

## Lect. PhD Selahattin YILMAZ



### Personal Information

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### International Researcher IDs

ORCID: 0000-0002-2943-2902

Publons / Web Of Science ResearcherID: AAA-2009-2021

ScopusID: 57209334382

Yoksis Researcher ID: 42902

### Education Information

Doctorate, Georgia State University, College of Arts and Sciences, Applied Linguistics, United States Of America 2016 - 2021

Postgraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2013 - 2016

Undergraduate, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, Turkey 2009 - 2013

### Biography

[www.selahattinyilmazphd.com](http://www.selahattinyilmazphd.com)

### Foreign Languages

English, C2 Mastery

### Dissertations

Doctorate, A constructional analysis of written academic English as a Lingua Franca: The case of unedited and edited research writing, Georgia State University, College of Arts & Sciences, 2020

Postgraduate, A corpus-based investigation of the effect of nativeness and expertise on reporting practices in academic writing, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, 2016

### Research Areas

Education in Foreign Languages, Education in English, Linguistics

## Academic Titles / Tasks

Lecturer PhD, Yildiz Technical University, School Of Foreign Languages, Department Of Basic English, 2020 - Continues  
Lecturer PhD, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, 2021 - 2022  
Research Assistant, Georgia State University, Applied Linguistics and English as a Second Language, 2016 - 2020  
Research Assistant, Yildiz Technical University, Faculty Of Education, Department Of Foreign Languages, 2013 - 2016

## Academic and Administrative Experience

Yabancı Diller Yüksekokulu Mesleki Gelişim Ofisi Koordinatörü, Yildiz Technical University, School Of Foreign Languages, -, 2022 - Continues

## Courses

Discourse Analysis and Language Teaching, Undergraduate, 2022 - 2023  
Critical Thinking into Writing, Undergraduate, 2021 - 2022, 2020 - 2021  
Academic Writing, Undergraduate, 2021 - 2022  
Semantics and Pragmatics, Undergraduate, 2019 - 2020  
Languages of the World, Undergraduate, 2018 - 2019  
Teaching English as a Foreign Language (TEFL) I, Undergraduate, 2017 - 2018  
Introduction to Language, Undergraduate, 2018 - 2019  
English Composition II, Undergraduate, 2017 - 2018

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **English as a Lingua Franca for EFL contexts**  
Yilmaz S.  
ENGLISH FOR SPECIFIC PURPOSES, vol.57, pp.29-31, 2020 (SSCI)
- II. **Reporting research in applied linguistics: The role of nativeness and expertise**  
Marti L., Yilmaz S., Bayyurt Y.  
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, vol.40, pp.98-114, 2019 (SSCI)
- III. **Effects of L2 usage and L1 transfer on Turkish learners' production of English verb-argument constructions**  
Romer U., Yilmaz S.  
VIAL-VIGO INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS, vol.16, pp.107-133, 2019 (SSCI)
- IV. **Understanding, evaluating, and conducting second language writing research**  
Yilmaz S.  
JOURNAL OF SECOND LANGUAGE WRITING, vol.37, pp.7-9, 2017 (SSCI)

## Articles Published in Other Journals

- I. **Effectiveness of Mobile Applications in Vocabulary Teaching**  
Başal A., Yilmaz S., Aslı T., Sarı L.  
Contemporary Educational Technology, vol.7, no.1, pp.47-59, 2016 (Scopus)

## Books & Book Chapters

- I. **Taking an emic ELF perspective on “good” academic writing in a global context**  
Yılmaz S., Belcher D.  
in: Perspectives on Good Writing in Applied Linguistics and TESOL, Christine Pearson Casanave, Robert Kohls, Editor, University of Michigan Press, Ann Arbor (MI), USA, Michigan, pp.167-182, 2023
- II. **A plurilithic approach to English for Academic Purposes (EAP) writing instruction: Insights from English as a Lingua Franca (ELF) Research**  
Yılmaz S.  
in: Language Teacher Education for Global Englishes: A Practical Resource Book, Ali Fuad Selvi, Bedrettin Yazan, Editor, Routledge, London/New York, London, pp.125-131, 2021
- III. **Exploring the Essay Rating Judgements of English Instructors in the Middle East**  
Bustamante A., Yılmaz S.  
in: The Assessment of L2 Written English across the MENA Region, McCallum Lee, Coombe Christine, Editor, Palgrave Macmillan, Cham, Zug, pp.113-141, 2020
- IV. **A corpus-based exploration of constructions in written academic English as a lingua franca**  
Yılmaz S., Römer U.  
in: Advances in Corpus-based Research on Academic Writing: Effects of discipline, register, and writer expertise, Römer Ute, Cortes Viviana, Friginal Eric, Editor, John Benjamins, Amsterdam/Philadelphia, Amsterdam, pp.60-88, 2020

