, pp.45-49, 2002 (Non Peer-Reviewed Journal)
- XXVIII. **Sözcüklerin Anlam Alanları Düzeyinde Eşdeğerlik Durumu**  
BULUT A., KAVANOZ S.  
Çeviribilim ve Uygulamaları, pp.113-124, 1999 (Peer-Reviewed Journal)

## Books

- I. **EXPLORING TELECOLLABORATION IN ENGLISH LANGUAGE EDUCATION/**  
KAVANOZ S., KAPTANOĞLU M. Y.  
in: EDUCATIONAL TECHNOLOGY IN ENGLISH LANGUAGE TEACHING,, Gökçe Kurt, Pinar Başkan, Editor, Eğitim Kitap, Ankara, pp.165-188, 2023
- II. **Alternative Assessment in English Language Education**  
Kavanoz S.  
in: Language Assessment and Test Preparation, Doç. Dr. Servet ÇELİK, Dr. Öğr. Üyesi Handan ÇELİK, Doç. Dr. Christine COOMBE, Editor, Vizetek Yayıncılık, Ankara, pp.327-354, 2021
- III. **Yabancı Dil Öğretiminde Sosyal Medyanın Teknoloji Entegrasyon Aracı Olarak Kullanımı**  
YILMAZ M. B., KAVANOZ S.  
in: Öğrenme-Öğretme Sürecinde Teknoloji Entegrasyonu Üzerine Karma Yazılar, Feza Orhan, Adile Aşkın Kurt, Salih Bardakçı, Editor, PEGEM Akademi, Ankara, pp.169-194, 2020
- IV. **Use of Action Research as a Viable Paradigm for the Professional Development of ESP Instructors**  
KAVANOZ S.  
in: English for Specific Purposes Instruction and Research: Current Practices, Challenges and Innovations, Nalan Kenny, Elvan Eda Isık-Tas, Huang Jian, Editor, Palgrave Macmillan, Cham, pp.247-265, 2020
- V. **Pedagogical Implications of ELF for Teaching Practices, Materials and Assessment in ELT**  
KAVANOZ S.  
in: WORLD ENGLISHES AND CULTURE IN ENGLISH AS A FOREIGN LANGUAGE (EFL) EDUCATION, Çelik, Servet - Solak, Ekrem, Editor, Vize Yayıncılık, Ankara, pp.199-219, 2020

## VI. Cultivating critical thinking skills in the FL classroom

KAVANOZ S.

in: Preparing teachers for a changing world: Contemporary issues in EFL education, Servet Çelik, Editor, Vize Yayıncılık, Ankara, pp.47-66, 2019

## Papers Published in Refereed Scientific Meetings

- I. **Formal Mentoring and the Formation of Pre-Service Teacher Identity**  
Kavanoz S., Ünal B.  
17th International Congress on Research in Education and the 7th International Conference on Research in Applied Linguistics, Kahramanmaraş, Turkey, 28 - 29 September 2023, pp.113
- II. **Exploring the Relationship Between Multilingual and Monolingual High School Students' Emotional Intelligence and their Intercultural Sensitivity**  
Cömert C., Kavanoz S.  
14th International Free Linguistics Conference, İstanbul, Turkey, 29 September - 01 October 2023, pp.1
- III. **The Impact of Automated Writing Evaluation Tools on the Writing Performance of EFL Learners**  
Bako M., Kavanoz S.  
International Symposium on New Trends in Language Studies, Ankara, Turkey, 28 - 29 April 2023, pp.1
- IV. **Reviewing the medium of instruction debate in Türkiye**  
Ekoç Özçelik A., Kavanoz S., Yılmaz S.  
Educast International Conference 2023, Cairo, Egypt, 9 - 10 February 2023
- V. **Students' Attitudes Towards Self-assessment and Peer-assessment**  
Eren B., Kavanoz S.  
1st INTERNATIONAL CONFERENCE ON PSYCHOLOGY FOR LANGUAGE TEACHERS AND LEARNERS, İstanbul, Turkey, 26 - 27 October 2022, pp.41
- VI. **Online Self-Regulation of Turkish EFL Learners in a Hybrid Learning Context**  
Kaptanoğlu M. Y., Kavanoz S.  
Online Self-Regulation of Turkish EFL Learners in a Hybrid Learning Context, Ankara, Turkey, 27 - 29 May 2022, pp.159
- VII. **Exploring Turkish EFL Students' Lexical Availability**  
Şahin B. E., Kavanoz S.  
AELTE 2022 21st Century Challenges in English Language Teaching, 27 - 29 May 2022, pp.92
- VIII. **Flipped Learning and Learner Perceptions**  
Ünal B., Kavanoz S.  
12th International ELT Research Conference, Çanakkale, Turkey, 16 - 17 May 2022, pp.48
- IX. **Exploring Pre-Service EFL Teachers' Perceptions of Early Field Experience**  
Kavanoz S., Ünal B.  
12th International ELT Research Conference , Çanakkale, Turkey, 16 - 17 May 2022, pp.41
- X. **A Corpus-based Study of Research Article Titles in the Field of Language and Linguistics**  
Güler A., Kavanoz S.  
8. Yıldız Uluslararası Sosyal Bilimler Kongresi, İstanbul, Turkey, 23 - 24 December 2021, pp.191
- XI. **How do EFL learners feel about writing in English?**  
KAVANOZ S.  
Third International Conference on Research in Applied Linguistics - ICRAL 2019, Konya, Turkey, 24 - 26 October 2019
- XII. **The Relationships between Learner Autonomy and Foreign Language Learning Anxiety**  
KAVANOZ S., VAROL B., KÖK Z., ÖNDER P.  
International Language Teacher Education Research Group (ILTERG), Antalya, Turkey, 8 - 10 April 2019
- XIII. **High School Students' Attitudes towards ICT and Media Tools in Learning English and Academic Self-Efficacy Beliefs**

