

Assoc. Prof. Ümmühan YEŞİL DAĞLI

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: HSI-3735-2023

ScopusID: 55214155900

Yoksis Researcher ID: 165767

Education Information

Doctorate, The Florida State University, United States Of America 2001 - 2006

Postgraduate, The Florida State University, United States Of America 1999 - 2001

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Yildiz Technical University, Faculty Of Education, Department Of Basic Education, 2014 - Continues

Assistant Professor, Yildiz Technical University, Faculty Of Education, Department Of Basic Education, 2012 - 2014

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Effect of increased instructional time on student achievement**
Yeşil Dağlı Ü.
Educational Review, vol.71, no.4, pp.501-517, 2019 (SSCI)
- II. **Young children's conceptual understanding of triangle**
Dağlı Ü., Halat E.
Eurasia Journal of Mathematics, Science and Technology Education, vol.12, no.2, pp.189-202, 2016 (SSCI)
- III. **The longitudinal effects of kindergarten enrollment and relative age on children's academic achievement**
Dağlı Ü., Jones I.
Teachers College Record, vol.115, no.3, 2013 (SSCI)
- IV. **The effects of on-time, delayed and early kindergarten enrollment on children's mathematics achievement: Differences by gender, race, and family socio-economic status**
YEŞİL DAĞLI Ü., Jones I.
Kuram ve Uygulamada Eğitim Bilimleri, vol.12, no.SUPPL. 4, pp.3061-3074, 2012 (SSCI)
- V. **America's Public School Kindergarten Teachers' Job Turnover and Associated Factors**
YEŞİL DAĞLI Ü.

KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.12, no.4, pp.3121-3134, 2012 (SSCI)

- VI. **Center-based childcare use by Hispanic families: Reasons and predictors**
Yesil-Dagli Ü.
Children and Youth Services Review, vol.33, no.7, pp.1298-1308, 2011 (SSCI)
- VII. **Predicting ELL students' beginning first grade English oral reading fluency from initial kindergarten vocabulary, letter naming, and phonological awareness skills**
Yesil-Dagli Ummuhan Ü.
Early Childhood Research Quarterly, vol.26, no.1, pp.15-29, 2011 (SSCI)

Articles Published in Other Journals

- I. **Nature Awareness in Early Childhood**
Kanat M. H., Dağlı Ü., Dalfidan S.
International Journal of Social and Educational Sciences, vol.20, pp.22-38, 2023 (Peer-Reviewed Journal)
- II. **1950'lerden Günümüze Türk Yasalarında ve Kalkınma Planlarında Okul Öncesi Eğitim**
Yeşil Dağlı Ü., Dağlı A.
Kuramsal Eğitimbilim Dergisi, vol.5, no.4, pp.454-467, 2012 (Peer-Reviewed Journal)
- III. **University Childcare Teachers Perceptions, Beliefs, and Thoughts about Their Profession and Jobs: A Turkish Case**
Yeşil Dağlı Ü., Ceylan R.
European Journal of Educational Research, vol.1, no.3, pp.225-240, 2012 (Scopus)
- IV. **Çocukları okul öncesi eğitim kurumlarına devam eden velilerin ilkokula hazırbulunuşluk ile ilgili görüşleri**
YEŞİL DAĞLI Ü.
EKEV AKADEMİ DERGİSİ, vol.52, pp.231-243, 2012 (Peer-Reviewed Journal)
- V. **Çocukların ilkokul birinci sınıfa başlama yaşına göre üçüncü sınıf başarılarının incelenmesi**
YEŞİL DAĞLI Ü.
DULUPINAR ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, vol.33, pp.291-302, 2012 (Peer-Reviewed Journal)
- VI. **Recess and reading achievement of early childhood students in public schools Recreo y aprendizaje de la lectura en estudiantes de preescolar en escuelas Pública**
Dagli Ü.
Education Policy Analysis Archives, vol.20, pp.1-24, 2012 (Scopus)
- VII. **Çocukları okul öncesi eğitim kurumlarına devam eden velilelerin önem verdikleri kurum özellikleri**
Yeşil Dağlı Ü.
Gazi Osmanpaşa Üniversitesi Sosyal Bilimler Araştırma Dergisi, vol.7, no.2, pp.266-286, 2012 (Peer-Reviewed Journal)
- VIII. **Preservice Teachers' Beliefs about Mathematics and Science Content and Teaching**
Yeşil Dağlı Ü., Lake V. E., Jones I.
Journal of Research in Education, vol.20, no.2, pp.32-48, 2010 (Peer-Reviewed Journal)
- IX. **Integration of science and mathematics methods and preservice teachers' understanding of constructivism**
Jones I., Lake V. E., Dagli Ü.
Journal of Early Childhood Teacher Education, vol.25, no.2, pp.165-172, 2005 (Scopus)
- X. **Handle with care: Integrating caring content in mathematics and science methods classes**
Lake V. E., Jones I., Dagli Ü.
Journal of Research in Childhood Education, vol.19, no.1, pp.5-17, 2004 (Scopus)
- XI. **Integrating mathematics and science in undergraduate early childhood teacher education programs**
Jones I., Lake V. E., Dagli Ü.
Journal of Early Childhood Teacher Education, vol.24, no.1, pp.3-8, 2003 (Scopus)

Refereed Congress / Symposium Publications in Proceedings

- I. **Challenges and Issues Campus Childcare Teachers Face: An in-depth Investigation**
YEŞİL DAĞLI Ü.
III. International Congress on Early Childhood Education, 01 September 2012
- II. **The Effect of the Childcare Sequence on Children\'s Reading Achievement in Kindergarten**
YEŞİL DAĞLI Ü.
Head Start 11th National Research Conference, 01 June 2012

Metrics

Publication: 20
Citation (WoS): 118
Citation (Scopus): 181
H-Index (WoS): 6
H-Index (Scopus): 9

Non Academic Experience

Florida Department of Education