## Refereed Congress / Symposium Publications in Proceedings

- I. **Metadiscourse in Critical Response Papers by Pre-Service EFL Teachers**  
Yılmaz S., İlerteren F.  
The 5th International English for Specific Purposes Conference, Ankara, Turkey, 1 - 02 July 2022, pp.36
- II. **Influences of teaching experience on rater behavior in two Middle Eastern English teaching settings**  
Yılmaz S., Bustamante A.  
Language Testing Research Conference 2020, Nabeul, Tunisia, 9 - 13 June 2021
- III. **Influences of teaching experience on rater behavior in two Middle Eastern English teaching settings**  
Bustamante A., Yılmaz S., Monteiro K.  
Second Language Research Forum 2019, Michigan, United States Of America, 20 - 22 September 2019
- IV. **A Corpus-based Analysis of Transracialism in the Web Discourse: The Controversial Case of Rachel Dolezal**  
Yılmaz S.  
American Association for Applied Linguistics (AAAL) 2019 Conference, Georgia, United States Of America, 9 - 12 March 2019, pp.1-2
- V. **Effects of L2 Usage and L1 Transfer on Turkish Learners’ Production of English Verb-Argument Constructions**  
Yılmaz S.  
American Association for Applied Linguistics (AAAL) 2019 Conference, Georgia, United States Of America, 9 - 12 March 2019, pp.1-2
- VI. **Phraseological Variability in English as an Academic Lingua Franca Writing**  
Yılmaz S., Römer U.  
Phraseological Variability in English as an Academic Lingua Franca Writing, Georgia, United States Of America, 20 - 22 September 2018, pp.53-54
- VII. **Exploring the academic blogging practices of English as a lingua franca (ELF) scholars**  
Belcher D. D., Friginal E., Yılmaz S.  
14th American Association for Corpus Linguistics (AACL) Conference, Georgia, United States Of America, 20 - 22 September 2018, pp.9-10
- VIII. **A Usage-Based Analysis of Verb-Argument Constructions in Argumentative Essays by Turkish Learners of English**

Yılmaz S.

Constructionist Approaches to Language Pedagogy (CALP) 3, Texas, United States Of America, 15 - 17 February 2018, pp.35

**IX. The Use of Reporting Verbs in a Corpus of Research Papers in Applied Linguistics**

Yılmaz S., Martı L. M., Bayyurt Keresteciođlu Y.

Metadiscourse Across Genres (MAG) 2017, Girne, Cyprus (Kktc), 30 March - 01 April 2017, pp.62

**X. Pre-Service English Language Teachers' Evaluation of a Reflective Practicum Course**

İLERTEN F., YILMAZ S.

Çukurova International ELT Teachers (CUELT) Conferences (2nd) "Replacing Cliches: Teaching Subordinated to Learning, 01 April 2016

**XI. A Contrastive Corpus-based Analysis of Reporting Verbs in Research Articles on Foreign Language Education by Native and Turkish Nonnative Writers of English**

YILMAZ S., Bayyurt Y., Martı L.

34th Second Language Research Forum, 01 October 2015

**XII. A corpus-based analysis of reporting verbs in nonnative graduate student papers in Applied Linguistics**

Bayyurt Y., YILMAZ S.

Corpus Linguistics 2015 - Pre-conference workshop: "Academic corpora: Development, exploration and application", 01 July 2015

**XIII. CEFR, Its Areas of Use, and Role in Test Validation**

YILMAZ S.

9th International IDEA Conference: "Studies in English", 01 April 2015

**XIV. Acquisition of prepositions in English by Turkish EFL learners**

EFEOĐLU G., CELEN K. M., Yılmaz S.

International Conference for Academic Disciplines, Roma, Italy, 28 October 2014

**XV. Turkish Pre-service EFL Teachers' Pragmatic Competence: The Investigation of Complaint Speech Acts**

YILMAZ S.

International Journal of Arts and Sciences (IJAS) International Conference for Academic Disciplines, 01 July 2014

## Supported Projects

YILMAZ S., KAVANOZ S., Project Supported by Higher Education Institutions, Yabancı Dil Öğrencilerinin Alıcı ve Üretici Kelime Hazinesi Düzeylerinin Dil Becerileri ile İlişkisi, 2023 - Continues

Usta İ., Yılmaz S., TUBITAK Project, Yerli Ve Yabancı Uyruklu Öğrencilerin Perspektifinden Yükseköğretimde Uluslararasılaşma Ve İngilizce Dilinde Eğitimin Rolü, 2023 - 2023

Ekoc A., Kavanoz S., Yılmaz S., Project Supported by Higher Education Institutions, Öğretim dili yüzde yüz İngilizce olan bölüm öğretim elemanlarının ve öğrencilerinin öğretim dilinin İngilizce olmasına dair algılarının ve gereksinimlerinin belirlenmesi, 2022 - 2023

## Activities in Scientific Journals

YILDIZ Journal of Educational Research, Foreign Language Redactor, 2021 - Continues

## Scientific Refereeing

FRONTIERS IN COMMUNICATION, Journal Indexed in ESCI, July 2022

HUMANITIES & SOCIAL SCIENCES COMMUNICATIONS, Journal Indexed in SSCI, June 2020

## **Metrics**

Publication: 25

Citation (WoS): 2

Citation (Scopus): 14

H-Index (WoS): 1

H-Index (Scopus): 2

## **Invited Talks**

Teaching Writing: What Else Can Go into the Process?, Seminar, Yıldız Teknik Üniversitesi Maçka Mesleki ve Teknik Anadolu Lisesi, Turkey, November 2022

English as a Lingua Franca off the Shelf and into Academic Writing Classes, Seminar, Yıldız Teknik Üniversitesi, Turkey, December 2021

Uzaktan Öğretimi Yakın Kılmak: Bir Öğrenme Aracı Olarak Teknoloji Çevrimiçi Eğitim Konferansı, Seminar, Yıldız Teknik Üniversitesi, Turkey, June 2021

## **Scholarships**

Provost's Dissertation Fellowship, University, 2020 - 2020