Varol B., Kavanoz S., Güler A., Karabulut N.

ILTERG CONFERENCE, Antalya, Turkey, 8 - 10 April 2019, pp.73

- XIV. **Productive Vocabulary of EFL Learners as Reflected Through Their Stories**  
KAVANOZ S., VAROL B.  
10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018, pp.66
- XV. **How do English language teachers view the notion "teacher as researcher"?**  
KAVANOZ S.  
10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018
- XVI. **Grade Level and Gender Effect in Receptive Vocabulary Knowledge of Young Learners of English**  
KAVANOZ S., VAROL B.  
Focus on Language 2018, Freiburg, Germany, 22 March 2018, pp.14
- XVII. **A Corpus-based Comparative Analysis of Promotional Elements in Research Articles**  
KAVANOZ S.  
Focus on Language, Freiburg, Germany, 22 March 2018, pp.1
- XVIII. **EFL Teachers' conceptualizations and instructional practices of critical thinking**  
KAVANOZ S., Akbaş S.  
GlobELT2017 Conference An International Conference on Teaching and Learning as an Additional Language, İzmir, Turkey, 18 May 2017, pp.32
- XIX. **Quest for New Pedagogies: Webquest in Literature Courses**  
Yüksel H. G., Kavanoz S.  
GLOBELT 2017, İzmir, Turkey, 18 - 21 May 2017
- XX. **Analyzing cultural patterns in ELT textbooks used in Turkish context**  
Kavanoz S., Kuzucuk S. S., Erdem S.  
International Conference on New Trends in Education and Their Implications, Praha, Czech Republic, 22 March 2017, pp.167
- XXI. **Language Learning and Teaching through the Eyes of Student Teachers of English**  
Varol B., Kavanoz S., Yüksel H. G.  
2nd Çukurova International ELT Teachers (CUEL) Conference, Adana, Turkey, 28 - 29 April 2016
- XXII. **The Impact of Mobile Learning Environment on Efl Students Learning of English Idioms through Concept Cartoons**  
DÖNMEZ H., YILMAZ M. B., KAVANOZ S.  
The European Conference on Technology in the Classroom 2015, Brighton, United Kingdom, 1 - 03 June 2015, pp.165-175
- XXIII. **The Impact of Mobile Learning Environment on EFL Students' Learning of English Idioms through Concept Cartoons**  
Yılmaz M. B., Kavanoz S., Dönmez H.  
The European Conference on Technology in the Classroom, Brighton, United Kingdom, 1 - 03 June 2015, pp.139-149
- XXIV. **To What Extent Are PreService English Language Teachers Willing To Communicate?**  
KAVANOZ S., Yayla G. G.  
GlobELT 2015 Conference, Antalya, Turkey, 16 April 2015, pp.1
- XXV. **A corpus based investigation into metadiscourse in student essays**  
Yüksel H. G., Kavanoz S.  
LIF2015 - LANGUAGE IN FOCUS, Nevşehir, Turkey, 5 - 07 March 2015
- XXVI. **Development of a Scholarly Writing Strategies Scale**  
KAVANOZ S., YÜKSEL H. G.  
LIF-2015 Language in Focus Conference Modern Perspectives on Theory, Research, and Praxis in ELT and SLA, Nevşehir, Turkey, 5 - 07 March 2015, pp.47
- XXVII. **Influence of prior experiences on pre-service language teachers' perception of teaching**  
Yüksel H. G., Kavanoz S.  
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya,

- Turkey, 16 - 19 April 2015, vol.199, pp.777-784
- XXVIII. **Construction and Validation of a Scholarly Writing Efficacy Instrument**  
KAVANOZ S., YÜKSEL H. G.  
The International Journal of Arts Sciences (IJAS) International Conference for Academic Disciplines Rome, Roma, Italy, 28 - 31 October 2014
- XXIX. **English Language Teachers' Self-Efficacy Beliefs about Technology Integration**  
KAVANOZ S., YÜKSEL H. G.  
8th International ELT Research Conference, Çanakkale, Turkey, 15 May 2014, pp.24
- XXX. **TEFL Certificate Language Teacher candidates beliefs about language learning**  
YÜKSEL H. G., KAVANOZ S.  
8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014
- XXXI. **EFL Pre-service Teachers' Views on Mentoring**  
KAVANOZ S.  
Intellectbase International Academic Consortium, San Antonio, United States Of America, 17 April 2014, pp.1
- XXXII. **Rhetorical Analysis of Research Article Introductions from a Cross-Cultural Perspective**  
Kavanoz S.  
Intellectbase International Academic Consortium, Texas, United States Of America, 11 April 2013, pp.1
- XXXIII. **Boosters in native and non-native argumentative learner essays**  
Yüksel H. G., Kavanoz S., Çandarlı D.  
4th International Conference of Language and Communication, Nonthaburi, Thailand, 13 - 15 December 2012, pp.1
- XXXIV. **The Challenges and Needs of Turkish Scholars in English Academic Writing**  
Kavanoz S., Yüksel H. G.  
4th International Conference of Language and Communication, Nonthaburi, Thailand, 13 - 14 December 2012
- XXXV. **How do pre-service English language teachers perceive their self-efficacy regarding web pedagogical content knowledge?**  
KAVANOZ S., YÜKSEL H. G., ÖZCAN E.  
6th International Computer & Instructional Technologies Symposium, Gaziantep, Turkey, 04 October 2012, pp.1
- XXXVI. **International Academic Experiences: Views From Faculty of Education**  
KAVANOZ S., ZEREN Ş. G.  
IV. Uluslararası Türkiye Eğitim Araştırmaları Kongresi, İstanbul, Turkey, 04 May 2012, pp.1
- XXXVII. **Foreign Language Student Teachers' Perceptions on Inclusive Education**  
ARGIT C. E., KAVANOZ S.  
4. Uluslararası Eğitim Araştırmaları Kongresi, İstanbul, Turkey, 4 - 07 May 2012, pp.343-344
- XXXVIII. **A Contrastive Study of Discourse Connective Usage in English Research Articles Written by Turkish and English Speaking Researchers.**  
KAVANOZ S., Çandarlı D.  
Conference on College Composition and Communication, St. Louis, United States Of America, 21 March 2012, pp.1
- XXXIX. **Metadiscoursal features in learner corpus**  
Yüksel H. G., Bayyurt Y., Kavanoz S., Çandarlı D.  
College Conference on Composition and Communication St. Louis, MO, USA, Missouri, United States Of America, 21 - 24 March 2012, pp.1
- XL. **An Analysis of Metadiscoursal Features in Foreign Language Learner Corpus**  
YÜKSEL H. G., BAYYURT KERESTECİOĞLU Y., KAVANOZ S., ÇANDARLI D.  
2012 College Conference on Composition and Communication: Gateways, Thresholds, and Portals: Dialogues about International Higher Education Writing Research, St. Louis, United States Of America, 21 - 24 March 2012
- XLI. **Bir Çapraz Çözümleme Tükçe ve İngilizce Yazılı Metinlerde Bağlaç Kullanımı**  
YÜKSEL H. G., KAVANOZ S.  
24. Ulusal Dilbilim Kurultayı, Ankara, Turkey, 17 - 18 May 2010, pp.354-362
- XLII. **In search of pre-service EFL certificate teachers' attitudes towards technology**  
Yuksel G., Kavanoz S.  
1st World Conference on Information Technology, WCIT-2010, İstanbul, Turkey, 6 - 10 October 2010, vol.3,



pp.666-671

**XLIII. Pre service EFL teachers opinions on the use of English as a medium of instruction in Turkish context**

Kavanoz S., Yüksel H. G.

International Conference on new trends in Education and their Implications, Antalya, Turkey, 11 - 13 November 2010, pp.822-828

**XLIV. Türkçenin Yabancı Dil Olarak Öğretiminde Kullanılan Kitaplarda Sözcük Seçimi**

KAVANOZ S., ARGIT C. E.

24. Ulusal Dilbilim Kurultayı, Ankara, Turkey, 17 - 18 May 2010, pp.179-186

**XLV. Different backgrounds same directions TEFL certificate students attitudes towards teaching profession**

YÜKSEL H. G., KAVANOZ S., ERÖZDEN A.

2nd International Congress of Educational Research, Antalya, Turkey, 5 - 08 May 2010

**XLVI. Different Backgrounds Same Direction: TEFL Certificate Students' Attitudes Towards Teaching Profession**

Yüksel H. G., Kavanoz S., Erözden A.

The Second International Congress of Educational Research, Antalya, Turkey, 29 April 2010, pp.139

**XLVII. Observation as a Means of Understanding Motivation in Teacher Education**

KAVANOZ S.

22nd Annual TESOL Greece Convention, Atina, Greece, 10 - 11 March 2001, pp.34

**XLVIII. Governesses: Transferors of Language and Culture**

KAVANOZ S.

First International Joint Symposium on Business Administration: Challenges for Business administrators in the New Millenium, Çanakkale, Turkey, 01 June 2000, pp.638-649

## Supported Projects

YILMAZ S., KAVANOZ S., Project Supported by Higher Education Institutions, Yabancı Dil Öğrencilerinin Alıcı ve Üretici Kelime Hazinesi Düzeylerinin Dil Becerileri ile İlişkisi, 2023 - 2024

KAVANOZ S., ÜNAL B., Project Supported by Higher Education Institutions, İngilizce Öğretmen Adaylarının Formal Mentörlük Yoluyla Kültürlenme Süreci, 2022 - 2023

Ekoc A., Kavanoz S., Yılmaz S., Project Supported by Higher Education Institutions, Öğretim dili yüzde yüz İngilizce olan bölüm öğretim elemanlarının ve öğrencilerinin öğretim dilinin İngilizce olmasına dair algılarının ve gereksinimlerinin belirlenmesi, 2022 - 2023

ÖZKAYA B., AÇIKGÖZ Ö., BALIK D., DALKILIÇ A. S., BİLGİLİ M. S., KAVANOZ S., ACAR VURAL R., TOPUZOĞULLARI M., KAYA İ., ŞEHİTOĞLU Y., et al., Project Supported by Higher Education Institutions, Yayıncısı Yıldız Teknik Üniversitesi olan akademik dergilerimiz için iyileştirilmiş güncel ve sürdürülebilir bir yapılanma sağlanarak dergilerin etkinliğinin ve Üniversitemizin tanınırlığının artırılması, 2021 - 2022

ÜNAL B., AYDEMİR E., KAVANOZ S., Project Supported by Higher Education Institutions, TERSYÜZ EDİLMİŞ ÖĞRENME ORTAMININ ÜNİVERSİTE ÖĞRENCİLERİNİN MOTİVASYONLARI MEMNUNİYETLERİ ÖĞRENİM SÜRECİNE KATILIMLARI VE ALGILANAN BİLİŞSEL YÜK ÜZERİNDEKİ ETKİLERİ, 2020 - 2021

Doğan A., Kavanoz S., TUBITAK Project, İngiliz Dili Öğreniminde Alıcı Kelime Bilgisi ile İfade Edici Kelime Bilgisi Arasındaki İlişki, 2020 - 2021

KAVANOZ S., TUBITAK Project, Yurtdışında Eğitim Kursu, 2018 - 2018

Bölükbaş U., Altok N., Hüdaverdi M., Işık Z., Kavanoz S., CB Strateji ve Bütçe Başkanlığı (Kalkınma Bakanlığı) Projesi, Girişimci Hızlandırma Mekanizmalarının Kurulması ve Gelişim Takip Sisteminin Oluşturulması, 2017 - 2018

Yüksel H. G., Kavanoz S., Project Supported by Higher Education Institutions, An examination of meta-discoursal features in the foreign language learners corpus, 2012 - 2017

YÜKSEL H. G., KAVANOZ S., Project Supported by Higher Education Institutions, Yabancı Dil Öğrenen Derleminde Üst-Söylem Özelliklerinin İncelenmesi, 2012 - 2017

KAVANOZ S., YÜKSEL H. G., Project Supported by Higher Education Institutions, Akademisyenlerin Akademik Yayın Üretme Süreçlerinde Karşılaştıkları Güçlükler Ve Uyguladıkları Stratejiler, 2012 - 2016

Kavanoz S., Sağın Şimşek S. Ç., Project Supported by Higher Education Institutions, Eğitim Bilimleri Araştırma Makalelerine Tür-Odaklı Yaklaşım: Karşılaştırmalı Çözümleme, 2011 - 2012

Sağın Şimşek S. Ç., Kavanoz S., Project Supported by Higher Education Institutions, Karşıtsal Tür Çözümlemesi:Türk Akademisyenlerin Araştırma Yazım Eğilimleri Üzerine Bir İnceleme, 2010 - 2010

Kavanoz S., Demircan Ö., Project Supported by Higher Education Institutions, Üniversite Düzeyinde Türkçe Öğretimi, 2000 - 2003

## Activities in Scientific Journals

YILDIZ Journal of Educational Research, Editor, 2020 - Continues

## Peer Reviews in Scientific Publications

Computers and Education, Journal Indexed in SSCI, October 2017

International Journal of Languages' Education and Teaching, Other Indexed Journal, September 2017

Muş Alparslan Üniversitesi Sosyal Bilimler Dergisi, National Scientific Refreed Journal, September 2017

Computers and Education, Journal Indexed in SSCI, May 2017

International Online Journal of Educational Sciences, Other Indexed Journal, October 2016

International Online Journal of Educational Sciences, Other Indexed Journal, June 2016

Computers and Education, Journal Indexed in SSCI, June 2016

Studies in Higher Education, Journal Indexed in SSCI, March 2016

Computers and Education, Journal Indexed in SSCI, March 2015

## Tasks In Event Organizations

Kavanoz S., 1st International ELT Conference Shifting Paradigms and Minds The Implications of Innovations in ELT, Scientific Congress, İstanbul, Turkey, Mayıs 2014

## Mobility Activity

Erasmus Programme, Lecturing, Mitthögskolan-Harnösand (Mid-Sweden University College-Harnösand), Sweden, 2009 - 2009

Erasmus Programme, Lecturing, Högskola Dalarna (Dalarna University College), Sweden, 2008 - 2008

## Metrics

Publication: 85

Citation (WoS): 56

Citation (Scopus): 88

H-Index (WoS): 5

H-Index (Scopus): 4

## Congress and Symposium Activities

InnovaPros 2020 Innovative Practices and Future Prospects in ELT, Invited Speaker, İstanbul, Turkey, 2020  
21. Yüzyılın İngilizce Öğretmenleri-Şanlıurfa/Viranşehir, Invited Speaker, Şanlıurfa, Turkey, 2018  
21. Yüzyılın İngilizce Öğretmenleri-Erzurum/Şenkaya, Invited Speaker, Erzurum, Turkey, 2018  
Öğretmen Yetiştirmede Değişim ve Dönüşümler Ulusal Çalıştayı, Attendee, İstanbul, Turkey, 2016  
Yabancı Dil Eğitiminde Yol Haritası Çalıştayı, Attendee, Samsun, Turkey, 2016  
Derslik Donatım Standartları ve Ders Araç-Gereçleri Çalıştayı, Attendee, Antalya, Turkey, 2014

## **Non Academic Experience**

University of Louisville College of Education and Human Development, Ziyaretçi Öğretim Üyesi